



*“Extending
the knowledge
of the glory
of God in
Christ
until that
knowledge
covers
the earth
as the
waters
cover
the sea”*

from Westminster's
Mission Statement



From the President

I am delighted to introduce you to Westminster Theological Seminary! I trust that the following pages will provide the information you need to consider thoughtfully and prayerfully if God would have you study here at Westminster.

We are a thriving community of professors and students seeking to understand the meaning of Scripture and to apply it to all areas of life. That's why we have three emphases. First, we believe that Reformed theology, as defined by the *Westminster Standards*, most accurately

represents the teachings of Scripture; therefore, we are unashamedly committed to historic, Reformed Christianity. Second, proper interpretation of Scripture requires careful scholarship; therefore, we are solidly committed to academic excellence. Third, genuine and effective gospel service requires a heart of love and devotion to Christ; therefore, we are deeply committed to spiritual formation.

With these emphases at the core, we offer a variety of degree programs to train men for ordained ministry and men and women for gospel service. Our graduates serve all over the world as pastors, professors, missionaries, counselors, doctors, translators, writers, church planters, and in many other capacities. As a community we are grateful for the privilege of being used by God in the training of these men and women who are now "extending the knowledge of the glory of God in Christ until that knowledge covers the earth as the waters cover the sea."

I invite you to join the more than 800 men and women from 90 denominations and 38 countries who currently study at Westminster. We would love to help prepare you for a life of Christian service!

Sincerely in His grace,

Peter A. Lillback
President

Philadelphia Campus

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Extension Campus and Programs of Study

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City Seminary of New York

P.O. Box 2036

New York, New York 10025

Street address:

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New York, New York 10026

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London Program

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Catalog for the Academic Year 2007 – 2008

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About Westminster

Our Mission

Westminster Theological Seminary exists to “extend the knowledge of the glory of God in Christ until that knowledge covers the earth as the waters cover the sea” (see Habakkuk 2:14). We offer graduate-level theological education at our Philadelphia and Texas campuses and through programs of study in New York City and London.

Our specific mission is to support the church in its mandate to equip the saints for ministry. We pursue this mission in three ways. First, we seek to form men for ordained gospel ministry as pastors, teachers, evangelists, missionaries, and other tasks specified by the church. Second, we seek to train men and women to serve Christ in kingdom ministries other than those that require ordination. Third, we seek to serve as a center for Christian research and scholarship and to communicate the fruits of our labors to the church and the world.

Core Values

In the pursuit of our mission, we hold to the following core values:

- The triune God, Father, Son, and Holy Spirit, is worthy of the worship of all people in all places of his dominion, and this fact must be the fundamental motive for every human activity.
- Scripture, as the “very Word of God written,” is absolutely authoritative and without error.
- Reformed orthodoxy, as informed by the system of doctrine contained in the *Westminster Standards*, represents faithfully and accurately what Scripture teaches.
- Biblical theology (in the tradition of Geerhardus Vos) and presuppositional apologetics (in the tradition of Cornelius Van Til) are among the crucial methods to be used in interpreting and applying the teaching of Scripture and in developing a biblical worldview.
- A learned ministry set in the lifestyle of humble and “holy affection” for Jesus Christ is essential in today’s church and



world and must be modeled by the board, administration, faculty, and students.

- A fundamental mandate of the church, discipling the nations for the glory of Christ, requires culturally sensitive, theologically competent ministers who have both the ability and the passion to apply “the eternal word” of Scripture to “the changing world” in which God has placed us.
- Because there is “one body and one Spirit,” all who would “build up the whole body of Christ” must “make every effort to keep the unity of the Spirit in the bond of peace.”

Westminster is committed to Scripture and to the systematic exposition of biblical truth known as the Reformed faith. Copies of the *Westminster Confession of Faith* are available from the Admissions Office. In addition to the *Westminster Confession of Faith* and *Catechisms*, the Seminary treasures the rich and harmonious diversity of creeds and confessions within the historic Reformed tradition. In particular, it recognizes that the system of doctrine contained in Scripture is also confessed in the Three Forms of Unity (the *Belgic Confession*, the *Heidelberg Catechism*, and the *Canons of Dort*). Westminster desires to be used in training ministers of the gospel and others for service in those churches committed to the Three Forms of Unity as subordinate standards.

Our Curriculum

Based on our core values, the curriculum of the Seminary includes:

- Theism and philosophical apologetics, which establish the presuppositions of the gospel;
- The languages of the Bible, biblical introduction, biblical exegesis, biblical history, and biblical theology, which defend and expound the Scriptures;
- Systematic theology, which is the logical setting-forth of the system of doctrine the Scriptures contain;
- Church history, which records the history of God’s dealings with his people after the close of the apostolic age;
- Homiletics, church government, liturgics, pastoral theology, missions, urban ministry, biblical counseling, and Christian education, which concern the presentation and application of the gospel to the modern world.

History and Government

Theological education in the United States was originally available only to students who were tutored and mentored by able ministers. In the eighteenth century, a number of pastors were widely known for their willingness to take students under their oversight and guide their reading. Often a single minister mentored many students at a time.

When formal theological seminaries were organized, one of the first was the Theological Seminary of the Presbyterian Church at Princeton, New Jersey, where instruction began in 1812. Founded by the General Assembly of the Presbyterian Church in the United States of America, the seminary held to the *Westminster Confession of Faith* and *Catechisms* as its doctrinal standards.

Princeton excelled under the leadership of distinguished teachers who devoted themselves vigorously and effectively to the development, propagation, and maintenance of the Reformed faith. Among those best known as teachers of the great scriptural system of theology set forth by Princeton’s first professor Archibald Alexander were Charles Hodge, J. A. Alexander, B. B. Warfield, and J. Gresham Machen. But eventually a movement surfaced to end Princeton’s adherence to scriptural theology, and in 1929 Princeton Theological Seminary was reorganized under modernist influences.

Among the Princeton faculty who loved the Reformed faith were Robert Dick Wilson, J. Gresham Machen, Oswald T. Allis, and Cornelius Van Til. Almost immediately after Princeton’s reorganization, these four men founded Westminster Theological Seminary, and, with others who were invited to join the teaching staff, continued the exposition and defense of the Reformed faith. Over the years, Westminster has prospered as we have maintained the infallible Scriptures as our foundation.

The Seminary is governed by a self-perpetuating board consisting of at least fifteen but not more than thirty trustees, of whom at least one-half but not more than three-fifths must be ministers of the gospel. Each member of the board is required by the charter to subscribe to a pledge of a character similar to that required of the Faculty (see page 21), and is required to be a ruling or teaching elder in a church that shares the Seminary’s commitments and Presbyterian and Reformed heritage. The President of the



Seminary Information

Seminary is charged with administrative responsibility and serves as moderator of the Administrative Council. Academic policies are established by the Faculty, subject to review by the board; three members of the Faculty, chosen by the Faculty, sit with the board in an advisory capacity.

For a list of current members of the Board of Trustees, see page 17 or visit www.wts.edu and click on “About Westminster.”

Growing in Grace at Westminster

A central aspect of Westminster’s mission is to “form men for the gospel ministry.” And it is our intention to contribute to the spiritual formation of all of our students, male and female, in the various degree programs. While theological education is a significant part of this “forming,” we believe that theological education alone will not adequately fulfill that mission goal. Formation is more than education; it also involves what B. B. Warfield called the “religious life” of theological students. Westminster is committed to a first-rate academic training, but we are also committed to the equally high standard of helping our students “grow in grace” as they study for ministry.

In theological education, we believe there should be no separation between learning and godliness as the goal of learning. The New Testament speaks of truth that is in accord with godliness (Titus 1:1) and of godliness that is produced through the knowledge of Christ (1 Peter 1:3). Our concern about the intellectual preparation of students for gospel ministry, and for service in the kingdom of Christ, must never be divorced from a concern for character traits that are necessary for Christian ministry.

A minister must be learned, on pain of being utterly incompetent for his work. But before and above being learned, a minister must be godly. You are students of theology; and, just because you are students of theology, it is understood that you are religious men—especially religious men, to whom the cultivation of your religious life is a matter of the profoundest concern. In your case there can be no ‘either-or’ here—either a student or a man of God. You must be both.

Benjamin B. Warfield

As Warfield reminds us, there is something wrong with a student of theology who does not study. But there may be something equally wrong with a theological student who only studies. The mastering



“We are so thankful for Westminster’s student spouse tuition scholarship. It provides us both with the opportunity to receive a seminary education and allows us to learn and study together as we prepare for lifelong ministry.”

Laura (M.Div.–Counseling) and **Joel** (M.Div.–General) **Andrews** plan to graduate together in 2010.



of Greek paradigms, Hebrew syntax, exegesis, systematic theology, apologetics, and church history takes significant effort. But as rich as those things are in their capacity to point us to the Christ of Scripture and to his church, it is possible to study those subjects in all their richness and yet be spiritually bankrupt in the end.

Just as we design our academic curriculum for intellectual growth, we also have sought to design it for growth in godliness and holiness. In order to achieve this goal we have put a number of practices and policies in place.

Cooperation with Churches

Growth in grace is not something that can happen within a theological seminary alone. Christ gave the church to his people as the place where they receive the means of grace. Christian growth in godliness is to be a process that takes place in the context of the church. Westminster's goal can only be fulfilled when the Seminary, the students, and the church work in cooperation. Therefore we seek to foster good relationships with local churches where seminarians may worship, serve, and be mentored during their days of theological study. We value the input and advice of these churches and their leaders as we work with students.

Student Affairs

The primary responsibility of the Dean of Students and the Associate Dean of Students is to provide pastoral care, counsel, and encouragement for the students. They are available for consultation throughout the academic year and are eager to provide, in cooperation with local churches, mentoring support for students during the entire period of their theological education.

Ministry Preparation Contract

As part of the first course in practical theology, all Pastoral and General Master of Divinity students are required to complete a Ministry Preparation Contract in which they commit themselves to involvement in a local church, the completion of mentored ministry assignments, and the pursuit of personal growth in grace. This contract unites the Seminary and the local church in providing opportunities, support, and encouragement for students as they prepare for ministry. Progress in the completion of the commitments

made in the Ministry Preparation Contract is monitored through an annual interview with the Dean of Students.

Chapel

The Seminary provides daily opportunities for worship through chapel services conducted by members of the Faculty and visiting speakers, who are often local pastors. One morning each week students meet in small prayer groups that are led by Faculty members. There are also weeks when the chapel times are entirely devoted to prayer.

Conferences

Each year the Seminary sponsors an Institute on Biblical Preaching and a missions conference. On these occasions notable international speakers are invited to the campus, along with many visitors. These conferences have been significant times of spiritual growth and the development of a global vision as students prepare for Christian service. In all these ways, Westminster seeks to discharge its commitment to forming men for the pastoral ministry and to encouraging all students in their devotion and service to Christ.

The Honor System

A cherished aspect of community life at Westminster is the honor system. The responsibility for maintaining all aspects of this system lies directly with each member of the community.

The honor system is, of course, based upon the entirety of Scripture, but it finds its roots particularly in the eighth and ninth commandments (Exodus 20:15-16) as those commandments are expounded and applied in the *Westminster Larger Catechism*, Questions 140-145 (copies of the *Westminster Standards* are available from the Admissions Office).

Students are required to sign the "Response to the Honor System" at every fall and spring semester registration. In this statement, the student affirms that he or she has read the materials describing Westminster's honor system, understands what the responsibilities are, and affirms his or her willingness to abide by the policies indicated.

Two specific expressions of this honor system are the pledges required on all examinations, papers, and projects at the Seminary.



Seminary Information

Students are asked to affirm the following statement for all examinations and tests and may be asked to sign this pledge on the cover or first page of examinations:

I pledge my honor that I have neither given nor received any assistance—verbal, written, or electronic—on this examination beyond that specifically permitted by the instructor in charge.

Students are asked to write out and to sign this pledge at the end of every paper:

I understand and have not violated the Seminary's position on plagiarism.

For projects, theses, and dissertations, students are asked to sign the statement regarding plagiarism found on a separate sheet in the “Guidelines for Submission of Project Reports, Theses, and Dissertations,” found in the library.

All members of the community are asked and expected to uphold and protect this honor system that “we may live peaceful and quiet lives in all godliness and holiness,” which “is good and pleases God our Savior” (1 Timothy 2:2-3). Any confirmed or proven violation of the honor system will normally result in suspension for one year from the Seminary. Students may not transfer to Westminster credit hours for courses taken at another school during the period of suspension.

For a full description of the honor system and a lengthy example of what plagiarism is and is not, please refer to the Seminary's website at www.wts.edu under “Academic Affairs.”

Accreditation

Westminster is a school of theology at the graduate level. Under a charter from the Commonwealth of Pennsylvania granted in 1930 and as subsequently amended, the Seminary has the power to grant the degrees of Master of Arts, Master of Arts in Religion, Master of Divinity, Master of Theology, Doctor of Ministry, and Doctor of Philosophy. Degrees are granted upon recommendation of the Faculty and by the authority of the Board of Trustees.

The Seminary is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, and has held this accreditation since 1954, the year in which the Middle States Association first began accrediting theological seminaries. The Seminary is accredited by the Association of Theological Schools,

which is the national accrediting agency for theological schools in the United States and Canada. The following degree programs of the Seminary have been officially approved by the Association of Theological Schools: M.A., M.A.R., M.Div., Th.M., D.Min., Ph.D. Middle States Commission on Higher Education can be contacted at 3624 Market Street, Philadelphia, PA 19104, telephone: (267) 284-5000. The Association of Theological Schools can be contacted at 10 Summit Park Drive, Pittsburgh, PA 15275-1103, telephone: (412) 788-6505.

Westminster admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the Seminary. The Seminary does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, or scholarship and loan programs. The Seminary believes that the Scriptures restrict the ordained ruling and teaching offices of the church to men. Therefore, the M.Div. - Pastoral Ministry and D.Min. - Pastoral Ministry degree programs are structured specifically to prepare men called to the ordained ministry. We also believe that the Lord has given a variety of gifts to women and men not called to the ordained offices of the church and we are committed to training those students for positions of service in the church which do not require ordination. Those men and women students in the non-pastoral track degree programs are considered eligible for financial aid and for other services provided by the Seminary for its students.

Approximately 90 ecclesiastical denominations and 38 countries are represented in the student body.





Location and Facilities

Philadelphia Campus

The Seminary is located on a suburban campus of 15 acres at the intersection of Church Road (Route 73) and Willow Grove Avenue in Glenside (Cheltenham Township, Montgomery County), approximately three miles from the Fort Washington exit of the Pennsylvania Turnpike, and within a half hour of Center City Philadelphia. All the many advantages of a large metropolitan area for study, ministry, employment opportunities, recreation, and cultural interests are thus readily available. In addition to the colleges and seminaries, the libraries and museums, and the famous symphony orchestra of Philadelphia, the cities of New York and Washington, D.C., are also easily accessible.

There are five buildings on the main suburban campus. **Van Til Hall** was dedicated in 1975 in honor of Cornelius Van Til, former professor of apologetics. It contains air-conditioned classrooms equipped with smart technology, both audio and video instructional aids, a student/faculty mail room, a large lobby for receptions or exhibits, and the 400-seat Rust Auditorium, named in honor of Adolf H. Rust, a longtime friend and supporter of the Seminary.

The Montgomery Library, dedicated in memory of James H. Montgomery of Rochester, New York, and of his sister, Marguerite Montgomery, is a three-story stone building, air-conditioned, containing quiet areas for research. With the addition of the Andreas Academic Center, seating is available for 215 users.

The Andreas Academic Center is a four-story addition to the library, named for honorary trustee Lowell W. Andreas. Here the faculty offices are arranged by departmental floor. This building also houses a 16-user student computer lab, the Westminster Hebrew Institute, the SaRang Korean Missions Center, the Craig Center for the Study of the Westminster Standards (equipped with smart technology), and the Edward J. Young Seminar Room.

The J. Gresham Machen Memorial Hall houses the administrative offices. It also provides dormitory and kitchen facilities for 18 unmarried students, or those at seminary without their spouses.

The Student Center contains Westminster Bookstore (www.wtsbooks.com) and the Westminster Café.



Visiting the Philadelphia Campus

Visitors are welcome at any time of the year. Students wishing to meet with an Admissions representative should write or phone to arrange an appointment. For directions, see page 154.

The Southeastern Pennsylvania Transportation Authority (SEPTA) provides rail transportation from Philadelphia International Airport into the suburbs. Passengers should take the R1 Airport Line to the Glenside station and take a taxi approximately one mile to campus.

The most rapid public transportation from the center of Philadelphia is provided by the suburban trains leaving Market East Terminal at 11th and Market Streets, Suburban Station at 17th and JFK Boulevard, or the 30th Street Station. Passengers should get off the train at the Glenside station and use a taxi service to get to campus.



Seminary Information



Communication with the Philadelphia Campus

Although the campus is located outside the limits of the city of Philadelphia, the postal address is: Westminster Theological Seminary, P.O. Box 27009, Philadelphia, PA 19118. All communications and packages sent through the postal system for members of the administration, staff, faculty, and student body should bear this address.

Shipments sent by United Parcel Service and freight should be addressed to: Westminster Theological Seminary, 2960 West Church Road, Glenside, PA 19038.

The telephone number of the Seminary for administrative, faculty, and library offices is (215) 887-5511 or (800) 373-0119. The fax number for the Seminary is (215) 887-5404.

Westminster in the City

Classes for the Westminster in the City program are often offered at the Student Life Center, 2123 N. Broad Street in Philadelphia. All inquiries about the program should be directed to the Philadelphia Campus in Glenside.

Texas Campus

Academic Program

Westminster's Texas Campus offers the M.Div. - General and M.A.R. - General programs, as well as a Certificate in Christian Studies.

Instruction is provided by the full-time resident faculty, faculty from the Philadelphia Campus, or by adjunct faculty resident in the

Dallas area. Some special events, lectures, classes, or meetings may be conducted through videoconferencing with the Philadelphia Campus.

Facilities

The Texas Campus occupies facilities in Two Turtle Creek, an 18-story office building. The 6,000-square-foot suite offers two classrooms, a library, administrative and faculty offices, a student computer lab, videoconferencing capabilities, and a kitchen. The Seminary's facilities also contain the office of the Southwest Church Planting Network, a ministry of four PCA presbyteries in the Southwest.

Computer Facilities

The student computer lab offers PC and Macintosh computers, each loaded with software for biblical and theological studies, word processing, and Internet access. Software programs for biblical and theological studies include: BibleWorks, BibleWindows, Accordance, Greek Tutor, Hebrew Tutor, Master Christian Library, Theological Journal Library, Van Til CDROM, John Calvin Collection CDROM, and E. J. Brill's Dead Sea Scrolls database of texts and images.

Library

The Texas Campus library contains over 11,000 volumes and subscriptions to over 50 periodicals. Students may also use the extensive resources of several major theological libraries nearby.

Housing

The Seminary does not provide student housing at the Texas Campus but will assist students in locating housing in the area.

Communication with the Texas Campus

The Seminary address in Texas is: 3838 Oak Lawn Avenue, Suite 200, Dallas, TX 75219. The general phone number is (214) 528-8600. The fax number is (214) 373-0907. Email to: dallas@wts.edu. For more information, please contact the Vice President and Dean of the Texas Campus.

New York Program

Westminster offers M.A.-level courses in New York City, New York, in conjunction with City Seminary of New York, a training center for urban ministry in the global context. These courses are offered in the evenings and on Saturdays. Students interested in participating in these courses should contact the Admissions Office in Philadelphia



for application materials. Courses may be applied toward the M.A. - Urban Mission for Ministry in New York, or towards the Certificate in Christian Studies. For more information, please see the Westminster website (www.wts.edu/newyork) or www.cityseminaryny.org.

London Program

Academic Program

Westminster offers a Th.M.-level degree course in association with the John Owen Centre for Theological Studies (JOCTS) of London Theological Seminary.

JOCTS has been established to promote evangelical scholarship of excellence for the good of the church and the advance of God's kingdom. The purpose of this program is to increase the student's knowledge of the Reformed and Puritan periods, particularly through training and practice in the use of the methods and tools of theological research, and thus to further the student's preparation for pastoral or teaching ministry, or for more advanced graduate study. It is aimed especially at theology graduates, ministers, and missionaries.

Credentials for admission to the program include a degree in theology or its educational equivalent, and evidence of knowledge of both Hebrew and New Testament Greek, as well as one other language relevant to theological study (e.g., Dutch, French, German, or Latin). An examination in this chosen language must be passed before the course's thesis can be submitted.

Instruction

The program consists of six modules taught by visiting faculty members of Westminster and adjunct faculty members. Five modules are normally offered in each calendar year. The modules normally meet for four or five consecutive days in January, March/April, June/July, August, and September.

Facilities

Courses are conducted at the John Owen Centre for Theological Study (JOCTS) at London Theological Seminary. JOCTS meets on the premises of the Kensit Memorial College in Finchley, North London. The college consists of a number of single study bedrooms, a launderette, facilities for making light refreshments, a dining room, lounge, recreation room, chapel, lecture rooms, and library rooms.

Computer Facilities

The information and communications technology room offers PC computers for word processing and Internet access. Software programs for biblical and theological studies are available.

Library

There are three libraries on site, including Dr. Martyn Lloyd-Jones's personal library. They are well stocked with books covering Reformation, Puritan, and Nonconformist subjects. The vast resources of the Evangelical Library and Dr. Williams's library are also available to students for research and borrowing.

Housing

Residential accommodations, if required, are available (single study bedrooms) during the teaching weeks. Residence at the Centre at other times is also possible, subject to availability.

Communication with the London Program

For further information, write directly to the London program at: The Director, John Owen Centre for Theological Study, LTS, 104 Hendon Lane, London N3 3SQ, UK. Telephone: 020-8346 7587.

Email to: johnowen@itslondon.org, noting "Master of Theology (Westminster Theological Seminary, USA) at JOCTS" in the subject line.

Distinctive Academic Resources

The Westminster Theological Journal

The Seminary publishes a theological review dedicated to the advancement of Christian theological scholarship under the title *The Westminster Theological Journal*. Original contributions of a scholarly character and reviews of current literature of importance to the church and to theological study are included. The *Journal* is edited for the Faculty by two of its members and is indexed or abstracted in a number of international indexes and periodicals. Publication is semi-annual. Inquiries concerning subscription should be sent to the Circulation Manager at the Seminary address or via www.wts.edu/resources.



The Montgomery Library

The Montgomery Library is a well-balanced and high-quality library covering all branches of biblical and theological study, as well as related disciplines, with particular strengths in Reformed theology and in biblical interpretation and exegesis. The collection contains over 140,000 volumes and regularly receives approximately 700 periodicals.

The library holds the major collected works of great theological writers including the entire Migne edition of the fathers, the *Corpus Christianorum*, the Weimar edition of Luther, and the *Corpus Reformatorum* edition of Calvin, Zwingli, and Melancthon. In addition, the library has extensive holdings on microfilm and microfiche of early documents and books of the Reformation period, as well as many scholarly periodicals.

The library's rare book room houses a strong collection of early works on Reformed theology and biblical exegesis. Also located in the rare book room is an extensive collection of Latin, Greek, and English Bibles. Dating from the invention of printing to the present day, this collection is the gift of Mr. L. Paul Dilg.



The library has received valuable portions of the libraries of Professors Robert Dick Wilson, J. Gresham Machen, Caspar Wistar Hodge, Geerhardus Vos, Oswald T. Allis, Edward J. Young, Ned B. Stonehouse, Robert D. Knudsen, and Harvie M. Conn. The late Principal John Macleod of Edinburgh presented 1300 Presbyterian and Reformed classics. There are special collections in memory of the Reverend Frank H. Stevenson, Miss Marguerite Montgomery, the Reverend John H. Thompson, Mrs. Catherine MacLeod Ruby, the Reverend William E. Korn, and the Reverend Professor Paul Woolley.

The library provides access to several electronic databases which supplement the print resources found in the collection. The most important of these are:

- The *First Search* database, which gives users access to over 45 popular and unique databases spanning the Arts & Humanities, Business & Economics, Education, Social Sciences, News & Current Events, and more. Included as part of the First Search Service is the *ATLA Religion Database*.
- *Early English Books Online*, which provides access to the largest full-text collection of books published in English or in the British Isles prior to 1700. Available digitally in PDF, the collection covers a wide range of topics and is particularly useful for students of church history and theology in understanding the origins and development of Reformed theology in seventeenth-century Britain.
- *Early American Imprints*, which provides access to books, pamphlets, broadsides, government documents, and ephemera printed in America between 1639 and 1819.

The library is an institutional member of the Pennsylvania Library Network (providing access to the services of the Online Computer Library Center), the Southeastern Pennsylvania Theological Library Association, and the American Theological Library Association. Membership in these cooperatives provides library users with access to the resources of Philadelphia area libraries and many other libraries throughout the country. Full mutual-borrowing privileges are enjoyed with Lutheran Theological Seminary, just four miles away, and with other Philadelphia area theological seminaries.



Westminster Hebrew Institute (WHI)

The Westminster Hebrew Institute applies computing and related technology to the study and teaching of the Hebrew Bible and language. It was formed in 1986 as an outgrowth of ongoing research in the area of Hebrew Bible and computing at Westminster under the executive direction of Professor Alan Groves. Currently the Institute is also staffed by Director

Professor Kirk Lowery, a Hebraicist with skills in both linguistics and computing, and Assistant Director Stephen Salisbury, a software developer with skills in computer science and Hebrew. Part-time support is supplied by graduate student assistants, who are involved in the various aspects of ongoing research.

In the area of teaching, the Institute currently sponsors (bi-annually) a Seminar in Hebrew Text-Linguistics. (Usually this is offered in the spring semester, but occasionally it is offered as a special seminar during January. See Hebrew Text-Linguistic Seminar in the Old Testament section of the Ph.D. course descriptions—OT 742 or 743, depending on the semester offered.) In addition to Professors Groves and Lowery, Professor Eep Talstra of the Free University, Amsterdam, regularly participates, as do other scholars. The Institute also serves as a resource center for the academic research needs of faculty and students in Hebrew and related study. It is noteworthy that the Institute participated in some of the earliest attempts at computer-aided instruction for the Hebrew language.

Concerning research in Hebrew and computing, the Institute authors, contributes to, or consults on five ongoing projects:

- **The electronic Westminster Leningrad Codex (WLC).** The Institute maintains the canonical version of the electronic

representation of the best complete manuscript of the Hebrew Bible. Begun under the rubric of “The Westminster Computer Project” (a forerunner to the Institute), and as part of the larger CCAT project at the University of Pennsylvania (under the direction of Robert Kraft), it was funded by the NEH and the Jewish Publication Society. A joint team of scholars (editors: Professor Groves and Professor E. Tov of Hebrew University, Jerusalem) from Westminster, Hebrew University (Jerusalem), and the University of Pennsylvania verified the accuracy of a machine-readable text of the *Biblia Hebraica Stuttgartensia* (BHS) as initially input by the University of Michigan and the Claremont Institute of Christian Antiquities (Van Parunak and Richard Whitaker). By appealing to photo facsimiles of the Codex Leningradensis (the original manuscript upon which the *Biblia Hebraica Stuttgartensia* is based), the Institute team produced a verified electronic version of the BHS, which has become the foundation for all biblical software that incorporates a computerized Hebrew text. This project also involved the cooperation of the Centre Informatique et Bible (Maredsous, Belgium – F. Poswick).

Today this text aspires to be as accurate a “digital mirror image” as possible of the manuscript in modern data formats. The older versions are alternately known as the Michigan-Claremont-Westminster Text or the eBHS or the CCAT Hebrew text.

- **The Groves-Wheeler Westminster Hebrew Morphology** (editors: Professor Groves; Professor Lowery; Professor Dale Wheeler, Multnomah Bible College; assistant editor: Steve Salisbury). With seed funding from the Packard Humanities Institute (PHI), a team of Westminster scholars under the direction of Professor Groves began in 1987 to perfect a computerized version of the morphological analysis of the Hebrew text. We say *perfect*, because the basis for the text was a machine-produced analysis done by Richard Whitaker (Claremont, Princeton Seminary), who used the IBYCUS system to develop a parser that provided a trial parsing for about 95 percent of the words of the Hebrew Bible. While much editing was required, this initial analysis provided an excellent beginning database from which to build the database that exists today. The first version of the morphology was released in the summer of 1991. The second version, with significant corrections supplied by users, was released in 1994.



The third version, which added homonyms and normalized the lemmatization to Kohler Baumgartner III, came out in 1998. The combination of the machine-readable version of the text and analysis provides a significant tool for Hebrew study for students at every level of interest and ability in Hebrew. Professor Dale Wheeler (Multnomah Bible College) became co-editor in 1994. The database is now referred to as the Groves-Wheeler Westminster Hebrew Morphology.

Significant contributions have been made by Professor Todd Beall (Capital Bible Seminary), Professor Eep Talstra (the Werkgroep Informatica, the Free University, Amsterdam), and Ferdinand Poswick (the Centre Informatique et Bible, Maredsous, Belgium). Under the direction of Professor Lowery, enhancements and corrections are ongoing.

The Westminster Hebrew Morphology has been incorporated into many Bible software products. Among them are: Accordance by Oak Tree Software (Mac); BART by SIL/Wycliffe (Win); BibleWindows by Silver Mountain Software (Win); BibleWorks by Hermeneutika (Win); Gramcord by the Gramcord Institute (Win); Logos by Logos Research Systems (Win); and WordSearch by iExalt Electronic Publishing (Win). Many of these products are available at a discount from Westminster Bookstore.

For information about licensing the Westminster Hebrew Morphology for use in software pages or products, contact Professor Lowery.

- **The Stuttgart Electronic Study Bible** (SESB – with the Free University and Professor Eep Talstra, Westminster has been part of production and verification; 1988-present). The pioneering task of encoding an electronic text of the Hebrew Bible with syntactical data was begun in 1977 by Professor Eep Talstra at the Free University, Amsterdam. The SESB program was released in 2004, marking the first completion of the first phase of the project. Westminster, through Professor Groves, has been a participant since 1988. The University of Greifswald (Germany) is a partner in this project, as well as the German Bible Society. Inquiries for further information about this project should be directed to Professor Lowery.
- **The Biblia Hebraica Quinta**, a new text-critical edition of the Hebrew Bible. A multinational team of text-critical scholars is

producing a new critical edition of the Hebrew Bible to replace the *Biblia Hebraica Stuttgartensia*. Professor Groves is the technical editor for the project. The Institute's role has been to develop data-entry and verification tools for the project and to re-examine the most recent photo-facsimiles of the *Codex Leningradensis* in order to verify the accuracy of the electronic text. The German Bible Society (the publisher) anticipates both hardcopy and electronic publication sometime after 2010. The first fascicle (the Megilloth consisting of the books of Ruth, Esther, Song of Songs, Lamentations, and Ecclesiastes) was published in the fall of 2004. Inquiries for further information about this project should be directed to Professor Lowery.

- **The Chinese Standard Bible (CSB)**, a fresh translation of the Bible into Mandarin Chinese produced by the Asia Bible Society. Professor Lowery is collaborating with this project in two areas: developing a syntactically tagged and “richly annotated” Hebrew text for use in the Society's next generation translation software and additionally serving as Old Testament Translation Consultant for the CSB. Inquiries for further information about this project should be directed to Professor Lowery.

Craig Center for the Study of the Westminster Standards

The Craig Center for the Study of the Westminster Standards at Westminster Theological Seminary was founded in 2002. The Center is involved in identifying and indexing the thousands of names that appear in the three volumes of the minutes of the Westminster Assembly, opening a window into the Assembly's practices in licensing and, on occasion, disciplining ministers. A major resource provided by the Center is Early English Books Online, which allows readers to access in PDF almost every book published in English between 1450 and 1700, making the Center a place for serious study of British and early American Reformed life and thought. Pending future funding, the Center intends to provide for visiting scholars to use the resources and facilities of the Center, and develop an interactive web site dealing with the Westminster Assembly and the *Westminster Standards*. Inquiries for further information should be directed to the Director of the Craig Center for the Study of the Westminster Standards.



SaRang Korean Missions Center

The SaRang Korean Missions Center is an outgrowth of Westminster's relatively long history with the Korean church in training a significant number of Korean pastors, ministry leaders, and theologians. Created in 2001 through the generous support of



SaRang Community Church in Seoul, the Center exists to advance research and academic discussion on the past, present, and future of the Korean church, via visiting scholars and workshops. Under the direction of Steve Park, the Center has recently digitized the Bruce Hunt Archives, a collection of thousands of photographs and Korean and English manuscripts documenting two generations of Korean missions. Part of this collection is now available for research purposes in a searchable, online database at <http://sarang.wts.edu/>. Inquiries for further information should be directed to the Director of the SaRang Korean Missions Center.

Affiliated Institutions

The Christian Counseling & Educational Foundation

Since 1968, the Christian Counseling & Educational Foundation (CCEF) has trained God's people in biblical counseling, the personal ministry of God's Word to individuals and families. CCEF is closely affiliated with Westminster, and the Seminary's biblical counseling courses are taught by CCEF faculty, which include two of Westminster's full-time professors. CCEF has seen God restore broken lives and bring about spiritual growth and change as his Word is applied by his people in the power of the gospel. CCEF has five key ways of fulfilling its mission "to restore Christ to counseling and counseling to the Church."

The **School of Biblical Counseling** offers certificate programs that train pastors and lay leaders to counsel those who need help in their lives and relationships. Its four certificates are intended for believers who have a heart for people, who know that God's Word and God's Spirit change lives, and who see the church as the community God uses to support his work of change. For information on how coursework taken for these certificates can be transferred to Westminster's degree programs, see the Transfer of Credit section on page 46.

Other resources include: **Changing Lives Ministries**, which works directly with local churches, equipping their leaders to train and mobilize God's people for personal ministry through the Changing Hearts, Changing Lives discipleship curriculum and through Changing Lives speaking events. The **Journal of Biblical Counseling**, published four times a year, combines theological expertise with ministry experience to tackle issues such as anger, suffering, parenting, domestic abuse, addiction, and hopelessness. **Resources for Changing Lives** provides a variety of relevant, practical, biblically sound materials (available through Westminster Bookstore) to equip and edify God's people for the task of biblical counseling and daily living. CCEF holds its **Annual Conference** in November in Philadelphia. Details may be found at www.ccef.org.

City Seminary of New York

Westminster offers Master's level courses at an extension in New York City, New York, in cooperation with City Seminary of New York. In accomplishing its mission, City Seminary of New York provides an intercultural learning community for the study of Scripture, applied theology, pastoral work, and mission in the globalizing city. This coordinates well with the goals of Westminster in preparing leaders for the church in the urbanizing world. These courses are offered in the evenings and on Saturdays. Students interested in participating in these courses should contact the Admissions Office in Philadelphia for application materials. Courses may be applied toward the Master of Arts or Certificate in Christian Studies programs offered on the Philadelphia Campus.



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Student Life

Residence

Single Students

Westminster has fourteen rooms on the main campus, housing nine men and nine women students. All rooms are furnished, but residents must supply linens, blankets, pillow, and towels.

Students are encouraged to eat at the Westminster Café or at nearby Arcadia University, and, if dorm residents, to prepare meals in their dormitory's kitchen. Meals may not be prepared or eaten in dormitory rooms. Students who vacate their rooms at the end of the fall semester because they are not enrolling for winter term can return in the spring semester to the room occupied during the fall semester. However, if a room is vacant during the winter term, it may be rented to another student for that term. Similarly, rooms may be rented during the summer months if available; however, fall

semester occupancy depends entirely upon payment of an advance room deposit and not upon summer occupancy. Returning students who wish to reserve space in the dormitory for the following fall semester should submit a deposit by spring break of the previous academic year to reserve space. Students beginning course work in the winter term or spring semester should be prepared to locate a room off-campus.

Single students can also make arrangements to rent rooms from local families or apartments through housing resources in the Student Affairs and Admissions Offices. New single students should allow at least one month to find suitable off-campus housing. Please see the Westminster website (www.wts.edu) under "Housing and Regional Info" for more information.

Married Students

The Student Affairs and Admissions Offices have online resources on housing and jobs in the area, which admitted and current students may find at the Westminster website (www.wts.edu) under "Housing



and Regional Info.” New married students seeking housing should plan to secure housing no less than one month prior to the beginning of a semester, allowing time to settle into their new home. Students with children or special housing requirements should plan to secure housing and settle into the area even earlier.

Modular Program Students

Students in the D.Min. program who plan to come to Westminster for modular courses during the summer should contact the Student Affairs Office at least two months in advance of their arrival to inquire about space in the dorm. New York students attending summer intensive classes will have their housing arranged by the Branch Campus Coordinator.

International Students on J-1 or F-1 Visa Status

International students on J-1 visas are advised to arrive at least one month in advance of the beginning of their classes to allow sufficient time to settle into a new culture, including locating housing, obtaining a driver’s license, and opening a bank account. Due to immigration requirements, students on F-1 visas may not arrive earlier than one month prior to the beginning of classes, but they are advised to arrive as soon as they are legally permitted to do so. For dorm housing, early arrival must be pre-arranged with the Student Affairs Office.

Café

The Westminster Café is located on the first floor of the Student Center and provides an environment for students and faculty to come together. Various lunch items are available for purchase along with coffee and pastries.

Cost

Rental costs for housing vary greatly, depending on the size of the rental and its location. Generally, real estate within the city limits is cheaper than in the suburbs, excluding the Center City district; however, car insurance and taxes are higher in the city. Costs range anywhere from \$300 per month to rent a room in a person’s home to \$1000+ per month to rent a house. See the Westminster website (www.wts.edu) under “Housing and Regional Info” for more information and page 142 for the Seminary’s dormitory housing costs.

Devotional Life

The devotional life of the Seminary is nurtured by regular chapel services under the charge of the faculty, and by weekly prayer groups of students and faculty. The root conviction governing all these devotional exercises is that the true guide in Christian worship and Christian prayer, as well as in all other activities of the Christian life, is the Word of God.

The Seminary does not assume to itself the church’s responsibility for the nurture of the spiritual life of the student. Each student, therefore, is urged to associate with the life and work of a particular congregation.

Conduct

Student conduct is under the supervision of the Dean of Students. The institution reserves the right to dismiss from the institution a student whose conduct is found to be unsatisfactory.

Unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on school property, or as part of any activity of Westminster, is forbidden and will result in dismissal. Smoking is not permitted in any Seminary building. The use of alcoholic beverages on campus is not permitted. Firearms are prohibited on campus. For other specific questions regarding conduct, the Seminary refers to the *Westminster Standards*, as based on Scripture, as a standard for behavior.

Grievance Policy

The Student Affairs Office should be regarded as the umbrella for addressing all complaints. Information regarding the process of filing a grievance and an informal context to discuss the issue are important beginnings to the process.

The Student Association is also available to hear students’ concerns. Representatives of the Student Association can be contacted to more formally present such concerns to the Dean of Students.

For a full description of the grievance policy, please refer to the Seminary’s website (www.wts.edu) under “Student Life.”

Counseling

Counseling is provided by the deans, faculty members, and, when deemed necessary, by professional practitioners. For further details,



students should contact either the Dean of Students or the Associate Dean of Students.

Health Insurance

All full-time students and their dependents are required to have health care coverage. If a student chooses not to use the Westminster-sponsored plan, a waiver form with alternative health insurance coverage details must be filed in the Human Resources Office. International students on a J-1 or F-1 visa, in addition to the medical benefits required for all students, are also required to have Medical Evacuation and Repatriation of Remains coverage. Alternative health insurance information is provided to all part-time students. Details on all the plans Westminster sponsors are available through the Human Resources Office or on the website (www.wts.edu).

Student Organizations

The Student Association

The Student Association is student-led and exists for the benefit of Westminster students. The purpose of the Student Association is threefold: 1) to promote Christian growth; 2) to offer Christian fellowship; and 3) to engender a sense of responsibility towards

fellow students, faculty, the church, and the world. The Student Association seeks to be a ministry of Christ to the future ministers of Christ who are training at Westminster. Activities of the Association are supported through a student activities fee. Representatives of the Association meet regularly with the Dean of Students to promote the goals of the Association throughout the Westminster community.

Fellowship Groups

Consistent with the purposes of the Student Association, the Seminary offers various student fellowship groups that meet regularly during the academic year for fellowship, prayer, and campus events. Currently, these groups include the African/African-American Student Fellowship, Chinese Student Fellowship, Korean Student Fellowship, Missions Fellowship, and the Westminster Film Society. More information can be found on the Seminary's website (www.wts.edu) under "Student Life."

Women of Westminster

Women of Westminster is a fellowship organization composed of women students, wives of students, faculty wives, and staff women. The objectives of the organization are to nurture and encourage biblical thinking and a Christian worldview, and to provide fellowship and ministry opportunities.

Westminster Bookstore

The Seminary maintains a bookstore for the convenience of faculty and students, where books may be purchased at significant discounts. The bookstore also sells a select number of Westminster gift items. In addition to textbooks for courses, the bookstore carries a complete line of books relating to theology, church history, apologetics, New Testament and Old Testament studies, and commentaries. The bookstore also carries a variety of CD series and biblical and academic computer software.

For customers who have access to the Internet, the bookstore offers an extensive online store with listings of faculty publications, featured titles, and special announcements. The bookstore may be accessed through the Westminster home page, or at www.wtsbooks.com.

Westminster Bookstore purchases support the work of the Seminary.





Faculty

Westminster is committed to Scripture and to the systematic exposition of biblical truth known as the Reformed faith. Our constitution prescribes the following pledge for every voting member of the faculty:

I do solemnly declare, in the presence of God, and of the Trustees and Faculty of this Seminary, that (1) I believe the Scriptures of the Old and New Testaments to be the Word of God, the only infallible rule of faith and practice; and (2) I do solemnly and ex animo adopt, receive, and subscribe to the Westminster Confession of Faith and Catechisms in the form in which they were adopted by this Seminary in the year of our Lord 1936, as the confession of my faith, or as a summary and just exhibition of that system of doctrine and religious belief, which is contained in Holy Scripture, and therein revealed by God to man for his salvation; and I do solemnly, ex animo, profess to receive the fundamental principles of the Presbyterian form of church government, as agreeable to the inspired oracles. And I do solemnly promise and engage not to inculcate, teach, or insinuate anything which shall appear to me to contradict or contravene, either directly or impliedly, any element in that system of doctrine, nor to oppose any of the fundamental principles of that form of church government, while I continue a member of the Faculty in this Seminary. I do further solemnly declare that, being convinced of my sin and misery and of my inability to rescue myself from my lost condition, not only have I assented to the truth of the promises of the Gospel, but also I have received and rest upon Christ and His righteousness for pardon of my sin and for my acceptance as righteous in the sight of God and I do further promise that if at any time I find myself out of accord with any of the fundamentals of this system of doctrine, I will on my own initiative, make known to the Faculty of this institution and, where applicable, my judiciary, the change which has taken place in my views since the assumption of the vow.



George Cain Fuller

Professor of Practical Theology, Emeritus B.S., Haverford College, 1953; M.Div., Princeton Theological Seminary, 1956; Th.M., Westminster Theological Seminary, 1962; Th.D., 1964; M.B.A., Babson College, 1976; Pastoral ministry, Maryland, 1956–1960, Alabama and Minnesota, 1966–1971, Massachusetts, 1973–1976, and New Jersey, 1999–; Professor of Bible, Northwestern College, 1963–1966; Associate Professor of Preaching, Reformed Theological Seminary, 1971–1972; Executive Director, National Presbyterian and Reformed Fellowship, 1976–1983; Westminster, 1978–.

Author: *Play It My Way*.

Contributor: *A Sourcebook of Mercy for Deacons* (editor); *Good News for All Seasons*; *Practical Theology and the Ministry of the Church*; *The Voice from the Cross*; *In Search of a National Morality*.

Representative Articles: “Save Time and Invest People,” *Eternity*, January 1982; “Game of Life” (series), *Eternity*, 1984; “The Life of Jesus, After The Ascension,” *Westminster Theological Journal*, 1994.

**William Shirmer Barker, II**

Professor of Church History, Emeritus
B.A., Princeton University, 1956; M.A., Cornell University, 1959; B.D., Covenant Theological Seminary, 1960; Ph.D., Vanderbilt University, 1970; Pastoral ministry, Missouri, Tennessee, 1960–1964, 1970–1972; Instructor, Covenant College, 1958–1964; Assistant Professor of History, 1964–1970;

Associate Professor of History and Dean of Faculty, 1970–1972; Associate Professor of Church History and Dean of Faculty, Covenant Theological Seminary, 1972–1977; Associate Professor of Church History and President, 1977–1984; Editor, *Presbyterian Journal*, 1984–1987; Westminster, 1987–.

Author: *Puritan Profiles: 54 Influential Puritans at the Time When the Westminster Confession of Faith Was Written.*

Contributor: *Dictionary of Christianity in America; Theonomy: A Reformed Critique* (editor); *The Blackwell Dictionary of Evangelical Biography: 1730–1860; To Glorify and Enjoy God: A Commemoration of the 350th Anniversary of the Westminster Assembly; The Practice of Confessional Subscription; Sermons that Shaped America: Reformed Preaching from 1630 to 2001* (co-editor); “*In All Things...: The Preeminence of Christ in the History of Covenant College, 1955–2005.*”

Representative Articles: “The Resurrection of the Body,” *Tenth Quarterly*, 1986; “The Hemphill Case, Benjamin Franklin, and Subscription to the Westminster Confession,” *American Presbyterians*, Winter 1991; “The Westminster Assembly on the Days of Creation,” *Westminster Theological Journal*, 2000.

**Manuel Ortiz**

Professor of Ministry and Urban Mission, Emeritus
B.S., Philadelphia College of Bible, 1971; M.A., Wheaton Graduate School of Theology, 1975; D.Min., Westminster Theological Seminary, 1989; Teacher, Philadelphia Association for Christian Schools, 1972–1973; Pastoral ministry, Illinois, 1973–1987;

Headmaster, Humboldt Community Christian School, Chicago, 1980–1987; Founder and Director, The Apprenticeship School for Urban Ministry, Chicago, 1981–1987; Board member and faculty, The Seminary Consortium for Urban Pastoral Education, Chicago, 1982–1987; Board Member, InterVarsity Christian Fellowship and World Relief, 1994; Visiting Professor, Eastern Baptist Seminary, 1994; Pastor, Spirit and Truth Fellowship, Philadelphia, 1995–; Westminster, 1987–.

Author: *The Hispanic Challenge: Opportunities Confronting the Church; One New People: Models for Developing a Multiethnic Church; Urban Ministry: The Kingdom, the City and the People of God* (co-author).

Contributor: *Evangelical Preaching and Hispanic Theology; Bridge Book; Great Commission Handbook; Discipling the City*, 2nd ed.; *Upholding the Vision; The Urban Face of Mission: Ministering the Gospel in a Diverse and Changing World* (co-editor).

Representative Articles: “Christian Community Development: Answers and Issues,” *Urban Mission*, December 1997; “An Urgent Call to Do Mission in Our Cities: A Missiological Challenge,” *Evangelical Journal*, Spring 1998; “Seeking the Kingdom in Our Cities,” *The Banner*, February 2000.



Daniel Clair Davis

Professor of Church History, Emeritus
A.B., Wheaton College, 1953; B.D., Westminster Theological Seminary, 1956; M.A., Wheaton College, 1957; Dr. Theol., Georg-August Universität, Göttingen, 1960; Assistant Professor of Philosophy and Religion, Olivet College, 1960–1963; Visiting Professor and Assistant Professor

of Theology, Wheaton College (Graduate School of Theology), 1963–1966; Westminster, 1966–.

Contributor: *John Calvin: His Influence in the Western World; Challenges to Inerrancy; Inerrancy and the Church; Pressing Toward the Mark; Theonomy: A Reformed Critique.*



John Frank Bettler

Professor of Practical Theology, Emeritus
B.S., Philadelphia College of Bible, 1963; B.D., Westminster Theological Seminary, 1967; D.Min., Chicago Theological Seminary, 1974; Graduate studies, Rutgers University, Family Institute of Philadelphia; Pastoral ministry, Pennsylvania and Illinois, 1967–1973; Director, The Christian Counseling &

Educational Foundation, 1974–2006; Westminster, 1976–.

Representative Articles: “Jesus’ Way of Caring,” *The Journal of Biblical Counseling*, Fall 2003; “Far as the Curse is Found: Human Suffering and the Hope of the Gospel,” *The Journal of Biblical Counseling*, Fall 2004.



Richard Birch Gaffin, Jr.

Charles Krahe Professor of Biblical and Systematic Theology
B.A., Calvin College, 1958; B.D., Westminster Theological Seminary, 1961; Th.M., 1962; Th.D., 1969; Graduate studies, Georg-August Universität, Göttingen, 1962–1963; Westminster, 1965–.

Author: *By Faith, Not By Sight; The Centrality of the Resurrection [= Resurrection and Redemption]; Perspectives on Pentecost; Calvin and the Sabbath.*

Contributor: *Jerusalem and Athens; Studying the New Testament Today; The New Testament Student and Theology; The New Testament Student at Work; The Book of Books; New International Version New Testament* (editorial committee consultant); *Redemptive History and Biblical Interpretation; The Shorter Writings of Geerhardus Vos* (editor); *Biblical Principles & Business: The Foundations; Inerrancy and Hermeneutic; Dictionary of Christianity in America; Theonomy: A Reformed Critique; Right with God; The Vitality of Reformed Theology; Dictionary of Paul and His Letters; Are Miraculous Gifts for Today?*

Representative Articles: “Pentecost: Before and After,” *Kerux*, September 1995; “Paul the Theologian,” *Westminster Theological Journal*, Spring 2000; “Biblical Theology and the Westminster Standards,” *Westminster Theological Journal*, Fall 2003.



Samuel Talbot Logan, Jr.

Professor of Church History
B.A., Princeton University, 1965; M.Div., Westminster Theological Seminary, 1968; Ph.D., Emory University, 1972; Teaching Assistant, Emory University, 1969; Instructor in History, DeKalb Junior College, 1970; Director, Department of American Studies, Barrington College, 1970–1979; Assistant

Professor of American Studies, 1970–1978; Professor of American Studies, 1978–1979; Visiting Fellow, Christ’s College, Cambridge, 1988; Westminster, 1979–.



Contributor: *The Preacher and Preaching: Reviving the Art in the Twentieth Century* (editor); *Pressing Toward the Mark*; *Dictionary of Christianity in America*; *Theonomy: A Reformed Critique*; *Inerrancy: A Tradition, A Challenge, A Debate*; *To Glorify and Enjoy God: A Commemoration of the Westminster Assembly*; *Sermons that Shaped America: Reformed Preaching from 1630 to 2001* (co-editor).

Representative Articles: “Academic Freedom at Christian Institutions,” *Christian Scholar’s Review*, Volume XXI:2; “Shoulders to Stand On,” *Decision*, February 1993; “Theological Decline in Christian Institutions and the Value of Van Til’s Epistemology,” *Westminster Theological Journal*, Spring 1995.



Vern Sheridan Poythress

Professor of New Testament Interpretation

B.S., California Institute of Technology, 1966; Ph.D., Harvard University, 1970; M.Div., Westminster Theological Seminary, 1974; Th.M., 1974; M.Litt., University of Cambridge, 1977; D.Th., University of Stellenbosch, 1981; Assistant Professor of Mathematics,

Fresno State College, 1970–1971; Teaching Staff, Summer Institute of Linguistics, 1972, 1974, 1975, 1977; Editor, *Westminster Theological Journal*, 2005–; Westminster, 1976–.

Author: *Redeeming Science: A God-Centered Approach*; *Philosophy, Science and the Sovereignty of God*; *Symphonic Theology: The Validity of Multiple Perspectives in Theology*; *Understanding Dispensationalists*; *Science and Hermeneutics: Implications of Scientific Method for Biblical Interpretation*; *The Shadow of Christ in the Law of Moses*; *God-Centered Biblical Interpretation*; *The Returning King: A Guide to the Book of Revelation*; *The Gender-Neutral Bible Controversy: Muting the Masculinity of God’s Words* (co-author); *The TNIV and the Gender-Neutral Bible Controversy* (co-author).

Contributor: *The Foundations of Christian Scholarship*; *Hermeneutics, Inerrancy, and the Bible*; *The New Testament Student and His Field*; *Inerrancy and Hermeneutic: A Tradition, A Challenge, A Debate*; *Theonomy: A Reformed Critique*; *Recovering Biblical Manhood and*

Womanhood; *New Geneva Study Bible*; *Spirit of the Reformation Study Bible*.

Representative Articles: “The Use of the Intersentence Conjunctions *De, Oun, Kai,* and *Asyndeton* in the Gospel of John,” *Novum Testamentum*, 1984; “Reforming Ontology and Logic in the Light of the Trinity: An Application of Van Til’s Idea of Analogy,” *Westminster Theological Journal* 57, 1995; “Why Scientists Must Believe in God: Divine Attributes of Scientific Law,” *Journal of the Evangelical Theological Society* 46/1, 2003.



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Contributor: *Francis Schaeffer and the Public Square*; *Dieu Parle*; *Une Philosophie du Seuil: Hommage à Jean Brun*; *Art in Question*; *Homosexualité Sida*; *Nouveau Programme d’École Biblique*; *Practical Theology and the Ministry of the Church*; *Révolution et Christianisme*; *A Propos du Sida*; *The God Who is There* (Chinese edition); *Finding God at Harvard*; *A Preserving Grace: Protestants, Catholics, and Natural Law*; *The Identity of Geneva*; *Creator, Redeemer, Consummator*; *A Festschrift for Meredith G. Kline*; *Dictionnaire Œcuménique de Missiologie: Cent Mots Pour la Mission*; *The Communion of the Saints*; *Living in Fellowship with the People of God*; *Why Is Light*



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Representative Articles: "L'Apologetica di Cornelius Van Til," *Studi di Teologia*, 1995; "Maximal Minimalism: The Music of Arvo Pärt," *Books and Culture*, 1999; "Why Love Can't Wait: The Lonely Social Ethic of Martin Luther King, Jr.," *Mars Hill Review*, 2000.



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Contributor: *New International Reference Bible; New American Standard Study Bible; Geneva Study Bible; Biblia Hebraica Quinta; Old Testament Abstracts; Computer Assisted Analysis of Biblical Texts; Dictionary of Biblical Imagery; Bible and Computer: Methods, Tools, Results: Proceedings of the Second International Colloquium; Glory of the Atonement: A Festschrift for Roger Nicole; Ad Fontes! Quellen erfassen – lessn – deuten. Was ist Computerephilologie?*



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Contributor: *New Geneva Study Bible; Inerrancy and Hermeneutic: A Tradition, A Challenge, A Debate; Technology and the Seminary; Theonomy: A Reformed Critique; Dictionary of Biblical Imagery; Dictionary of the New Testament, Vol. III; Everyday Study Bible; Evangelical Biblical Scholars; J. Gresham Machen's New Testament Greek for Beginners* (reviser).

Representative Articles: "Allegorical and Literal Interpretation in Origen's Contra Celsum," *Westminster Theological Journal*, Fall 1986; "Logikos in 1 Peter 2:2," *Zeitschrift für Neutestamentliche Wissenschaft*, Spring 1991; "No Grace Without Weakness," *Westminster Theological Journal*, Spring 1999.



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Contributor: *Leadership Handbooks of Practical Theology; Healing the Children of War; Power Religion.*



Faculty

Representative Articles: “What You Should Know About Attention Deficit Disorder,” *The Journal of Biblical Counseling*, Winter 1996; “Homosexuality: Current Thinking and Biblical Guidelines,” *American Family Association Journal*, January 1999; “Self-Injury: When Pain Feels Good,” *The Journal of Biblical Counseling*, Winter 2004.



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Representative Articles: “William Henry Green and the Authorship of the Pentateuch: Some Historical Considerations,” *Journal of the Evangelical Theological Society* 45/3, 2002; “Apostolic Hermeneutics and an Evangelical Doctrine of Scripture: Moving beyond the Modernist Impasse,” *Westminster Theological Journal* 65, 2003; “Loving Christ While I Cheer for the Yankees,” *byFaith*, February 2006.



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Contributor: *Die Idee van Reformasie: Gister en Vandag, Potchefstroomse Universiteit vir Christelike Hoer Onderwys; The Legacy of Jonathan Edwards; The Practical Calvinist*.

Representative Articles: “Epistemology and Christian Belief,” *Westminster Theological Journal*, Fall 2001; “Something Much Too Plain to Say,” *Westminster Theological Journal*, Fall 2006.



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Contributor: *Dictionary of Historical Theology*; *Dictionary of National Biography* (UK); *Religion in Geschichte und Gegenwart*; *Evangelicals Now*; *Covenanter Witness*; *A Pathway into the Scriptures*; *The Bible, Church, and Reformation*; *Interpreting the Bible*; *The Reformation World*; *Reformation and Scholasticism: An Ecumenical Enterprise*; *The Cambridge Companion to John Calvin*; *The Cambridge Companion to Reformation Theology*; *The Word Became Flesh*; *Biographical Dictionary of Evangelicals*; *Blackwell Companion to Modern Theology*; *Protestant Scholasticism: Essays in Reassessment* (co-editor); *Solid Ground: Twenty-five Years of Evangelical Scholarship* (co-editor); *The Trustworthiness of God* (co-editor).

Representative Articles: "Protestant Scholasticism, Jews, and Judaism: Some Notes on their Connection," *Journal of Progressive Judaism*, 1995; "John Owen's *Dissertation on Divine Justice*: An Exercise in Christocentric Scholasticism," *Calvin Theological Journal* 33, 1998; "Puritanism as Ecumenical Theology," *Nederlands Archief voor Kerkgeschiedenis*, Fall 2001.



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Contributor: *The Future of Theological Education in the Global Era of Church History: Change Without Compromise*; *Peter Martyr Vermigli and the European Reformations*; *Luther & Calvin*; *Election Day Sermons*; *Pressing Toward the Mark: Essays Commemorating Fifty Years of the Orthodox Presbyterian Church*; *An Introduction to the Presbyterian and Reformed Heritage* (editor).

Representative Articles: "Ursinus' Development of the Covenant of Creation: A Debt to Melancthon or Calvin?," *Westminster Theological Journal*, 1981; "A Primer on Presbyterianism," *New Horizons*, 1989; "The Continuing Conundrum: Calvin and the Conditionality of the Covenant," *Calvin Theological Journal*, 1994.



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Contributor: *Biographical Dictionary of Evangelicals; Anchored in the Storm: Faith at Work in the Trials of Life; Studies in Canadian Evangelical Renewal: Essays in Honour of Ian S. Rennie.*

Representative Article: “Creators For the Creator: A Biblical Reflection on the Christian and the Arts,” *The Monthly Record of the Free Church of Scotland*, August/September 1998.



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Representative Article: “Topositional Preaching,” *Leadership*, Summer 1996.



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Contributor: *Baker Encyclopedia of the Bible; Evangelical Dictionary of Theology; Dictionary of Biblical Theology; The Function of Scripture in Early Jewish and Christian Tradition.*



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Author: *Beyond Brazil: An Introduction to Missions* (English title); *Great Faith* (English title).

Contributor: *The Urban Face of Mission: Ministering the Gospel in a Diverse and Changing World.*

Representative Article: “The Church in the Middle,” *Evangelical Missions Quarterly*, January 2004.



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Author: *Heaven Upon Earth: Joseph Mede (1586–1638) and the Legacy of Millenarianism.*

Contributor: *The Cambridge Companion to Puritanism; Religion in Geschichte und Gegenwart; Revelation and Reason: New Essays in Reformed Apologetics.*

Representative Article: “What’s Emerging in the Church? Postmodernity, Evangelicalism and the Reformation,” www.Reformation21.org, September 2005.



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Representative Articles: “The Eschatology of Hebrews 2:1–4: A Critical Appraisal of the Theonomic Thesis,” *Kerux*, 2000; “The Function of Perichoresis and the Divine Incomprehensibility,” *Westminster Theological Journal*, Fall 2002.



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B.A., Bob Jones University, 1962; M.A., 1964; M.Div., Covenant Theological Seminary, 1967; Teacher, South Carolina, 1964–1965; Pastoral ministry, Illinois and Virginia, 1965–1996; Executive Director, World Harvest Mission, 1997–2001; Pastoral ministry, Pennsylvania, 2002– ; Westminster, 1997– .

William Paul Smith

Adjunct Professor of Practical Theology

B.S., Drexel University, 1988; M.Div., Westminster Theological Seminary, 1996; M.A., Rutgers University, 1999; Ph.D., 2001; Instructor, Schalick Evening School, New Jersey, 1983; Instructor, City Center Academy, 1988–1990; Co-director, Second Mile Center, Philadelphia, 1991–1993; Counselor, The Christian Counseling & Educational Foundation, 1994– ; Faculty, 1997– ; Director, Distance Education, 2005– ; Lecturer in Practical Theology, Biblical Theological Seminary, 1998–2004; Westminster, 1997– .

Winston T. Smith

Lecturer in Practical Theology

B.A., North Carolina State University, 1989; M.Div., Westminster Theological Seminary, 1994; Counselor, The Christian Counseling & Educational Foundation, 1994– ; Faculty, 1995– ; Lecturer in Practical Theology, Biblical Theological Seminary, 1996– ; Westminster, 1997– .

Paul David Tripp

Adjunct Professor of Practical Theology

B.A., Columbia Bible College, 1972; M.Div., Reformed Episcopal Seminary, 1975; D.Min., Westminster Theological Seminary, 1988;



2007–2008

Faculty

Pastoral ministry, Pennsylvania, 1977-1987; Christian school principal, 1978-1985; The Christian Counseling & Educational Foundation, 1987-; Academic Dean, 1988-1997; Lecturer in Practical Theology, Biblical Theological Seminary, 1989–1994; Counselor and Faculty, Certified Conciliator, Institute for Christian Conciliation, 1993; Westminster, 1988- .

A. Craig Troxel

Adjunct Professor of Systematic Theology

B.A., Anderson University, 1984; M.A.T.S., Gordon-Conwell Theological Seminary, 1990; Ph.D., Westminster Theological Seminary, 1998; Pastor, Calvary Orthodox Presbyterian Church, Glenside, Pennsylvania, 1995–; Westminster, 1997– .

Chad Van Dixhoorn

Adjunct Professor of Church History

B.A., Huron College, University of Western Ontario, 1996; M.Div., Westminster Theological Seminary, 1999; Th.M., 2000; Ph.D., Selwyn College, University of Cambridge, 2005; Lecturer in Historical Theology, Westminster Seminary California, 2004; Lecturer in Theology, University of Nottingham, 2005; Member of the Early Modern History Subject Group, Faculty of History, University of Cambridge, 2004–; Research Fellow, Wolfson College, University of Cambridge, 2004–; British Academy Postdoctoral Fellow, Faculty of History, University of Cambridge, 2005–; Associate Minister, Cambridge Presbyterian Church, 2006–; Director of the Cambridge Summer Program, Westminster Seminary California, 2006–; Visiting Professor of Historical Theology, Westminster Seminary California, 2006–; Westminster, 2006– .

James Calvin Ward

Visiting Professor of Church Music

B.A., Covenant College, 1972; Master of Music, University of Tennessee, 1996; “Elan” Jazz Ensemble, 1973–1975; Solo gospel singer and pianist; Music Director, New City Fellowship Church, Chattanooga; Westminster, 1993– .

Constance Norma Wieler

Lecturer in Speech

B.A., State University of New York, 1974; M.S., Adelphi University, 1975; M.Div., Westminster Theological Seminary, 1993; Speech pathologist, Montana, 1976-1978; Illinois, 1978-1980; New York, 1986-1988, 1990-1992; Pennsylvania, 1988-1989; Communication consultant, New Jersey, 1989-; Westminster, 1992- .

Garry John Williams

Visiting Professor of Historical Theology

B.A., Christ Church, Oxford, 1993; Postgraduate Certificate in Education, University of Cambridge, 1994; M.St., Christ Church, Oxford, 1996; Ph.D., The Queen’s College, Oxford, 1999; Religious studies teacher, The Royal Grammar School, 1994–1995; Research assistant in moral and pastoral theology, Oxford, 1996–1999; Tutor in church history and doctrine, Oak Hill Theological College, London, 1999–; Westminster, 2005– .

Anees Zaka

Lecturer in Practical Theology

B.A., Ein Shams University, Cairo, Egypt, 1970; Th.B., Evangelical Theological Seminary, Cairo, Egypt, 1970; Th.M., Westminster Theological Seminary, 1985; D.Min., 1988; Pastoral ministry, Egypt, 1971–1972; Syria, 1973–1980; Founder and Director, Church Without Walls, 1982–; Westminster, 1992– .

Arthur Wyndham Kuschke, Jr.

Librarian Emeritus

B.A., Wheaton College, 1936; Th.B., Westminster Theological Seminary, 1939; Th.M., 1944 (program completed, 1940); Field Representative, 1940-1944; Librarian, 1945-1979.



Academic Information

General Requirements for Admission to All Programs

Credentials

In order to be admitted to registration as a regular student in the Seminary (for all locations and programs), the applicant must present ordinarily the following credentials to the Director of Admissions, Westminster Theological Seminary, P.O. Box 27009, Philadelphia, PA 19118:

1. A **completed application** on a form supplied by the Office of Admissions (available online at www.wts.edu) including personal statements and a spouse statement, if applicable.
2. A **non-refundable application fee** (see page 141). A late fee is added for applications received after the deadlines indicated. (International students should see page 37 regarding requirements pertaining to checks.)
3. A **church reference** on a form supplied by the Office of Admissions (available online at www.wts.edu) from the minister or session of the church of which the applicant is a member, or from another source approved by the Director of Admissions.
4. An **academic reference** on a form supplied by the Office of Admissions (available online at www.wts.edu) from a college professor under whose guidance the applicant has pursued studies, or from another source approved by the Director of Admissions.
5. A full **official transcript(s)** of the applicant's undergraduate and graduate level work. If more than one institution was attended, there should be a transcript from each. (An official transcript is one that is sent directly from the institution in a sealed envelope.)



Admission Requirements

If it is opened before it reaches the Office of Admissions, it then becomes unofficial.) If the transcript does not show the completion of a baccalaureate degree at the time of application, a final transcript must be submitted before final admission can be granted. An applicant previously registered at Westminster may use the official transcripts provided in his or her previous application, as long as the applicant graduated within the last five years.

The transcript must show the attainment of a baccalaureate degree. The grades attained shall give promise that the applicant can pursue courses in the Seminary satisfactorily. The transcript should show the broad and comprehensive education essential to theological studies. While it is not possible to prescribe one pattern as normative for all pre-seminary education, a degree of mastery is recommended in the following areas: English; history; philosophy; natural sciences; social sciences; ancient, classical, and modern foreign languages; and Bible.

- 6. All applicants whose native language is not English, or for whom English was not the language of instruction from the primary grades (regardless of U.S. citizenship or residency), must take the TOEFL and TWE. See the TOEFL and TWE section on pages 36-37. International applicants should also see the International Students section on page 37. International students who wish to obtain an I-20 or DS-2019 visa eligibility form or an I-20 transfer form from Westminster must indicate sufficient personal financial resources for themselves and their dependents.
- 7. Th.M. and Ph.D. applicants should see pages 68-70 and 81-87, respectively, for additional requirements.
- 8. **Additional requirements**

The Seminary will examine the credentials with a view to ascertaining whether the applicant is of good moral character and is of serious purpose.

The Seminary may grant admission on the basis of the credentials submitted or the Director of Admissions may make one or more of the following requests of the applicant:

- 1. To meet with a representative of the Seminary for a personal interview.

- 2. To take one or more of the parts of the Graduate Record Examination administered six times a year at various centers throughout the country.

Unless otherwise requested, applications uncompleted by the date stated by the applicant as the date of enrollment in the Seminary will not be retained. No materials will be returned.

Application Deadlines

International/Canadian applications (from applicants who require a student visa) are accepted as stated below. Late applications will be considered for the following year.

<i>Master of Theology and Doctor of Philosophy</i>	January 15
<i>Doctor of Ministry</i>	February 15
<i>Master's-level programs</i>	February 15

U.S. applications are accepted as stated below. Late Th.M., Ph.D., and D.Min. applications will be considered for the following year. Late applications to all other programs will be considered only if accompanied by the late fee (see page 141); however, late applications will NOT be considered for U.S. financial aid.

<i>Master of Theology and Doctor of Philosophy</i>	January 15
<i>Doctor of Ministry</i>	March 31
<i>Master's-level programs</i>	

<i>Summer or Fall entrance</i>	March 1
<i>Winter or Spring entrance</i>	September 30

Any applications received after these deadlines will not be processed without a late fee.

Special Needs

If an applicant has any disability requiring special attention, he or she must submit to the Director of Admissions documentation of his or her disability, along with details on specific needs to be accommodated, 60 days (two months) prior to matriculation.

Non-Native English Speakers (TOEFL and TWE)

An applicant whose native language is other than English, or for whom English was not the language of instruction from the primary



Admission Requirements

grades (*regardless of U.S. citizenship or residency*) must demonstrate proficiency in English. The minimum score for applicants on the Test of English as a Foreign Language (TOEFL) is indicated on the chart below. An official record of the test must be sent to the Seminary by the Educational Testing Center. Photocopies of test results will not be accepted.

All applicants who are admitted to the Seminary with the minimum required score of 570 or 600 (230 or 250 computer-based or 88-89 or 100 internet-based [iBT] respectively), but less than 640, on the TOEFL must register for a course in Advanced Theological Writing (PT 031P) during their first semester on campus and during each subsequent semester until the course is passed. The course must be passed in order for the student to graduate. There is a tuition fee for this course (see course description for PT 031P). Only those students who submit a TOEFL score of 630 (267 computer) or higher **and** a TWE score of 5.5 or higher will be exempt from PT 031P.

Minimum Required Scores:

TOEFL	Internet-Based	Computer-Based	Paper-Based	TWE	TSE
M.A., M.A.R., M.Div.	88-89	230	570	4.5	-
D.Min.	88-89	230	570	5	-
Th.M., Ph.D.	100	250	600	5	50

All applicants to Th.M. and Ph.D. programs must submit, in addition to the TOEFL and TWE score, a score of not less than 50 on the Test of Spoken English (TSE-A). This test is part of the internet-based TOEFL but not part of the computer-based or paper-based TOEFL and requires an additional fee. It is administered twelve times per year at centers around the world.

The TOEFL and TWE exams are required for those whose native language is not English. If the applicant's native language is not English, but he/she has been educated in English from the primary grades through undergraduate work, he/she will be exempt from taking the TOEFL and TWE exams.

To register for the TOEFL/TWE or TSE test, applicants should contact TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA (telephone: 609-882-6601; web address: www.toefl.org). Westminster's code number, 2976, should be noted on materials sent to TOEFL/TSE Services.

Those applicants whose native language is not English but who have, with an academic average of B or better, completed a liberal arts degree program or its equivalent at an accredited postsecondary school in the U.S. or at a recognized postsecondary school in Canada, the U.K., Australia, New Zealand, or South Africa, may be considered for exemption from all TOEFL, TWE, and TSE requirements. Such exemption will be considered by the Director of Admissions only after 1) receiving a letter from one of the student's university or seminary professors testifying to the student's English-language ability and 2) after interviewing and testing the student in person. **Under no circumstances will the TOEFL and TWE requirement be waived for non-native English speaking applicants.**

Applicants who pass the TOEFL exemption test and are admitted to Westminster must register for *Advanced Theological Writing* (PT 031P) (see above).

International Students

Students of high academic standing from other countries are encouraged to apply to the Seminary. However, applicants should note that, while some limited financial assistance for tuition may be awarded by the Seminary (see page 144), complete financial support is not granted to any student. International students must seek additional means of support elsewhere.

International students (on F1 or J1 visa status) need to be enrolled full-time in the fall and spring semesters, according to the Seminary and the United States government policies. For full details, contact the Director of International Students.

Applicants should note that because of United States banking restrictions, checks must be payable in U.S. dollars, drawn on a U.S. bank, *with the bank's computer code located in the lower left-hand corner of the check*. Checks not meeting these requirements will be returned, which may delay admission.



Admission Requirements



In addition to the following, applicants from other countries should follow the application procedure outlined under the “General Requirements for Admission to Programs” section beginning on page 35. Applicants whose native language is other than English should also see the Non-Native English Speakers (TOEFL and TWE) section on page 36.

In order for the applicant to receive from the Director of International Students the Certificate of Eligibility (Form DS-2019 for J visas or Form I-20 for F visas) necessary to obtain the visa for nonimmigrant students, the applicant must have final approval of admission as a full-time student and financial documentation showing sufficient resources for his or her length of study in the United States.

All students on either a J visa or an F visa are required to study full time. The maximum number of semesters allowed to complete each degree program on a full-time basis is as follows: M.A., 4 semesters; M.A.R., 6 semesters; M.Div., 8 semesters; Th.M., 4 semesters; Ph.D., 12 semesters; and D.Min., 6 semesters. International students should always allow three years to complete an M.A.R.

and four years to complete an M.Div., due to Greek and Hebrew requirements.

An applicant may be requested to attend an interview with a designated Seminary representative in the applicant’s home country where practicable. A confidential report from the interviewer becomes part of the required credentials for application.

Students coming to the United States for the first time are encouraged to arrange, while still in their home countries, health insurance coverage that will adequately cover them and any family members who will be accompanying them until they can determine what coverage they need and be enrolled in a plan here (see page 20 regarding health insurance requirements).

Sponsors documented on affidavit of support forms must be legitimate and committed to giving the amount indicated. If they fail to support the student, his or her tuition scholarship (if applicable) will be revoked, which may result in withdrawal from Westminster.

Notification of Admission

After reviewing the credentials submitted, the Seminary will notify the applicant of the decision about admission. Registration for course work is contingent upon receipt of a transcript showing completion of any prerequisite degree.

Deferment

An admitted student may defer matriculation for up to one year by notifying the Office of Admissions in writing.

Advance Deposit

In order to confirm their intention to enroll in the Seminary, applicants who have been notified of their admission are required to submit an advance deposit (see page 141) no later than June 1 of the year they plan to matriculate. If the applicant is admitted after this due date, the deposit is due immediately upon receipt of the admission letter. This deposit is applicable to tuition when the student registers for classes. It is not refundable if the student does not enroll. (International students should see page 37 regarding requirements pertaining to checks.)



Registrar's Office

Registration Information

Registration is contingent upon receipt of a transcript showing completion of any prerequisite degree. Registration dates are stated in the academic calendar. No student is permitted to register for any course after the first ten days of the semester. Those on tuition scholarship must also document proof of housing.

A late registration fee will be charged in the event that a student fails to register at the time designated for that purpose (see page 141).

Each student is responsible for meeting his or her degree requirements, though the Registrar and faculty advisers will provide information and help.

The student is required to inform the Registrar of any changes in course registration, at the earliest possible opportunity. Students are to inform the Student Affairs Office of any change of address.

The privilege of adding or dropping courses is granted within a grace period each term. This period is between the third and tenth day after the beginning of each semester, and between the third and fifth day of the summer and winter terms. If a course is less than one month in length, an appropriate comparable time for dropping the course will be set.

After the grace period a student is not permitted to register for any course and may drop a course only with the written permission of the instructor and the Registrar, provided that it is no later than the tenth week of the fall or spring semester or the second week of the summer or winter term. The effective date for the dropping of a course is the date on which approval is gained from the Registrar. Withdrawal under any other circumstances will result in a failing grade in the course.

A fee is charged for each course change made after registration (see page 141).

It is expected that each student will attend every class session for which he or she is registered. Absences caused by illness, or other justifiable causes, will be permitted to a limited extent. If, in

the judgment of the instructor, these permitted absences, or other (unauthorized) absences, endanger the standing of the student in the course, the instructor shall counsel the student concerning the situation. Further absences will normally result in a failing grade in the course.

A student enrolled in an M.Div., M.A.R., M.A., or Certificate program who is interested in changing from one program to another should speak to the Director of Admissions.

An emphasis within an M.Div., M.A.R. or M.A. program may be changed by arrangement with the Registrar.

Academic Standing

A, B, C, and D are passing grades; F is a failing grade. The general standing for the year of every regular student is ascertained by the use of a grade point system. Grade points are assigned to grades as noted on the chart below. A student's general standing is the result of the total number of grade points earned, divided by the total number of semester hours taken.

The faculty has adopted a four-point grading system with 12 levels as follows:

<u>Grade</u>	<u>Points</u>
A	4.0
A-	3.66
B+	3.33
B	3.0
B-	2.66
C+	2.33
C	2.0
C-	1.66
D+	1.33
D	1.0
D-	.66
F	0

In addition to the student meeting due dates and using correct English, the following table will serve as general criteria for grade levels for the M.Div., M.A.R., and M.A. programs. Final grades for each course are awarded at the discretion of the member of faculty responsible for that course.



Grade	Description
A	An outstanding and thoughtful piece of work which shows evidence of reading and research beyond that which was assigned. The student has shown mastery of the subject and offers new insights which are well-supported by cogent and profound arguments.
B	A standard, good piece of work which fulfills the assignment and shows a good grasp of the basic principles. There is substantial evidence of ability to analyze and utilize course content.
C	This work is satisfactory but is lacking in a significant area and does not show a grasp of some basic principles.
D	There are serious problems with this work, though it is still passable. It represents a poor performance in comprehending the course content and only meets the minimal standard of the professor.
F	This work is unacceptable and fails to meet the requirements of the assignment.

In a course in which a failing grade has been received (including Incomplete/Fail), a student who has feasible reasons may ask the professor to grant permission to take a re-examination or complete a reassignment of sufficient quality to raise the grade to an F/D. Such work must be completed within 21 days after notification of the failing grade or, in the case of spring semester courses, between the opening of the semester and September 30 of the following academic year. If the grade is raised to an F/D, the student receives credit for the course, but no grade points are counted in calculating the student's general standing. When a student repeats a course with an F, the F remains factored into the grade-point average (GPA), as does the new grade. If a student repeats a course that has been passed, the second grade will be shown on the transcript, but only the first grade will be factored into the GPA.

Students whose cumulative academic average at the completion of 24 semester hours in the M.Div., M.A.R., or M.A. program is 1.75 or lower are not permitted to continue in the institution. However, if the faculty considers it probable that, in the future, the student will be able to make satisfactory progress, it may readmit him or her to the institution, upon petition, and grant whatever credit for work completed it deems appropriate. To be eligible to graduate, students in these programs must have a cumulative academic average of 1.80 or higher.

Students in the Th.M. and Ph.D. programs are required to maintain an academic average of 3.00 during the program. Students whose cumulative academic average at the completion of three courses in the Th.M. or Ph.D. program is 3.00 or lower are not permitted to continue in the institution.

Students in the D.Min. program are required to have an academic average of 3.00 in order to graduate.

Requests for a transcript should be in writing from the student to the Registrar's Office, accompanied by the appropriate fee (see page 142). Transcript Request Forms are available from the Machen receptionist or on the Westminster website (www.wts.edu). Altering a record is an act of fraud.

Academic Probation

The following provisions describe academic probation for the M.Div., M.A.R., M.A., and Certificate programs:

1. A student with a GPA of 1.75 or lower, after completion of his or her first semester (including at least two courses taken and with less than 24 hours completed), will be on academic probation. A student placed on probation must raise his or her GPA by the semester that he or she meets or exceeds 24 hours of course work in an official program or be withdrawn from his or her program.
2. A student whose cumulative GPA is between 1.76 and 1.80 after the completion of 24 credit hours will be on academic probation. The student is required to raise his or her GPA to 1.80 or above to be approved to graduate.
3. A student on academic probation will be required to meet with the Dean of Students before the beginning of the following semester or withdrawal will result.



4. A student on academic probation will be required to take a reduced course load.

Final Examinations

Final examinations are given during an announced period at the conclusion of each academic term. In all M.Div., M.A.R., and M.A. courses in which theses, reports on assigned readings, or other special assignments are required, either in place of or in addition to a final examination, these theses and reports must be handed in on or before the date set by the professor in charge, which date shall not be later than the last day of classes for the term. In Th.M. and Ph.D. courses, this date is indicated in the academic calendar.

Any student who requests to take a final examination at a time different from the published schedule, but within the examination period, must complete a request form ten days prior to the *beginning of the examination period*. Request forms are available from the Machen receptionist and require the approval of both the professor and the Dean of Students. The student must take the examination at the time approved; the time limit stated on the examination paper must be observed.

An Incomplete must be requested for an examination to be taken after the end of the examination period.

Incomplete Requests (Extension for Completion of Course Requirements)

If extenuating circumstances (unusual and unavoidable circumstances which hinder completion of assigned work) prohibit the student from completing a course on time, a grade of Incomplete may be given. To receive a grade of Incomplete, a student must 1) obtain an Incomplete form from the Registrar's Office, 2) secure written approval on the form from the professor, and 3) return the form to the Registrar who will seek the appropriate faculty committee approval. Petition for the Incomplete must be made by November 30 for the fall semester and by April 30 for the spring semester. At the professor's discretion the grade will or will not be reduced. If approval is granted, the work must be completed within four weeks from the close of examinations; otherwise a grade of Inc/F will be received. No Incompletes will be granted for graduating students for classes taken in the spring semester of their last year.

Leave of Absence

Any student who encounters unusual career or family circumstances that cause interruption in participation in his or her program may write to request one leave of absence, for a period up to three years. The letter should specify the reasons for the request and the amount of extra time desired. This letter should reach the Registrar two months before the student's next registration. If the leave of absence is approved, the student does not pay fees or use faculty, staff, or Westminster facilities during the leave.

The student will notify the Registrar of any change of address while on leave and will confirm by letter to the Registrar, one month before the expiration date of the leave, that he or she will resume the program.

Adding and/or Dropping Courses

Once a student has registered for a semester or term, if he or she wants to add or drop a course(s), he or she should complete and file an Add/Drop Form with the Registrar's Office. There is a charge per course (see page 141). The Last Day to Add and the Last Day to Drop are listed in the Academic Calendar (see page 152).

Students who drop a course(s) after the Last Day to Drop will be assigned an F grade for the course(s).

Refunds for dropped courses (or withdrawal from the Seminary) on or after the first day of the semester will result in a partial tuition refund to the student (see page 143). The refund amount will correspond to the percentage of the enrollment period that remains in the semester or term in which the course(s) is being dropped. See pages 143-144 for full refund information.

Course Prerequisites

Certain courses have prerequisites that are required to be completed in order for a student to register for those courses. Other courses require that the prerequisites be taken concurrently. All prerequisites are listed in the Course Description section under the individual courses. With compelling reason, students may request a waiver of these prerequisites. All requests must be approved by the faculty member who teaches the course. Forms are available through the Registrar's Office. Waiver approvals should be acquired prior to a student's registration.



Registrar's Office

Withdrawal/Reinstatement

A student planning to withdraw from the Seminary, whether during the academic term or at its close, should report that fact to the Registrar in writing. A student is withdrawn if he or she does not enroll in any semester of the academic year. A student will be withdrawn administratively if he or she has a grade point average too low to continue, has a bill outstanding, or has violated the honor system.

A student who withdraws from the Seminary following the final date to drop a course (see the Academic Calendar, pages 152-153), will receive a grade of F for each course not completed.

Should such a student desire to return to the Seminary, he or she should submit a written request to the Registrar, stating desired date of entrance and program and enclosing the fee (see page 141). If a student has been withdrawn for longer than four years, has not been in a degree program, or wishes to change to a program other than the one of his or her previous enrollment, he or she should send a new application form and fee to the Director of Admissions.

In addition, if the student had been enrolled in the Th.M., Ph.D., or D.Min. program, a re-entry fee (see page 141) will apply at the first registration after reinstatement unless the student had been out of the program such a short time that only the current semester's or year's continuation fee is owed.

A student readmitted will be subject to all program requirements, as well as all financial and academic policies current at the time of return, and will pay the same tuition as new students entering that program at the same time.

Students' Rights of Privacy and Access to Records

Westminster accords to all students all the rights under the Family Educational Rights and Privacy Act of 1974 (FERPA) as amended. The policy is available in the Registrar's Office, and is summarized below. In addition, announcements concerning this are distributed to students at each registration.

General information, which the Seminary may give out at its discretion, includes the student's name, spouse's name, address, telephone number, program and year of study, dates of attendance, degree(s) awarded, most recent school attended, citizenship, and church affiliation. If a student wishes any of this information withheld, he or she may write to the Registrar within two weeks after the first

day of classes for the fall or spring semester and the request will be honored during the academic year in which the letter was received. A student may authorize release of certain additional information by writing to the Registrar.

Other information from the student's educational record is confidential and available only for appropriate use by faculty, administrative officers, and personnel in the offices of the Registrar, Director of Admissions, and Dean of Students, as well as by persons from accrediting agencies, persons with a judicial order, and persons requesting information in an emergency to protect the health or safety of students or others. Under FERPA, these persons are permitted access to particular information as needed.

By writing a request to the Registrar, a student may review his or her record to the extent provided by FERPA. Westminster is not required to permit students to inspect confidential letters and recommendations received prior to January 1, 1975. If a student has signed a waiver, information from a recommendation is not available to him or her. Application materials, once submitted, become the property of Westminster. Under no circumstances will a student be permitted to copy or have returned to him or her any recommendation.

Transcripts received from other schools will not be returned to a student.

Special Students

A student not seeking to earn a degree from Westminster may register for courses as a Special Student. Students from other seminaries or graduate schools may also take courses as special students for transfer back to their institutions. To be classified as a Special Student, the following items must be forwarded to the Office of Admissions:

1. A completed Special Student application form
2. Application fee (see page 141)
3. A completed Church Reference form
4. Evidence of having earned a baccalaureate degree (copy of transcript or diploma)
5. Students whose native language is not English need to meet the same TOEFL and TWE requirements listed on pages 36-37.



Deadlines and late fees for Special Student applications are the same as for applications to regular programs. Applicants will be notified promptly as to their admission by letter from the Director of Admissions.

Special Student status permits the student to register for courses during one academic year. To continue studies beyond this period, admission to a regular degree program of the Seminary is required.

Auditing

A limited number of auditors are permitted in most courses. Persons desiring to audit are required to secure the permission of the Registrar, complete the necessary registration, and pay a non-refundable fee for each course audited (see page 142). Class attendance is subject to the approval of the instructor.

Persons desiring to audit an unlimited number of classes for a week are required to secure the permission of the Registrar, complete the necessary registration, and pay a non-refundable fee (see page 142). This special fee does not apply to modular, short-term (less than one-month) courses. No auditing of D.Min. modules is permitted.

Full-time students and their spouses, full-time members of the faculty and staff and their spouses and children, and part-time employees may audit courses without charge. All others pay one-half the tuition rate they would be charged to take a course for credit. Students who have previously earned a Westminster degree pay one-fourth the tuition they would be charged to take a course for credit. If the course is at or below the level of the degree they received from Westminster, there is no charge to audit. The spouses of full-time students are permitted to audit only up to the number of credit hours for which the spouse is currently enrolled. Persons desiring to audit should complete the necessary registration forms with the Registrar's Office.

Auditing privileges include regular class attendance, copies of all printed material distributed to the class, the opportunity to ask occasional questions in class, and full library privileges. Normally, auditors will not be permitted to participate in classroom exercises or recitations or to make seminar presentations, nor will assignments or examinations be reviewed or graded by the instructor.

Occasional visitors must seek permission of the instructor for each class they wish to attend and will not have the privilege of participation in class discussion.

Independent Study Courses

Qualified students may make arrangements with available faculty to do research courses on subjects of interest and value. These courses will be conducted by means of assigned reading, a thesis, conferences with the professor, and, at the option of the professor, an examination. Such courses may be pursued only by students who are also registered for class work, unless they have previously attained in this institution a general academic standing of 2.80 or better. No more than 25 percent of credit hours for any of the M.Div. (23 hours), M.A.R. (14 hours), or M.A. (14 hours) programs may be taken by independent study courses. Distance Learning courses offered through the Institute of Theological Studies (see pages 45-46) are included in the independent study courses.

Taking independent study courses for required courses in the curriculum is discouraged, and may only be taken with the approval of the faculty member who normally teaches the course and of the Committee of Three.

If it is necessary to drop an independent study course, the normal tuition refund schedule will apply.

Certificate in Christian Studies Program

A Certificate in Christian Studies program is offered for men and women who desire graduate-level courses from Westminster but do not desire to enter a degree program.

Admission to the certificate program requires the same qualifications as admission for the M.Div., M.A.R., or M.A. program. Registration, tuition charges, and all academic procedures and prerequisites are also the same.

The Certificate will be earned after the completion of 25 semester hours of M.Div., M.A.R., or M.A. courses. All courses in the Certificate program must be taken under the auspices of Westminster Theological Seminary. Included must be AP 101 *Introduction to Apologetics* and ST 101 *Introduction to Systematic Theology*. Greek and Hebrew are not approved for credit toward the Certificate program. As with other degree programs, these languages do not count toward required credit hours. Language work was not the intention of the Certificate program.



Registrar's Office

Students who earn a Certificate in Christian Studies from Westminster and desire to apply this work toward an M.Div., M.A.R., or M.A. degree must surrender the Certificate prior to graduation. Before choosing to enter a program beyond the Certificate, students should consult with the Registrar's Office in regard to which courses will transfer to the M.Div., M.A.R. or M.A. program.

Financial aid is not available to participants in this program, and in most cases international students cannot be granted visas for participating in this program.

Certificate in Biblical and Urban Studies

A Certificate in Biblical and Urban Studies program is offered for men and women currently ministering or desirous of ministering in urban areas surrounding Philadelphia who would like to take graduate-level courses from Westminster but do not desire to enter a degree program. This certificate program will be offered in the evenings at the Student Life Center, 2123 N. Broad Street in Philadelphia.

Admission to the certificate program requires the same qualifications as admission for the M.Div., M.A.R., or M.A. program. Registration, tuition charges, and all academic procedures and prerequisites are also the same.

The Certificate will be earned after the completion of 25 semester hours. All courses in the Certificate program must be taken under the auspices of Westminster Theological Seminary. Included must be AP 101 *Introduction to Apologetics*, ST 131 *Survey of Reformed Theology*, and ten hours of core urban courses as follows: PTM 151 *Mission to the City*, PTM 143 *Contextual Theology*, PTM 171 *Mission Anthropology*, PTM 373 *Mission and Mercy Ministries*, PTM 671/673 *Urban Mission Seminar* (two semesters). Greek and Hebrew are not approved for credit toward the Certificate program. As with other degree programs, these languages do not count toward required credit hours. Language work was not the intention of the Certificate program.

Students who earn a Certificate in Biblical and Urban Studies from Westminster and then desire to apply this work toward the M.A. - Urban Mission must surrender the Certificate prior to graduation. Students should be aware that not all courses will transfer to the M.Div. or M.A.R. program.

Financial aid is not available to participants in this program, and in most cases international students cannot be granted visas for participating in this program.

Holy Land Studies

The Seminary is associated with the Jerusalem University College (www.juc.edu). Students who participate in this program may receive academic credit upon approval by the Registrar, in consultation with the relevant department coordinator, and scholarship aid may be granted to help defray the costs of such participation. Information concerning Holy Land studies may be secured from the Director of the Program for Holy Land Studies.

Students in the programs indicated below may complete part of their program at the Jerusalem University College (JUC) as indicated:

1. Elective course work for the M.Div. or the M.A.R. program(s) may be selected from among approved Master's-level courses at JUC. A student may request transfer of up to 18 elective hours based on the student's program.
2. Up to one-third (two courses) of the course work for either the Th.M. in Old Testament or the Th.M. in New Testament may be selected from among approved Master's-level courses at JUC.
3. Up to one-third (five courses) of the course work for the Ph.D. in Hermeneutics and Biblical Interpretation may be selected from approved Master's-level courses at JUC. Normally, students will need to complete additional work in each of the Master's courses taken at JUC in order for those courses to count in Westminster's Ph.D. program. Arrangements for this additional work should be made in advance through the coordinator of the Ph.D. Field Committee at Westminster and in consultation with the appropriate faculty member at JUC.
4. Any academic work completed by a Westminster student at JUC will be regarded as transfer work when it is applied to the student's program at Westminster.
5. Westminster students who, under provisions (1), (2), and (3) above, take any work at JUC ordinarily will be expected to participate in an approved Reformed ministry in Israel.



Distance Learning and the Institute of Theological Studies

Westminster offers a limited number of courses by Distance Learning using audio recordings and the Internet. Courses may be applied towards the degree programs offered on the Philadelphia and Texas campuses or towards the Certificate in Christian Studies. As with independent study courses, students who are applying earned credits towards a degree program may complete up to 25 percent of the required semester hours by Distance Learning.

The Distance Learning program includes courses developed by Westminster and by the Institute of Theological Studies (ITS), a consortium of 23 other seminaries, all of which are committed to the inerrancy of Scripture. The approved audio-programmed independent study courses, created under the auspices of either Westminster or ITS, are available at the Master's level. Beside each course title is listed the individual who teaches the audio course, the amount of credit involved in the course, the department at Westminster which offers the course, and the charge for the program materials for the current academic year (prices are subject to change and do not include the textbooks). Those courses, which are marked with an asterisk (*), may also be available at the doctoral level upon petition to the appropriate Field Committee.

In order to receive credit for one of these courses, a student who has been admitted to Westminster should first discuss his or her plan with the Registrar's Office. The Registrar's Office will then assist the student in securing written permission from an available faculty member who will supervise the course. This written permission, along with payment for tuition and program materials, must then be presented to the Registrar during one of the normal registration periods. These courses are registered under the initials of the Westminster professor and shown as Res.: (WTS or ITS #) (title) (hrs.). All course work must be completed by the end of the semester for which registration was made. Distance courses may not be taken over the winter term.

Students taking courses at the Philadelphia or Texas campuses should not take required courses on tape without the permission of the Faculty Committee of Three.

ITS materials must be ordered through the Registrar's Office. Students living at a distance from the Seminary may register by

mail or email; the registration materials and payment for tuition and program materials must reach the Registrar's Office at least three weeks prior to the registration date for the term during which the student wishes to take the course. There will be an additional fee charged for shipping materials to students.

Course materials should be ordered through the Registrar's Office. Materials will be ordered approximately three weeks prior to the semester that course is taken. The last day to register for a distance learning course is three weeks before the start of the semester. If it is necessary to drop the course, the normal tuition refund schedule will apply.

Most of these courses will be counted as program electives. A few, with the written permission of the Registrar and the Faculty Committee of Three, may be counted as program requirements; in these cases, the required course for which the ITS course may be counted is indicated below. Prices for course materials are subject to change.

WTS 220, 1 *Introduction to Systematic Theology*. Dr. Richard Gaffin. Two semester hours. Systematic Theology. (Can be substituted for ST 101 *Introduction to Systematic Theology*.) Fall semester only. (\$50.00; MP3 format [only](#))

WTS 230, 1, 3 *Introduction to Apologetics*. Dr. William Edgar. Three semester hours. Apologetics. (Can be substituted for AP 101 *Introduction to Apologetics*.) (\$75.00; MP3 format [only](#))

WTS 270, 1, 3 *The Ancient Church*. Dr. William Barker. Two semester hours. Church History. (Can be substituted for CH 211 *Ancient Church*.) (\$50.00; MP3 format [only](#))

For a list of current prices and available mediums, please see www.itscourses.org.

ITS 120, 1, 3* *Proverbs*. Dr. Bruce Waltke. Three semester hours. Old Testament.

ITS 180, 1, 3 *Reformation Church History*. Dr. Robert Godfrey. Three semester hours. Church History. (Can be substituted for CH 311 *Reformation*.)

ITS 200, 1, 3 *Urban Mission and Ministry*. Dr. Roger Greenway. Two semester hours. Practical Theology.

ITS 210, 1, 3 *Missionary Encounter with World Religions*. Dr. Harvie Conn. Three semester hours. Practical Theology.



Registrar's Office

ITS 290, 1, 3 *Epistle to the Hebrews*. Dr. Dennis Johnson. Three semester hours. New Testament.

ITS 300, 1, 3 *Introduction to World Christian Missions*. Dr. William Taylor. Two semester hours. Practical Theology.

Transfer of Credit

An official determination of transfer credit will be made **after the student has been accepted** into a degree program at Westminster. After a student registers, requests for transfer credit should be reviewed with the Registrar. Approval for transfers must be secured from faculty department heads.

The transfer credit granted will reduce accordingly the number of hours required at Westminster. If the student has not received a Master's degree from another institution, to obtain an M.Div. degree the student must take at least 40 credit hours of study at Westminster. The Greek, Hebrew, English Bible Survey, and Advanced Theological Writing courses may not be included in these 40 credit hours.

Ordinarily, the Seminary may accept up to one-half of credits earned for a first theological degree awarded by another institution toward a degree at Westminster, not to exceed one-half of the credits required for the degree at Westminster. In the case of the M.Div. program, at least 46 credit hours of study at Westminster will be required, and at least 28 credit hours for the M.A.R. or M.A. program. In all the cases cited above, the credits required at Westminster will normally include the final 24 hours of study.

Only courses in which a grade of C- or above was received will be considered for transfer credit to an M.Div., M.A.R., or M.A. degree program. Only courses in which a grade of B or above was received will be considered for transfer credit to a Th.M. or Ph.D. degree program.

Upon approval by the Registrar, credit earned for course work completed at The Christian Counseling & Educational Foundation is transferable to the M.Div., M.A.R., or M.A. programs. Normally, up to two courses may be transferred without tuition payment. Students may request approval for two additional courses to be transferred. Full Westminster tuition is required for these additional courses. No more than four courses will be taken as transfer credit. For any coursework to be considered for transfer from CCEF, the

courses must be completed prior to beginning any coursework at Westminster.

Knowledge of the English Bible

A thorough knowledge of the English Bible is expected of all recipients of the M.Div., M.A.R., and M.A. degrees at Westminster. Every student entering the Seminary should do so with as comprehensive a knowledge of the English Bible as possible. Each student is required to pass *either* an English Bible examination *or* the course PT 013P *English Bible Survey*. The English Bible examination must be passed no later than the end of the winter term examination period of the year in which a student expects to graduate.

At the beginning of each semester and at two other times during each academic year (see the academic calendar for exact dates), an examination will be administered to test the student's knowledge of the English Bible. The maximum number of times a student may take this examination is three. If the examination is failed three times, the student will be required to take the course PT 013P. This course is offered annually during the second semester and meets for two hours each week. The tuition charge for the course is one-half the normal hourly tuition rate. No auditing of the course is permitted.

Advanced Theological Writing

The ability to produce quality written work in English is expected of all Westminster degree recipients. International students with extensive English language training, as well as those with advanced degrees in other professional fields, find it advantageous to learn the expectations of American academic writing; study the special features of theological genres; and receive feedback on their linguistic accuracy. The course PT 031P/033P *Advanced Theological Writing* is provided as a support for these students. All entering international students as well as non-native English speakers must take this class, unless their TOEFL and TWE score is higher than 630 (267 computer) and 5.5, respectively. Faculty members may also require students to enroll. See the course description on page 121 for further requirements.



General Requirements - M.Div. and M.A.R.

Requirements for the M.Div. and M.A.R. Degrees

Beginning the Program

Students entering the program are strongly advised to begin their work with the summer term Greek or Hebrew course unless they previously have completed the equivalent of the work in one of these languages. Students not needing to take one of these languages should begin in the first semester in order to finish their program in the designated time. Students will be permitted to begin their program in winter term or in second semester; however, by starting mid-year, students will usually need to extend the length of time for completion of the degree requirements.

Program Requirements

The following academic requirements apply to both M.Div. and M.A.R. programs:

1. Twelve credit hours during a semester, or three credit hours during the winter term, is the minimum program for a full-time student. No student may take more than 20 credit hours during a semester without the permission of the faculty. Not more than five credit hours may be taken during the winter term.
2. M.A.R. and M.Div. students who have obtained credit for 24 hours of the curriculum or give evidence of possessing exceptional qualifications, may elect advanced level courses (Th.M. and Ph.D.). These courses carry three hours of elective credit. Such students shall have maintained a general average of 3.20 or its equivalent for the preceding academic year, whether in this institution or elsewhere. Additional prerequisites for admission to particular courses may be required by the professor in charge. There will be an additional tuition charge for these courses.
3. No student will be granted a degree who lacks the equivalent of the courses in the original languages of Scripture, or whose cumulative academic average at the completion of the program is lower than 1.80. The degree shall be granted only to persons enrolled at Westminster at the time of the completion of their program of study. A student who has completed requirements by the end of the winter term of the year of graduation may receive the degree *in absentia*.
4. Entering international students with a TOEFL score of between 570 and 640, non-native English speakers, and any students whom, during the course of studies, faculty members identify as having weak writing skills, are required to pass the course PT 031P/033P *Advanced Theological Writing*. See the course description on pages 121-122 for further requirements.
5. International students must be full-time each semester; see page 38 for the number of semesters allowed to complete the degree program. **International students should always allow three years to complete an M.A.R. and four years to complete an M.Div., due to Greek and Hebrew requirements.**
6. See academic requirements regarding Registration and Attendance, Withdrawal/Reinstatement, and Academic Standing on pages 39-42.
7. Students who already possess a Westminster M.A.R. degree may receive an M.Div. by completing the following:
 - a. all of the course requirements for the M.Div. (many of which will have been met in the M.A.R. program);
 - b. the M.Div. Mentored Ministry requirements;
 - c. a total of at least 120 semester hours of academic work at the M.A.R./M.Div. level, not including Hebrew and Greek, or a total of at least 140 semester hours of academic work at the M.A.R./M.Div. level, including Hebrew and Greek.



Degree Programs

General Requirements – M.Div. and M.A.R.

Placement in Greek and Hebrew

Instruction in the Bible presupposes a knowledge of Greek and Hebrew, and students are strongly advised to acquire such knowledge during their college course. However, a student is not required to have previous training in Greek or Hebrew to begin the program. Those who have had Greek or Hebrew before entrance should contact the Registrar's Office about taking the Greek or Hebrew placement exam. Note: in order to avoid complications due to a lack of prerequisites, these should be taken *upon initial matriculation to the Seminary and may only be taken once*. A total of at least 92 credit hours plus certified competency in Hebrew and Greek courses is required for the M.Div. degree.

Any matriculating student who wishes to place in a Greek class other than in one of the elementary classes (Greek "a" or "aa") must take the regular placement test at the start of his or her program.

The student should follow a single track from the beginning, unless the student is granted advanced placement based on the results of the Greek or Hebrew placement exam. The language curriculum and schedule are designed for the student to follow standard schedules on pages 51-56 or 60-62. Any deviation from a suggested schedule may result in a course conflict which may delay the student's progress in a degree program. The available language courses are as follows:



Available Greek Tracks:

	Greek a	Greek aa (same content as Greek a)	Greek b (Review)	Greek c (Rapid review)
Summer term	NT 010 (4 hours)	none	none	none
Fall semester	NT 011 (3 hours)	NT 021 (4 hours)	NT 031 (3 hours)	NT 041 (2 hours)
Winter term	none	NT 022 (2 hours)	none	none
Spring semester	NT 013 (3 hours)	NT 023 (4 hours)	NT 033 (3 hours)	none

Available Hebrew Tracks:

	Hebrew a	Hebrew aa
Summer term	none	OT 030A OT 030B (3 hours each)
Fall semester	OT 011 (3 hours)	OT 031 C (3 hours)
Winter term	OT 012 (3 hours)	none
Spring semester	OT 013 (3 hours)	none



Master of Divinity

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Divinity (M.Div.) on the completion of the prescribed program of study. The purpose of this program is twofold: (1) to prepare men for the pastoral ministry and to equip them to meet ecclesiastical requirements for ordination (Pastoral Ministry Track); (2) to train men and women for gospel ministries of a more specialized sort (General Ministries Track). Such ministries might include counseling, Christian education, youth work, college and university student ministries, and urban service.

Students planning to seek ordination for pastoral ministry should be aware that completion of the M.Div. degree in a General Ministries Track may not satisfy the requirements for ordination of certain denominations. This is particularly the case if the sequence of courses in preaching is not included. One should check with the appropriate denominational judicatory.

The program of study prescribed for the M.Div. degree provides two tracks for training, in keeping with the twofold purpose of the program: (1) a Pastoral Ministry Track and (2) a General Ministries Track which has three emphases: General Studies, Counseling, and Urban Mission. The degree requirements for the two tracks are the same except for certain Practical Theology courses. Successful completion of a program of Mentored Ministry is required in both tracks. Students should contact the Mentored Ministry Office at the beginning of the second semester of their first year in order to arrange for completing their required four units of ministry.

Courses in both tracks are arranged to provide for orderly progress within the work of each department and for coherence within each semester of study. All of the programs require at least three years of full-time study (16-17 hours per semester, plus winter term) for completion. Note that in order to complete the program in the minimum time, the student must begin with the summer term and complete the courses in sequence as noted on pages 51-56. (Students who cannot carry a full course load as indicated, because of employment or other reasons, usually must extend the length of their seminary program.)

In the Pastoral Ministry Track, a three-year and a four-year program are listed on pages 51-53. Students interested in taking the General Ministries Track in four years may secure a suggested outline from the Registrar or online at www.wts.edu.

The Registrar and Dean of Students are available for counsel concerning individual student needs.

Admission to the Program

Admission requirements can be found on pages 35-38. Students should also note the transfer of credit policy on page 46.

Mentored Ministry

A biblical understanding of wisdom prevents us from separating knowing and doing, learning and practice. Wisdom unites the facets of knowledge, character, and skill. It results from academic learning and practical experience when accompanied by supervision and self-examination. Candidates for the M.Div. degree are therefore required to participate in mentored field experience in ministry. All arrangements for Mentored Ministry requirements are handled through the Mentored Ministry Office.

Requirements

The M.Div. academic curriculum (except the M.Div. - Counseling) includes the required two-hour course, PT 111 *Orientation to Ministry*. This course introduces Mentored Ministry and is a prerequisite for any approved field experience.

The M.Div. candidate must complete four units of Mentored Ministry to qualify for the degree. The four units must be completed before the end of December in the academic year the student expects to graduate. Several formats are available. The units may be taken concurrently with the academic year or during summer or year-long internships. For students in the M.Div. - Counseling program, the Mentored Ministry will ordinarily occur in a counseling setting, primarily in a local church. It is strongly recommended that at least one unit be completed in a cultural setting different from the student's own.

The M.Div. (both Pastoral and General Ministry Tracks) student must participate in at least two integration seminars. These are semester-long weekly sessions of one hour each in which no more than 12 students meet with faculty to analyze and discuss the actual



Degree Programs

Master of Divinity

ministry experience of the participants. The seminars are offered each semester and are not assigned academic credit. However, each student must participate in two seminars to complete the requirements of Mentored Ministry.

The M.Div. - Counseling student must participate in at least two counseling observations. Each observation includes observing a staff counselor through a one-way mirror (1 hour) and then meeting as a group for a time of interaction. These counseling observations can be taken anytime during the program after having completed PTC 151 *Dynamics of Biblical Change*, but it is recommended that the student sign up for his or her first observation at least within the first two years of his or her program. The observations are offered each semester and are not assigned academic credit.

The M.Div. - Counseling student must also participate in two semesters of weekly two-hour practicum meetings. Normally these practicums consist of one hour of instruction and one hour of supervision of active counseling cases from either a CCEF counseling internship or internships being done in other locations (church, crisis pregnancy center, etc.) where the student is in ministry. The practicums are offered each semester and are not assigned academic credit.

M.Div. - Counseling students should be aware that although they will receive priority consideration for CCEF internships, CCEF cannot guarantee counseling internships to each M.Div. - Counseling student.

M.Div. - Urban Mission students should be aware that many of the urban mission courses will be offered only at a location within the city of Philadelphia.

Each student must participate in a final evaluation/interview held during the final year. Fieldwork appraisals are a part of the final year evaluation. The purpose of the evaluation is to assess the student's gifts, strengths, and weaknesses, as well as overall readiness for ministry. The resulting assessment in no way can jeopardize the granting of the M.Div. degree if the student completes all Mentored Ministry units and academic requirements.

Credit

One unit of Mentored Ministry credit is received for 100-120 hours of mentored field experience under an approved mentor. Units of

Mentored Ministry are not assigned credit hours and no grades are given. Approval for any unit may be withheld by the Director of Mentored Ministry if ministry proposals are not fulfilled or if evaluations and other requirements are not completed by prescribed dates.

No credit may be given for ministry experience prior to matriculation at Westminster. Transfer credit for up to two units of Mentored Ministry may be given to students who transfer from other seminaries with approved programs of mentored field experience.

M.Div. candidates are strongly encouraged to take Evangelism Explosion training for one unit of credit in the Mentored Ministry program. One unit of credit in the program also can be given for successful completion of the Sonship course available through World Harvest Mission. Also, one credit unit can be received by serving on campus as a Mentored Ministry Partner to incoming international students. At completion the student must submit a statement reflecting on the implications of this program for ministry in the church and in the world. The Mentored Ministry Office will seek to make such training accessible.

Time Limit

The M.Div. degree is designed as either a three-year or a four-year program. Three years is the minimum amount of time (without transfer credit) it will take to complete the degree. Frequently, students take four years to complete the degree, in order that they may take Greek and Hebrew in different years. Three-year tracks for all M.Div. programs are listed below, as well as the four-year Pastoral track. All other four year tracks are available on the Westminster website (www.wts.edu).

Students who are taking courses on a part-time basis should adjust their course work plans and time limits according to their individual needs.

Sample Schedules

Suggested schedules for the M.Div. programs are provided on the following pages. Alternative schedules are available on the Seminary website (www.wts.edu) under "Registrar" or from the Registrar's Office.



Pastoral Ministry Track
Suggested Three-Year Schedule

Total semester hours required: 92

(Hours in required Elements of Hebrew and Greek courses are not included in this total.)

First Year	Second Year	Third Year
<p>Summer Term Languages (see page 48) Total Languages</p>		
<p>Fall Semester NT 111 New Testament Introduction 3 hrs ST 101 Intro. to Systematic Theology 2 hrs AP 101 Intro. to Apologetics 3 hrs PT 111 Orientation to Ministerial Formation* 2 hrs Languages Total Languages + 10 hrs</p>	<p>Fall Semester OT 211 OT History and Theology I 3 hrs NT 211 The Gospels 4 hrs CH 211 The Ancient Church 2 hrs ST 211 Doctrine of Man 2 hrs PT 211 Doctrine of the Church 2 hrs PT 221 Expository Skills 2 hrs Elective 2 hrs Total 17 hrs</p>	<p>Fall Semester OT 311 Prophetic Books 3 hrs NT 311 Epistles and Revelation 2 hrs CH 311 The Reformation 3 hrs CH 321 The Modern Age 4 hrs PT 311 Church Dynamics 2 hrs Elective 2 hrs Total 16 hrs</p>
<p>Winter Term Languages Total Languages</p>	<p>Winter Term Elective 2 hrs Total 2 hrs</p>	<p>Winter Term PT 332 Leadership 2 hrs PT 372 Worship 1 hr Total 3 hrs</p>
<p>Spring Semester OT 113 Old Testament Introduction 3 hrs NT 123 Hermeneutics 4 hrs ST 113 Doctrine of God 2 hrs PT 123 Gospel Communication 2 hrs Languages Total Languages + 11 hrs</p>	<p>Spring Semester OT 223 OT History and Theology II 3 hrs NT 223 Acts and Pauline Epistles 4 hrs CH 223 The Medieval Church 2 hrs ST 223 Doctrine of Salvation I 3 hrs AP 213 Christian Apologetics 3 hrs PT 363 Pastoral Counseling 2 hrs Total 17 hrs</p>	<p>Spring Semester OT 323 Poetry and Wisdom 2 hrs ST 313 Doctrine of Salvation II 4 hrs ST 323 Christian Ethics 4 hrs PT 343 Church Mission and Ministry 2 hrs PT 353 Sermon Delivery 2 hrs PTM 163 Church Growth/Church Planting 2 hrs Total 16 hrs</p>
<p>*All students must enroll in two semesters of PT 021P, 023P Mentored Ministry Integration Seminar anytime after completion of PT 111.</p>		



Master of Divinity

Pastoral Ministry Track

Suggested Four-Year Schedule

First Year	Second Year	Third Year
<p>Fall Semester</p> <p>CH 211 The Ancient Church 2 hrs ST 101 Intro. to Systematic Theology 2 hrs AP 101 Intro. to Apologetics 3 hrs PT 111 Orientation to Ministerial Formation* 2 hrs Greek (see page 48)</p> <p style="text-align: right;">Total Greek + 9 hrs</p>	<p>Fall Semester</p> <p>NT 111 New Testament Introduction 3 hrs PT 211 Doctrine of the Church 2 hrs PT 221 Expository Skills 2 hrs Hebrew (see page 48)</p> <p style="text-align: right;">Total Hebrew + 7 hrs</p>	<p>Fall Semester</p> <p>OT 211 OT History and Theology I 3 hrs NT 211 The Gospels 4 hrs CH 311 The Reformation 3 hrs ST 211 Doctrine of Man 2 hrs</p> <p style="text-align: right;">Total 12 hrs</p>
<p>Winter Term</p> <p>Greek</p> <p style="text-align: right;">Total Greek</p>	<p>Winter Term</p> <p>Hebrew</p> <p style="text-align: right;">Total Hebrew</p>	<p>Winter Term</p> <p>Elective 2 hrs</p> <p style="text-align: right;">Total 2 hrs</p>
<p>Spring Semester</p> <p>CH 223 The Medieval Church 2 hrs ST 113 Doctrine of God 2 hrs PT 123 Gospel Communication 2 hrs Elective 2 hrs Greek</p> <p style="text-align: right;">Total Greek + 8 hrs</p>	<p>Spring Semester</p> <p>OT 113 Old Testament Introduction 3 hrs NT 123 Hermeneutics 4 hrs AP 213 Christian Apologetics 3 hrs Hebrew</p> <p style="text-align: right;">Total Hebrew + 10 hrs</p>	<p>Spring Semester</p> <p>OT 223 OT History and Theology II 3 hrs NT 223 Acts and Pauline Epistles 4 hrs ST 223 Doctrine of Salvation I 3 hrs ST 313 Doctrine of Salvation II 4 hrs</p> <p style="text-align: right;">Total 14 hrs</p>
<p>*All students must enroll in two semesters of PT 021P, 023P Mentored Ministry Integration Seminar anytime after completion of PT 111.</p>		



Total semester hours required: 92

(Hours in required Elements of Hebrew and Greek courses are not included in this total.)

Fourth Year		
Fall Semester		
OT 311	Prophetical Books	3 hrs
NT 311	Epistles and Revelation	2 hrs
CH 321	The Modern Age	4 hrs
PT 311	Church Dynamics	2 hrs
	Elective	2 hrs
Total		13 hrs
Winter Term		
PT 332	Leadership	2 hrs
PT 372	Worship	1 hr
	Total	3 hrs
Spring Semester		
OT 323	Poetry and Wisdom	2 hrs
ST 323	Christian Ethics	4 hrs
PT 343	Church Mission and Ministry	2 hrs
PT 353	Sermon Delivery	2 hrs
PT 363	Pastoral Counseling	2 hrs
PTM 163	Church Growth/Church Planting	2 hrs
Total		14 hrs





Degree Programs

Master of Divinity

General Ministries Track General Studies Emphasis (Suggested Three-Year Schedule)

Total semester hours required: 92
(Hours in required Elements of Hebrew and Greek courses are not included in this total.)

First Year	Second Year	Third Year
Summer Term Languages (see page 48) Total Languages		
Fall Semester NT 111 New Testament Introduction 3 hrs ST 101 Intro. to Systematic Theology 2 hrs AP 101 Intro. to Apologetics 3 hrs PT 111 Orientation to Ministerial Formation** 2 hrs Languages Total Languages + 10 hrs	Fall Semester OT 211 OT History and Theology I 3 hrs NT 211 The Gospels 4 hrs CH 211 The Ancient Church 2 hrs ST 211 Doctrine of Man 2 hrs PT 211 Doctrine of the Church Elective* 3 hrs Total 16 hrs	Fall Semester OT 311 Prophetical Books 3 hrs NT 311 Epistles and Revelation 2 hrs CH 311 The Reformation 3 hrs CH 321 The Modern Age Elective* 4 hrs Total 16 hrs
Winter Term Languages Total Languages	Winter Term Elective* 3 hrs Total 3 hrs	Winter Term Elective* 3 hrs Total 3 hrs
Spring Semester OT 113 Old Testament Introduction 3 hrs NT 123 Hermeneutics 4 hrs ST 113 Doctrine of God 2 hrs PT 123 Gospel Communication 2 hrs Languages Total Languages + 11 hrs	Spring Semester OT 223 OT History and Theology II 3 hrs NT 223 Acts and Pauline Epistles 4 hrs CH 223 The Medieval Church 2 hrs ST 223 Doctrine of Salvation I 3 hrs AP 213 Christian Apologetics 3 hrs Elective* 1 hr Total 16 hrs	Spring Semester OT 323 Poetry and Wisdom 2 hrs ST 313 Doctrine of Salvation II 4 hrs ST 323 Christian Ethics 4 hrs PT 363 Pastoral Counseling Electives* 2 hrs 5 hrs Total 17 hrs

*12 of the 19 elective hours in the General Studies emphasis must be chosen from Practical Theology department courses.

A few Practical Theology courses are limited to Pastoral Ministry track students; this limitation is stated in the course description.

**All students must enroll in two semesters of PT 021P, 023P Mentored Ministry Integration Seminar anytime after completion of PT 111.



General Ministries Track
Counseling Emphasis (Suggested Three-Year Schedule)

Total semester hours required: 92

(Hours in required Elements of Hebrew and Greek courses are not included in this total.)

First Year	Second Year	Third Year
<p>Summer Term Languages (see page 48) Total Languages</p>		
<p>Fall Semester NT 111 New Testament Introduction 3 hrs ST 101 Intro. to Systematic Theology 2 hrs AP 101 Intro. to Apologetics 3 hrs PTC 151 Dynamics of Biblical Change 3 hrs Languages Total Languages + 11 hrs</p>	<p>Fall Semester OT 211 OT History and Theology I 3 hrs NT 211 The Gospels 4 hrs CH 211 The Ancient Church 2 hrs PT 211 Doctrine of the Church 2 hrs PTC 221 Counseling and Physiology 2 hrs PTC 251 Marriage Counseling 3 hrs Total 16 hrs</p>	<p>Fall Semester OT 311 Prophetic Books 3 hrs NT 311 Epistles and Revelation 2 hrs CH 311 The Reformation 3 hrs CH 321 The Modern Age 4 hrs PTC 261 Human Personality 3 hrs Total 15 hrs</p>
<p>Winter Term Languages Total Languages</p>	<p>Winter Term PTC 622 Counseling Children 2 hrs Total 2 hrs</p>	
<p>Spring Semester OT 113 Old Testament Introduction 3 hrs NT 123 Hermeneutics 4 hrs PT 123 Gospel Communication 2 hrs PTC 453 Methods of Biblical Change 3 hrs Languages Total Languages + 12 hrs</p>	<p>Spring Semester OT 223 OT History and Theology II 3 hrs NT 223 Acts and Pauline Epistles 4 hrs CH 223 The Medieval Church 2 hrs ST 223 Doctrine of Salvation I 3 hrs AP 213 Christian Apologetics 3 hrs PTC 303 Problems and Procedures 3 hrs Total 18 hrs</p>	<p>Spring Semester OT 323 Poetry and Wisdom 2 hrs ST 313 Doctrine of Salvation II 4 hrs ST 323 Christian Ethics 4 hrs ST 113 Doctrine of God 2 hrs PTC 243 Secular Psychology 3 hrs PTC 273 Psychological Assessment 3 hrs Total 18 hrs</p>

Note: The degree also requires 4 hours of Counseling Practicum and 2-4 hours of Counseling Observation within the context of Mentored Ministry. Please see pages 49-50 for a full description of Mentored Ministry requirements.



Degree Programs

Master of Divinity

General Ministries Track

Urban Mission Emphasis (Suggested Three-Year Schedule)

Total semester hours required: 92

(Hours in required Elements of Hebrew and Greek courses are not included in this total.)

First Year	Second Year	Third Year
Summer Term Languages (see page 48) Total Languages		
Fall Semester NT 111 New Testament Introduction 3 hrs AP 101 Intro. to Apologetics 3 hrs PT 111 Orientation to Ministerial Formation** 2 hrs PTM 151 Mission to the City Languages 2 hrs Total Languages + 10 hrs	Fall Semester OT 211 OT History and Theology I 3 hrs NT 211 The Gospels 4 hrs CH 211 The Ancient Church 2 hrs ST 101 Intro. to Systematic Theology 2 hrs ST 211 Doctrine of Man 2 hrs PT 211 Doctrine of the Church 2 hrs Total 15 hrs	Fall Semester OT 311 Prophetic Books 3 hrs NT 311 Epistles and Revelation 2 hrs CH 311 The Reformation 3 hrs CH 321 The Modern Age 4 hrs Electives* 5 hrs Total 17 hrs
Winter Term Languages Total Languages	Winter Term Elective* 3 hrs Total 3 hrs	Winter Term Elective 3 hrs Total 3 hrs
Spring Semester OT 113 Old Testament Introduction 3 hrs NT 123 Hermeneutics 4 hrs PT 123 Gospel Communication Languages 2 hrs PTM 373 Missions and Mercy 2 hrs Total Languages + 11 hrs	Spring Semester OT 223 OT History and Theology II 3 hrs NT 223 Acts and Pauline Epistles 4 hrs CH 223 The Medieval Church 2 hrs ST 113 Doctrine of God 2 hrs ST 223 Doctrine of Salvation I 3 hrs PTM 143 Contextual Theology*** 2 hrs Total 16 hrs	Spring Semester OT 323 Poetry and Wisdom 2 hrs ST 313 Doctrine of Salvation II 4 hrs ST 323 Christian Ethics 4 hrs AP 213 Christian Apologetics 3 hrs PT 363 Pastoral Counseling Elective* 2 hrs Total 17 hrs
<p>* 8 of the 13 elective hours in the Urban Mission emphasis must be chosen from PTM numbered courses not already listed above. ** All students must enroll in two semesters of PT 021, 023 Mentored Ministry Integration Seminar anytime after completion of PT 111. *** Or students may take PTM 173.</p>		



Master of Arts in Religion

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Arts in Religion (M.A.R.) on the completion of the prescribed program of study. The program requires at least two years of full-time study (**16-18 hours per semester plus winter term**) for completion. Note that in order to complete the program in two years, the student must begin with the summer term Greek or Hebrew course and complete the courses in sequence as listed in the sample schedules shown on subsequent pages, and also complete the Summative Evaluation Experience. (Students who cannot carry a full course load as indicated, because of employment or other reasons, usually must extend the length of their seminary program.)

This program is designed for men and women who desire a theological background and training for various callings other than the gospel ministry or for advanced study in religion or other disciplines.

The M.A.R. is an academic program which may serve either as a terminal degree or as a degree leading to further academic work. In the former case, it is especially appropriate for Christian professionals (such as physicians, attorneys, teachers, administrators, writers, and other laypeople) who desire simply to provide for themselves a solid biblical foundation for the work in which they are or will be engaged.

When the M.A.R. is conceived of as a terminal degree, the choice of emphasis will depend upon the individual's aptitudes, interests, and career direction. Individuals who desire thorough and extensive familiarity with the biblical materials themselves should choose the Biblical Studies emphasis. Those whose interests and concerns involve overall theological or historical perspectives would probably be better served with a Theological Studies emphasis. If future work seems likely to involve service in an inner-city context, the Urban Mission emphasis will be particularly appropriate. A General Studies emphasis allows an individual to individualize the program even more and thereby make it directly relevant to his or her own situation.

All of those for whom the M.A.R. is a terminal degree receive thorough grounding in the Scriptures, Reformed theology, church



history, and apologetics. All graduates of the program, therefore, possess tools with which to bring the Lordship of Christ to bear directly upon that part of God's world in which they are called to serve. This satisfies one of the purposes of the program.

Another purpose of the M.A.R. is as a stepping stone for further academic work. An individual taking the M.A.R. in Biblical Studies is particularly well prepared for doctoral work in that field (either at Westminster or elsewhere) and the same would be true for an individual taking the M.A.R. in Theological Studies (see pages 81-87). Those who complete the M.A.R. with an Urban Mission emphasis will have a good foundation for further academic work in sociology, anthropology, and related disciplines and, with additional seminary-level course work, will be eligible to enter Westminster's D.Min. in Urban Mission (see pages 79-80) program.

Admission to the Program

Admission requirements can be found on pages 35-38. Students should also note the transfer of credit policy on page 46.



Degree Programs

Master of Arts in Religion

Requirements for the Degree

See the following sections: Beginning the Program, Program Requirements, and Placement in Greek and Hebrew (pages 47-48).

The student chooses one of the following emphases: Biblical Studies, Theological Studies, Urban Mission, or General Studies. A student desiring to proceed to the Ph.D. in Hermeneutics and Biblical Interpretation should choose the M.A.R. – Biblical Studies, and a student desiring to proceed to the Ph.D. in Historical and Theological Studies should choose the M.A.R. – Theological Studies.

A total of at least 55 credit hours, including the Summative Evaluation Experience, plus required Hebrew (OT 011-2-3) and Greek (NT 010-1-3) courses is required for the M.A.R. degree. Courses are to be selected from the three categories below. Additional requirements are noted in the section, “Major Courses, Electives, or Other Requirements.”

Core Courses - Total of 23 credit hours *plus* Elements of Hebrew and Greek.

All students must take the same core courses. These are:

OT 211	<i>Old Testament History and Theology I</i>	3 hrs	23 hrs
NT 111	<i>New Testament Introduction</i>	3 hrs	
NT 123	<i>Hermeneutics</i>	4 hrs	
CH 321	<i>The Modern Age</i>	4 hrs	
ST 101	<i>Introduction to Systematic Theology</i>	2 hrs	
ST 313	<i>Doctrine of Salvation II</i>	4 hrs	
AP 101	<i>Introduction to Apologetics</i>	3 hrs	
	(Hebrew track, see page 48)		
	(Greek track, see page 48)		

Courses shown in parentheses represent language requirements of 19 hours. These are needed by students without knowledge of Hebrew or Greek and are not counted in the required hours for graduation but are counted in the grade point average. Those who have had Hebrew or Greek before entrance will need to take a placement test for advanced standing or exemption.

Departmental Courses

Total credit for courses needed from the below will vary, depending on the hours in the courses chosen; however, these choices are governed by the choice of a major.

All students must take **one course** in **each department** from the following:

Old Testament			
OT 113	<i>Old Testament Introduction</i>	3 hrs	
OT 223	<i>Old Testament History and Theology II</i>	3 hrs	
OT 311	<i>Prophetic Books</i>	3 hrs	
OT 323	<i>Poetry and Wisdom</i>	2 hrs	
New Testament			
NT 211	<i>The Gospels</i>	4 hrs	
NT 223	<i>Acts and the Pauline Epistles</i>	4 hrs	
Church History			
CH 211	<i>The Ancient Church</i>	2 hrs	
CH 223	<i>The Medieval Church</i>	2 hrs	
CH 311	<i>The Reformation</i>	3 hrs	
Systematic Theology and Apologetics			
ST 113	<i>Doctrine of God</i>	2 hrs	
ST 211	<i>Doctrine of Man</i>	2 hrs	
ST 223	<i>Doctrine of Salvation I</i>	3 hrs	
ST 323	<i>Christian Ethics</i>	4 hrs	
AP 213	<i>Principles in Christian Apologetics</i>	3 hrs	
PT 211	<i>Doctrine of the Church</i> (required for M.A.R. - Urban Mission emphasis)	2 hrs	

Major Courses, Electives, or Other Requirements

M.A.R. students take the remainder of their required hours in major courses or electives, and fulfill additional requirements, as follows:

1. A student choosing the Biblical Studies emphasis needs all M.Div. OT and NT courses as listed in the sample schedules on the following pages.



Master of Arts in Religion

2. A student choosing the Theological Studies emphasis needs all M.Div. CH, ST, and AP courses as listed in the sample schedules on the following pages.
3. A student choosing the Urban Mission emphasis needs a total of 22 hours in Practical Theology courses (see page 121). Students should be aware that many of the urban mission courses will be offered only at a location within the city of Philadelphia.
4. A student choosing the General Studies emphasis may complete the remaining hours of the program by choosing any courses offered in the M.A.R. or M.Div. programs, except where limitations are noted in the course descriptions. Under an arrangement with the Jerusalem University College (JUC), students choosing the General Studies emphasis may complete some of their program requirements at JUC. See page 44 for further details.

The M.A.R. Summative Evaluation Experience

To provide students in the various M.A.R. programs with an opportunity to review and draw into a comprehensive unity the material of the different courses in the curriculum, there will be a concluding examination that allows for a summative evaluation of the students' total program. For all programs, this will involve an "open book" take-home examination to be completed within 24 hours in the spring semester of a student's final year. Students finishing their course work by the end of December or January, prior to May graduation, will take the exam in the fall semester.

The examination will involve three questions. For the M.A.R. - Biblical Studies student, there will be one in Old Testament, one in New Testament, and one in hermeneutics. For the M.A.R. - Theological Studies student, there will be one in systematic theology, one in apologetics, and one in church history. For the M.A.R. - General Studies student, there will be a choice of any three from the six topics above. For the M.A.R. - Urban Mission student, there will be one from gospel communication, one from contextualization and urban anthropology, and one from mission to the city. The examination must be typed (double-spaced) and each question answered separately in two to four pages. The examinations will be distributed on the Thursday of the sixth full week of the spring semester and are to be

returned by the end of the next day (4:30 p.m. on Friday of the sixth full week of classes).

This summative examination will count for one semester hour of credit (taking the place of one hour of elective credit in the current curriculum). It will be graded on a Pass/Fail basis. If a student should fail, a petition for a retake examination within a three-week period may be considered. The questions of the summative examination aim at giving students the opportunity to demonstrate that they can apply the knowledge acquired in the M.A.R. programs. Research will not be necessary for answering these questions. Rather, the questions will be designed to allow the student to draw upon the course work here. Given that it is an "open book" examination, students may make use of any research materials that they see fit.

Time Limit

The M.A.R. degree is designed as a two-year program. This is the minimum time (without transfer credit) that it will take to complete the degree. Frequently, students take three years to complete the degree in order that they may take Greek and Hebrew in different years.

Students who are taking courses on a part-time basis should adjust their course work plans and time limits according to their individual needs.

Sample Schedules

The following sample schedules place the courses in proper order, according to the term offered and the prerequisites needed. Students should consult with the Registrar before altering these sample schedules.

Due to the large number of elective credit choices available to the M.A.R. General Studies student, no sample schedule is provided. Students may consult the schedules for Theological studies and Biblical studies for timing regarding taking core courses.



Degree Programs

Master of Arts in Religion

Master of Arts in Religion Biblical Studies Emphasis

Total semester hours required: 55
(Hours in required Elements of Hebrew and Greek courses are not included in this total.)

First Year				Second Year					
Summer Term									
Languages (see page 48)									
Total		Languages							
Fall Semester				Fall Semester					
NT 111	New Testament Introduction	3 hrs		OT 211	OT History and Theology I	3 hrs			
ST 101	Intro. to Systematic Theology	2 hrs		OT 311	Prophetical Books	3 hrs			
AP 101	Intro. to Apologetics	3 hrs		NT 211	The Gospels	4 hrs			
Languages				NT 311	Epistles and Revelation	2 hrs			
Department courses (see below) and/or elective hours				CH 321	Modern Age	4 hrs			
Total		Languages + 10-13 hrs*		Department courses (see below) and/or elective hours					
				Total		16-19 hrs*			
Winter Term				Winter Term					
Languages				Elective					
Total		Languages		Total		3 hrs			
Spring Semester				Spring Semester					
OT 113	Old Testament Introduction	3 hrs		OT 223	OT History and Theology II	3 hrs			
NT 123	Hermeneutics	4 hrs		OT 323	Poetry and Wisdom	2 hrs			
Languages				NT 223	Acts and Pauline Epistles	4 hrs			
Department courses (see below) and/or elective hours				ST 313	Doctrine of Salvation II	4 hrs			
Total		Languages + 9-14 hrs*		Summative Evaluation Experience		1 hrs			
				Department courses (see below) and/or elective hours					
				Total		16-18 hrs*			
Department Courses (select one course in each grouping)									
Group 1 (choice of one)**:				Group 2 (choice of one)**:					
CH 211	The Ancient Church	2 hrs		ST 113	Doctrine of God	2 hrs	AP 213	Principles of Christian Apologetics	3 hrs
CH 223	The Medieval Church	2 hrs		ST 211	Doctrine of Man	2 hrs	PT 211	The Doctrine of the Church	2 hrs
CH 311	The Reformation	3 hrs		ST 223	Doctrine of Salvation I	3 hrs			
				ST 323	Christian Ethics	4 hrs			
*It is suggested that a student select courses so as to have approximately 16 hours in each of the four semesters, 3 hours in each of the two winter terms, and 4 or more hours in the summer term, including the total sequence of languages.									
**Students are advised to note semesters in which courses are offered and the prerequisites for each course in order to properly plan their course of study.									



Master of Arts in Religion

Master of Arts in Religion
Theological Studies Emphasis

Total semester hours required: 55
(Hours in required Elements of Hebrew and Greek courses are not included in this total.)

First Year		Second Year	
Summer Term Languages (see page 48) Total Languages			
Fall Semester NT 111 New Testament Introduction 3 hrs CH 211 The Ancient Church 2 hrs ST 101 Intro. to Systematic Theology 2 hrs AP 101 Intro. to Apologetics 3 hrs Languages Total Languages + 10 hrs*		Fall Semester OT 211 OT History and Theology I 3 hrs CH 311 The Reformation 3 hrs CH 321 Modern Age 4 hrs ST 211 Doctrine of Man 2 hrs Department courses (see below) and/or elective hours Total 15-16 hrs*	
Winter Term Languages Total Languages		Winter Term Elective 3 hrs Total 3 hrs	
Spring Semester NT 123 Hermeneutics 4 hrs ST 113 Doctrine of God 2 hrs ST 313 Doctrine of Salvation II 4 hrs Languages Total Languages + 10 hrs*		Spring Semester CH 223 The Medieval Church 2 hrs ST 223 Doctrine of Salvation I 3 hrs ST 323 Christian Ethics 4 hrs AP 213 Christian Apologetics 3 hrs Summative Evaluation Experience 1 hrs Department courses (see below) and/or elective hours Total 15-17 hrs*	
Department Courses (select one course in each grouping)			
Group 1 (choice of one)**: NT 211 The Gospels 4 hrs NT 223 Acts and Pauline Epistles 4 hrs		Group 2 (choice of one)**: OT 113 Old Testament Introduction 3 hrs OT 223 OT History and Theology II 3 hrs OT 311 Prophetic Books 3 hrs OT 323 Poetry and Wisdom 2 hrs	
<p>*It is suggested that a student select courses so as to have approximately 16 hours in each of the four semesters, 3 hours in each of the two winter terms, and 4 or more hours in the summer term, including the total sequence of languages.</p> <p>**Students are advised to note semesters in which courses are offered and the prerequisites for each course in order to properly plan their course of study.</p>			



Degree Programs

Master of Arts in Religion

Master of Arts in Religion

Urban Mission Emphasis

Total semester hours required: 55

(Hours in required Elements of Hebrew and Greek courses are not included in this total.)

First Year			Second Year		
Summer Term					
Languages (see page 48)					
Total		Languages			
Fall Semester			Fall Semester		
NT 111	New Testament Introduction	3 hrs	OT 211	OT History and Theology I	3 hrs
ST 101	Intro. to Systematic Theology	2 hrs	CH 321	Modern Age	4 hrs
AP 101	Intro. to Apologetics	3 hrs	PT 211	Doctrine of the Church	2 hrs
PTM 151	Mission to the City	2 hrs	PTM 671	Urban Mission Seminar	1 hr
PTM 671	Urban Mission Seminar	1 hr	Department courses (see below) and/or electives		
	Languages				
Total		Languages + 11 hrs*	Total		16 hrs*
Winter Term			Winter Term		
Languages			PT course		
Total		Languages	Total		2 hrs
Spring Semester			Spring Semester		
NT 123	Hermeneutics	4 hrs	ST 313	Doctrine of Salvation II	4 hrs
PT 123	Gospel Communication	2 hrs	PTM 143	Contextual Theology***	2 hrs
PTM 143	Contextual Theology***	2 hrs	PTM 673	Urban Mission Seminar	1 hr
PTM 373	Missions and Mercy	2 hrs		Summative Evaluation Experience	1 hr
PTM 673	Urban Mission Seminar	1 hr	Department courses (see below) and/or electives		
	Languages				
Department courses (see below) and/or electives					
Total		Languages + 9-12 hrs*	Total		17-19 hrs*
Department Courses (select one course in each grouping)					
Group 1 (choice of one)**:		Group 3 (choice of one)**:		Group 4 (choice of one)**:	
CH 211	The Ancient Church	2 hrs	OT 113	Old Testament Introduction	3 hrs
CH 223	The Medieval Church	2 hrs	OT 223	OT History and Theology II	3 hrs
CH 311	The Reformation	3 hrs	OT 311	Prophetic Books	3 hrs
			OT 323	Poetry and Wisdom	2 hrs
Group 2 (choice of one)**:				AP 213	
NT 211	The Gospels	4 hrs			Christian Apologetics
NT 223	Acts and Pauline Epistles	4 hrs		ST 113	Doctrine of God
				ST 211	Doctrine of Man
				ST 223	Doctrine of Salvation I
				ST 323	Doctrine of Salvation II
					4 hrs
<p>*It is suggested that a student select courses so as to have approximately 16 hours in each of the four semesters, 3 hours in each of the two winter terms, and 4 or more hours in the summer term, including the total sequence of languages. **Students are advised to note semesters in which courses are offered and the prerequisites for each course in order to properly plan their course of study. ***Or students may take PTM 173.</p>					



Master of Arts

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Arts (M.A.) on the completion of the prescribed program of study. The program requires at least two years of full-time study for completion.

The Master of Arts is a professional degree program designed to train men and women preparing to serve Christ in occupations other than the ordained Gospel ministry.

This program, with its emphases in Urban Mission (including a specialized program for ministry in New York) and Biblical Counseling, builds on basic biblical, theological, and historical foundations. These are integrated and sharpened through active involvement in the area of concentration throughout the entire course of study.

Admission to the Program

Admission requirements can be found on pages 35-38. Students should also note the transfer of credit policy on page 46.



Requirements for the Degree

Twelve credit hours during a semester, or three credit hours during the winter term, is the minimum program for a full-time student. No student may take more than 20 credit hours during a semester without the permission of the faculty. Not more than five credit hours may be taken during the winter term.

No student will be granted a degree whose cumulative academic average at the completion of the program is lower than 1.80. The degree shall be granted only to persons enrolled at Westminster at the time of the completion of their program of study. A student who has completed requirements by the end of the winter term of the year of graduation may receive the degree *in absentia*.

International students must be full-time each semester; see page 37 for the number of semesters allowed to complete the degree program.

Students should be aware that many of the M.A. courses are offered in the evening hours.

Core Courses

All students must take the following core courses regardless of concentration:

OT 131	<i>Biblical Theology I</i>	3 hrs
OT 143	<i>Old Testament for Ministry</i>	3 hrs
NT 133	<i>Biblical Theology II</i>	3 hrs
NT 141	<i>New Testament for Ministry</i>	3 hrs
AP 101	<i>Introduction to Apologetics</i>	3 hrs
ST 131	<i>Survey of Reformed Theology</i>	3 hrs
CH 131	<i>Survey of Church History</i>	3 hrs
PT 173	<i>Biblical Interpretation</i>	3 hrs
PTC 261	<i>Human Personality</i>	3 hrs



Master of Arts

Biblical Counseling Emphasis

The M.A. in Biblical Counseling is designed to sharpen and train gifted laypeople, elders, missionaries, campus workers, crisis pregnancy workers, pastors who want a Westminster continuing education program, Sunday school teachers, and those who want to serve in non-ordained, church staff positions (e.g., children's ministries, small groups coordinator, men's ministries, women's ministries, family ministries).

Time Limit

Fifty-six credit hours of course work are required for completion of the program. The course work is designed to be completed in two years of full-time study. Part-time students should expect to spend a minimum of three years. There is no final project required of this program.

Mentored Ministry

Every course within the M.A. - Biblical Counseling program emphasizes practical application. There is no pure theory course because we are persuaded that all theology must be applied theology. But there are aspects of the curriculum, such as the Mentored Ministry program, that are intended to maximize the counseling experience.

All arrangements for Mentored Ministry requirements are handled through the Mentored Ministry Office.

Requirements

Students are required to take at least one observation course. This course gives students the opportunity to be part of the counseling process.

Courses

Students are required to take three courses in the Mentored Ministry cluster. Each course within that cluster is intended to either provide oversight of the student's own counseling cases or provide the student with practical counseling experiences. Students may choose from among the following courses to complete the Mentored Ministry cluster:

PTC 432/3	<i>Essential Qualities of a Biblical Counselor</i>
PTC 673	<i>Case Study Seminar</i>
PTC 371P/3P	<i>Counseling Observation (a second one)</i>
PTC 522	<i>Counseling in the Local Church</i>

Mentored Ministry Experience

Students are required to complete a Mentored Ministry experience in the area of biblical counseling. Students are expected to be involved in at least 100 face-to-face ministry hours over the course of their program (approximately two hours per week over four semesters). As early in their program as possible, they will draw up a formal Mentored Ministry proposal with a ministry mentor. The mentor can be a pastor, elder, or leader in the area in which they want to emphasize in their own ministry (for example, campus ministry, social work, missions, women's ministry, etc.). They will meet with this person at least monthly. Along with meeting with their mentors, the students will submit ministry goals at the beginning of each semester to the Mentored Ministry Office. At the end of each semester the student will submit a two-to-three page report reviewing progress toward those goals. The goals and the progress made toward reaching them will be reviewed by a faculty member with the student each semester.



Master of Arts
Biblical Counseling Emphasis

Total semester hours required: 56

First Year			Second Year		
Fall Semester			Fall Semester		
OT 131	Biblical Theology I	3 hrs	OT 141	OT for Ministry	3 hrs
CH 131	Survey of Church History	3 hrs	PTC 221	Counseling and Physiology	2 hrs
ST 131	Survey of Reformed Theology	3 hrs	PTC 251	Marriage Counseling	3 hrs
AP 101	Introduction to Apologetics	3 hrs	PTC 261	Human Personality	3 hrs
PTC 151	Dynamics of Biblical Change	3 hrs	PTC 371P	Counseling Observation	2 hrs
	PTC Electives*	2 hrs		PTC Electives*	2 hrs
Total		15-17 hrs	Total		13-15 hrs
Winter Term			Winter Term		
PTC 622	Counseling Children	2 hrs	PTC	Elective*	2 hrs
			(suggested: PTC 432 Essential Qualities or PTC 522 Counseling in the Local Church)		
Total		2 hrs	Total		0-2 hrs
Spring Semester			Spring Semester		
NT 133	Biblical Theology II	3 hrs	NT 143	NT for Ministry	3 hrs
PT 173	Biblical Interpretation	3 hrs	PTC 303	Problems and Procedures	3 hrs
PTC 243	Secular Psychology or			PTC Electives*	6 hrs
PTC 273	Psychological Assessment**	3 hrs			
PTC 453	Methods of Biblical Change	3 hrs			
Total		12 hrs	Total		6-12 hrs
<p>*8 hours of PTC courses are required. 6 hours must be chosen from the Mentored Ministry cluster. **Students are required to take either PTC 243 Secular Psychology or PTC 273 Psychological Assessment.</p>					



Master of Arts

Urban Mission Emphasis

The M.A. in Urban Mission is designed to prepare the student for ministry in the Philadelphia area, in other North American cities, and in cities around the world. Using the resources of Philadelphia's urban complex, a program of study has been developed which seeks to integrate traditional features of Westminster's academic curriculum with involvement in, and reflection on, urban community and church life.

Westminster in the City

The M.A. - Urban Mission program can be done in two years full-time if courses are taken both at the Glenside campus and at the city location. City classes will all be held in the evenings at the Student Life Center, 2123 N. Broad Street in Philadelphia. The program may be completed exclusively at either location on a four-year part-time basis. However, all students in this program are urged to take some of the courses at the city location.

Requirements

The M.A. - Urban Mission program is composed of 52 credit hours of course work and a summative project worth 4 hours of credit.

The summative project is intended to aid the student to implement in ministry the insights gained in the course phase. PTM 353 is a one-hour seminar in urban research which should be taken during the same semester as undertaking the project. This seminar is designed to present urban research methods and to assist students in fulfilling the requirements of their approved project.

Projects should be approximately 30-50 pages in length. An excellent project will demonstrate both experiential knowledge in the chosen field of urban ministry and an awareness of the scholarship relevant to the project topic. A current bibliography is essential to the well-written project. Projects will require research in the field. The course requirements are shown on the chart on the following page.

Urban Mission Emphasis - For Ministry in New York

In conjunction with City Seminary of New York, Westminster is offering a specialized M.A. in Urban Mission designed to prepare the student for Christian ministry primarily in the New York City area. The program will have 50 percent of its classes taught in New York City, with the remaining 50 percent taken at Westminster's Philadelphia campus, primarily through intensive summer courses. Following the regular M.A. - Urban Mission, this program of study has been developed seeking to integrate traditional features of Westminster's academic curriculum with involvement in, and reflection on, urban community, church life, and the effects of globalization on United States cities and ministries. Generally speaking, new students will enter in the fall semester and join a cohort, with whom they will remain throughout their program.

Requirements

The M.A. - Urban Mission - for Ministry in New York is composed of 50 credit hours, comprising of course work and a four-hour summative project. The summative project is intended to aid the student in implementing the insights gained in the course phase in ministry. An excellent project will demonstrate both experiential knowledge in the chosen field of urban ministry and an awareness of the scholarship relevant to the project topic. A current bibliography is essential to the well-written project.



Master of Arts

Total semester hours required: 56

Urban Mission Emphasis (Suggested Guidelines)

Most of the Urban Mission courses will be offered at a location within the city of Philadelphia.

First Year			Second Year		
Fall Semester			Fall Semester		
OT 131	Biblical Theology I	3 hrs	OT 141	OT for Ministry	3 hrs
ST 131	Survey of Reformed Theology	3 hrs	CH 131	Survey of Church History	3 hrs
PT 211	Doctrine of the Church	2 hrs	AP 101	Introduction to Apologetics	3 hrs
PTM 151	Mission to the City	2 hrs	PTC 261	Human Personality	3 hrs
PTM 671	Urban Mission Seminar	1 hr	PTM 171	Mission Anthropology	2 hrs
	Elective*	2 hrs	PTM 671	Urban Mission Seminar	1 hr
	Total	13 hrs	Total		15 hrs
Spring Semester			Spring Semester		
NT 133	Biblical Theology II	3 hrs	NT 143	NT for Ministry	3 hrs
PT 123	Gospel Communication	2 hrs	PT 173	Biblical Interpretation	3 hrs
PTM 143	Contextual Theology	2 hrs	PTM 163	Church Growth/Church Planting	2 hrs
PTM 373	Missions and Mercy	2 hrs	PTM 353	Urban Research Methods	1 hr
PTM 673	Urban Mission Seminar	1 hr	PTM 673	Urban Mission Seminar	1 hr
	Elective*	4 hrs		Summative Project	4 hrs
	Total	14 hrs	Total		14 hrs
<p>* The four elective hours must be chosen from courses in the Practical Theology department within the following limitations:</p> <ol style="list-style-type: none"> 1. Any PTM elective course may be chosen. 2. Other elective courses in the Practical Theology department may be chosen, but these must have the approval of the Director of the Urban Mission Program. (A few courses are limited to other degree programs; this is noted in the course description.) 					



Master of Theology

Master of Theology

A student who holds a baccalaureate degree and the M.Div. degree, or first graduate theological degree providing equivalent theological background, or its educational equivalent from approved institutions, receives the degree of Master of Theology (Th.M.) on the completion of the prescribed program of study. See 4 under Credentials below.

To satisfy the biblical language requirement for the Th.M. program, the applicant must have the equivalent of what is required for Westminster's M.Div. or M.A.R. programs.

The purpose of the Th.M. is to increase the student's knowledge of a major field of theological learning, particularly through training and practice in the use of the methods and tools of theological research, and thus to further his preparation for a pastoral ministry, or for his or her teaching ministry, or for more advanced graduate study. The following majors are offered: Old Testament, New Testament, Church History, Systematic Theology, and Apologetics.

The Th.M. program is designed to be completed in one academic year of full-time study. It is not unusual for a student to require an additional year to complete the thesis and comprehensive examination.

Each candidate must indicate continuation in the program by registering at the beginning of each semester. In each semester in which no new course work is taken, candidacy is maintained by payment of a continuation fee. This fee is due September 1 for the fall semester and February 1 for the spring semester.

Admission to the Program

Credentials

An applicant not previously registered at Westminster (Philadelphia or Texas) must present the following credentials to the Office of Admissions by January 15:

1. An application on a form provided by the Office of Admissions (available online at www.wts.edu) including personal statements and a spouse statement, if applicable.

2. A non-refundable application fee. (International students should see page 37 regarding requirements pertaining to checks.)
3. In place of a personal statement as described on the application form, the application will provide a statement (1) giving a brief history of the applicant's academic and theological preparation, (2) indicating reasons for wishing to pursue a program of advanced theological study, and (3) indicating the major desired or the objective the applicant is seeking to attain.
4. A full official transcript of all college work, including an attestation of the attainment of a baccalaureate degree, and a full transcript of the applicant's theological program, including an attestation of the attainment of the M.Div. degree or first graduate theological degree providing equivalent theological background, or its educational equivalent. The educational equivalent must include at least the standard requirements for Westminster's M.A.R. degree in the same emphasis (Biblical Studies or Theological Studies) that is to be pursued in the student's major field in the Th.M. program (Old Testament, New Testament or Church History, Systematic Theology, Apologetics), including evidence of knowledge of the original languages of Scripture.
5. An academic reference on a Westminster form from a former teacher in the area chosen by the applicant for the Th.M. major (Old Testament, New Testament, Church History, Systematic Theology, or Apologetics).
6. A church reference on a Westminster form from the minister or session of the church of which the applicant is a member, or other satisfactory source, stating the estimate of the writer concerning the applicant's moral character and general ability.

An applicant who has received the M.Div./M.A.R. degree at Westminster must submit the following to the Office of Admissions by January 15:

1. An application on a form provided by the Office of Admissions (available online at www.wts.edu) including personal statements and spouse statement, if applicable.
2. A non-refundable application fee. (International students should see page 37 regarding requirements pertaining to checks.)
3. The letters of recommendation described in numbers 5 and 6 under Credentials.



4. An applicant previously registered at Westminster may use the transcripts provided in his or her previous application, as long as the applicant graduated within the last five years.
5. An applicant previously registered at Westminster must submit new church and academic references. The church reference must be from the minister or session of the church in which the applicant is a member.

Unless otherwise requested, applications uncompleted by the date stated by the applicant as the date of enrollment in the Seminary will not be retained.

Non-Native English Speakers

The policies pertaining to all non-native English speakers are the same for all degree programs. See page 36.

International Students

The policies pertaining to International students are the same for all degree programs. See page 37.

Notification of Admission

After reviewing the credentials submitted, the Seminary will notify the applicant of the decision about admission.

Advance Deposit

The requirements pertaining to advance deposits are the same as for the Ph.D. program. See page 141.

Registration

Registration is contingent upon receipt of a transcript showing completion of any prerequisite degree. Registration dates are stated in the academic calendar. No student is permitted to register after the first ten days of the semester.

Students entering the Th.M. program in Old Testament are required to take the Hebrew placement exam when they first register. Likewise, students entering the Th.M. program in New Testament are required to take the Greek placement exam. Students who show deficiencies in the language will be required to remedy the deficiency through further study, as specified by the examiner.

Requirements for the Degree

Fields of Specialization

The Th.M. degree is offered in two fields: Biblical Studies and Theological Studies. Each candidate must select a major area of concentration within his or her chosen field. The following majors are offered: Biblical Studies: Old Testament, New Testament; Theological Studies: Church History, Systematic Theology, Apologetics.

In each field a faculty committee has supervision of the work of the candidates. This Field Committee will assign each candidate an academic adviser.

Courses

Six courses are required for the Th.M. degree. Each course will meet ordinarily for two consecutive hours on one day of the week. At least three of these courses must be in the candidate's major area of concentration. The candidate may choose the remaining studies from any of the advanced level courses (Th.M. and Ph.D.), or from approved graduate courses of study in other institutions of higher learning. Normally, the candidate may transfer a maximum of two graduate courses from other institutions of higher learning, only one of which may count towards the three required courses in the candidate's major area of concentration. A candidate who has completed the M.Div. degree at Westminster may petition the Th.M. Field Committee for permission to transfer a third graduate course from another institution of higher learning. However, each student will be required to take at least two courses in his or her chosen field at Westminster. The candidate's courses must be approved by his or her adviser as he or she registers for them.

For any courses at another school, the student should consult his or her adviser, make arrangements for enrollment at the other school, and report to the Westminster Registrar in writing before the beginning of the semester when he or she will enroll at the other school. Failure to conform to these stipulations may result in removal of the student from the program and in the refusal of Westminster to count these courses toward degree requirements. If no Westminster course is taken the semester a student is enrolled elsewhere, the student will not pay a fee to Westminster.



Degree Programs

Master of Theology

The policies pertaining to Advanced Theological Writing are the same for all degree programs. See page 46.

Each candidate must complete PT 421P *Theological Bibliography and Research Methodology*. Candidates for advanced degrees (Th.M. and Ph.D.) take this course on a pass/fail basis and without tuition charge.

Credit for work pursued before the completion of requirements for the M.Div. degree shall be limited to two courses (see page 47). No courses credited toward the M.Div. or other degree may be a part of the program for the Th.M. degree.

Under an arrangement with the Jerusalem University College, students, selecting either Old Testament or New Testament as a major, may complete some of their program requirements at JUC. See page 44 for further details.

The candidate is required to maintain a general academic average of 3.00 after the completion of three courses in the Th.M. program. If an average of 3.00 is not maintained, the student will be withdrawn from the Seminary. The average recognizes the thesis as the equivalent of four courses.

Languages

While knowledge of the original languages of Scripture is required of all Th.M. students, special aptitude in Hebrew is requisite for specialization in Old Testament, and in Greek for specialization in New Testament. Moreover, the candidate must demonstrate a working knowledge of French, German, Dutch, or ecclesiastical Latin. If another language is of particular value for the candidate's studies, the Field Committee, upon request, may approve its substitution. An examination in the language chosen must be sustained prior to the submission of the thesis. If the examination has not been sustained, the candidate cannot submit the thesis to the Registrar.

Thesis

A master's thesis on an approved subject within the candidate's major area of concentration is required. Approval of the thesis subject by the academic adviser and/or the Field Committee should be sought as soon as possible in the fall semester. Upon approval of the thesis subject, the Field Committee will appoint a faculty member to share with the academic adviser the responsibility of

reading and approving the thesis. While not expected to be a small edition of a doctor's dissertation, the master's thesis must reflect a high standard of scholarly research and writing.

The thesis must conform to the format and bibliographic style requirements in "Westminster Thesis and Dissertation Format Guidelines," available from the Librarian. Two copies of the thesis, with the appropriate fee, must be submitted to the Registrar by April 1 for the following May graduation. (See below for quality of paper required for final corrected copy.)

The faculty committee must approve the thesis by May 1. If approved, some minor corrections may be required. The student must submit the thesis in final form to the Registrar by May 15. The original must be on 20-weight 50 percent or 100 percent cotton content paper, and the copy must be a clear photocopy. No holes should be punched in the pages, and the thesis should be submitted flat in a box that is well protected so that the pages do not bend.

Comprehensive Oral Examination

A comprehensive oral examination shall thoroughly cover the candidate's major area of concentration. It shall be conducted by faculty members who meet as a committee for that purpose, under the direction of the coordinator of the department in which the student is majoring. All faculty members present shall have the opportunity of taking part. To be sustained, this examination must be approved by a majority of the faculty members present. The oral examination must be sustained at least two weeks before the commencement at which the degree is expected to be conferred.

Time Limit

All work for the degree of Th.M. must be completed within ten semesters from the date of matriculation. Students are responsible to report to the Registrar when actions have been taken to meet deadlines in their program. International students must be full-time each semester; see page 37 for the number of semesters allowed to complete the degree program.

The Th.M. degree shall be granted only to persons enrolled at Westminster at the time of the completion of their program of study. The degree may be received *in absentia* only with the permission of the faculty.



London program

The general regulations governing the Th.M. degree program apply to the London-based program, and this section should be read in association with the other relevant sections of the catalog.

Six courses are required for the Th.M. - Historical Theology degree. These courses are offered at the John Owen Centre for Theological Study (JOCTS) in Finchley, London, U.K., at London Theological Seminary. Five courses are normally offered in each calendar year. The courses normally meet for four or five consecutive days in January, March/April, June/July, August, and September. These courses deal with a range of topics and themes in Reformation and post-Reformation history and theology and are published in advance on the Seminary's website (www.wts.edu). Details are also available from the Director of JOCTS.

In addition to six courses, students must complete a course equivalent to PT 421P *Theological Bibliography and Research Methodology*, which is offered at JOCTS each year.

Applicants must submit their completed application form and supporting documents to the Director of JOCTS in London by October 31 for January entrance, January 15 for March or June entrance, and April 30 for August or September entrance. It is anticipated that candidates will complete all the requirements for the degree within five years of being admitted to the program. Requests for extension should be submitted to the chairman of the Field Committee before the fifth anniversary of the candidate joining the program.

Each course normally requires readings to be completed prior to the beginning of the course. The details of these pre-course requirements are available from the Director of JOCTS. Assignments for the course should be submitted to the Director's office within six weeks of the end of the course.

Candidates are required to maintain a general academic average of 3.00 after the completion of three courses. Each candidate will be informed of his or her GPA after the completion of the third course and advised about his or her continuation in the program. If the candidate's GPA is below 3.00 after the completion of six modules, the candidate will be withdrawn from the program. All inquiries



about a candidate's academic standing should be addressed to the Registrar at the Philadelphia campus.

For candidates who have completed all the required courses, a continuation fee will be due for each semester following the first year in which no new course work will be taken, until a student has been fully approved to graduate. The fee is due on February 1 or September 1.

It is also possible for those not enrolled in the program to attend the lectures at a reduced fee.

Accommodation, if required, will be available (single study bedrooms) during the teaching weeks.

In addition to the normal requirements for submission of the master's thesis, candidates in the London program should note that members of the Philadelphia faculty will be available in person in London twice each year to consult about the thesis subject and the candidate's progress towards completion of the thesis. This time generally coincides with the time the Philadelphia faculty member teaches a module.

Theses written double-spaced on good quality A4 paper, with the appropriate margins, are acceptable. Two copies of the thesis should be submitted to the Director's office by April 1 of the year in which the candidate hopes to graduate, along with the thesis fee.

A graduation service will be arranged in London in September for those graduating from this degree program, although U.S.-based students may choose to graduate at the Philadelphia service in May.



Doctor of Ministry

The Doctor of Ministry (D.Min.) is an advanced, professional degree program designed for those engaged in the full-time practice of ministry. It is the highest professional degree offered by Westminster. It differs from a Ph.D. degree in that its focus is on competence in the practice of ministry rather than on advanced academic research. In this sense, it is better compared to other professional doctorates, such as those awarded in medicine (M.D.) or law (J.D.). This is not intended to compromise the quality or depth of the work required, but rather to communicate the emphasis of the degree program.

Therefore, the purpose of the D.Min. program is to develop reflective practitioners in ministry who will grow not only in ministry comprehension and competence, but also in character. Because it is a doctoral degree program, the student is expected to pursue a high standard of expertise in ministry reflection and practice.

While the D.Min. is built upon the biblical, theological, and professional foundations of the M.Div. degree, the student benefits from the integration of the rich practical experiences gained from years of subsequent ministry.

There are three tracks of study in the D.Min. program: Pastoral Ministry, Pastoral Counseling, and Urban Mission. Within the Counseling Track there is also a specialized emphasis on Korean Studies.

Applicants for the D.Min. in Pastoral Counseling or Urban Mission emphases who lack the M.Div. degree may meet the admission requirement if they meet the criteria stated in 4c. under Credentials below.

In the Pastoral Ministry program, a prerequisite for admission is at least three years in full-time pastoral ministry, after receiving an M.Div. or its equivalent. Specific application of theory and methodology must be demonstrated in an extended period of ministry subsequent to entry into the program.

In the Pastoral Counseling program, a prerequisite for admission is at least three years of full-time ministry in which counseling skills are utilized. This program emphasizes skill and conceptualizing enhancement for those persons who view counseling as a significant part of their ministry. Pastoral counseling, as a distinct counseling

discipline, is a helping ministry to troubled persons, and it recognizes troubles as arising in the context of concerns about ultimate meaning and value. This ministry is directed toward the restoring, sustaining, guiding, and reconciling of such persons by making full use of the resources of the Christian faith. Although pastoral counseling is frequently done by ordained persons, it is not necessarily restricted to pastors; even when conducted by laypersons, counseling characterized by the above definition is pastoral.

In the Urban Mission program, a prerequisite for admission is at least three years of full-time ministry in an urban, pastoral, or missions context. In addition, the candidate at the time of application must be serving full-time in a gospel ministry or service and planning to continue that service during his or her D.Min. studies. All entering students will be required to attend a two-week orientation to the program in June.

Provisional Admission to the Program

Credentials

An applicant must ordinarily present the following credentials to the Office of Admissions (see “General Requirements for Admission to Programs” on pages 35-38):

1. An application on a form provided by the Office of Admissions (available online at www.wts.edu) including personal statements and a spouse statement, if applicable, according to the following deadline:

June entrance for the Urban Mission Program	March 31
August entrance for the Pastoral Ministry and the Pastoral Counseling Programs	March 31

Applicants for the Pastoral Ministry emphasis who begin their study at times other than those specified above must have their application materials in the Admissions Office at least two full months prior to their beginning date.

2. A non-refundable application fee. Late application may be approved by special action of the appropriate Department chairperson if there are extenuating circumstances. A late fee is added for applications received after the deadlines indicated above. **Applicants are encouraged to note that the**



Doctor of Ministry

entrance examinations may cause delay. See page 141 for fee information. International students should see page 37 regarding requirements pertaining to checks.

3. A brief resume of the applicant's experience in ministry, including service as a student and/or as an ordained minister.
4. The following transcripts:
 - a. A full official transcript of all college work, including an attestation of the attainment of a baccalaureate degree. The college transcript should indicate that the college program was devoted largely to studies in the liberal arts.
 - b. For applicants who have earned the M.Div. degree, a full official transcript of the applicant's theological program, including an attestation of the attainment of the M.Div. degree and evidence of knowledge of the original languages of Scripture. Applicants lacking evidence of knowledge of Greek and/or Hebrew may be admitted, but in order to graduate, these candidates must satisfy one of the following alternatives for each language in which they are deficient:
 - (1) Receive a waiver for study of the language(s) in which the candidate is deficient. This waiver would be:
 - (a) Based on genuine hardship (such as ministry in a remote area of the world) and significant promise of excellence in D.Min. work (as evidenced by a record of ministry achievement and academic excellence), and
 - (b) Approved by the Doctor of Ministry Field Committee.
 - (2) Sustain an additional qualifying exam in the necessary language(s). This exam will be devised by the coordinator of each department.
 - (a) The Hebrew test will be based on the Joseph narrative (Genesis 37, 39-47). Students will be asked to translate and parse verb forms in selected verses, as well as to answer other general questions about syntax. Students will find it convenient to prepare for the exam by working through a study guide/syllabus by Rabbi Isaac Jerusalmi, *The Joseph Story* (Cincinnati: Hebrew Union College, 1973), which goes verse by verse through the chapters, giving vocabulary, parsing, and grammatical help.

(b) The Greek exam and texts for preparation will be determined by the New Testament department coordinator.

- (3) Complete at a seminary or university a number of credit hours of language study in the language(s) in which the candidate is deficient. The institution and the number of hours must be approved by the coordinator of the Doctor of Ministry Field Committee.
- c. For applicants to the D.Min. in Pastoral Counseling or Urban Mission emphases who lack the M.Div. degree, a full transcript of their theological program, including an attestation of:
 - (1) the attainment of a Westminster M.A.R. degree with a Counseling emphasis or Urban Mission emphasis, respectively, or its academic equivalent, and
 - (2) the successful completion of sufficient, additional seminary-level study to give them a total of 92 semester hours approved by the director of the D.Min. area in which the applicant plans to major.

The M.A.R. degree, or its academic equivalent, and the additional semester hours must include at least the following:

 - (1) A total of 92 semester hours of seminary-level work distributed among biblical studies (minimum of 28 hours), historical and theological studies (minimum of 18 hours), and practical studies (minimum of 12 hours).
 - (2) Evidence of knowledge in the original languages of Scripture. (Applicants who lack evidence of the knowledge of Greek and/or Hebrew should see 4b. above.)
5. An academic reference on a Westminster form from a former teacher in the field of practical theology. Applicants seeking admission for the Pastoral Counseling emphasis must obtain this letter from a teacher in the field of pastoral counseling.
6. A church reference on a Westminster form from the applicant's supervisor or from the moderator (presiding officer) or clerk (secretary) of the official board under which the applicant is serving or has most recently served. This letter should attest to the applicant's Christian character and commitment to Christian ministry. In the case of those applying for work in pastoral counseling, the letter should come from the applicant's supervisor



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during the three-year period of full-time ministry required for admission. The letter must also attest to the applicant's skills as a counselor. In the case of those applying for work in Urban Mission, the letter should come from the board under which the applicant expects to serve.

7. Additional reference forms may be required. Candidates for the Urban Mission program will also submit two letters of recommendation from two lay leaders or associates connected with the applicant's present church or ministry.
8. In addition to Personal Statements A and B as described on the application form, the applicant will provide a statement of his or her understanding of ministry and call to the pastoral ministry or to a ministry in pastoral counseling or urban mission.
9. The Seminary may require the applicant to have a personal meeting with a representative of the Seminary. This interview will follow evaluation of the entrance examination.

Unless otherwise requested, applications uncompleted by the date stated by the applicant as the date of enrollment in the Seminary will not be retained.

Non-Native English Speakers

The policies pertaining to all non-native English speakers are the same for all degree programs. See page 36.

International Students

The policies pertaining to international students are the same for all degree programs. Note particularly that international students must be full-time each semester. See page 37.

Registration

Registration is contingent upon receipt of a transcript showing completion of any prerequisite degree. Registration dates are stated in the academic calendar. No student in the D.Min. - Pastoral Ministry or the D.Min. - Pastoral Counseling is permitted to register after the first two days of that module.

Advanced Theological Writing

The policies pertaining to Advanced Theological Writing are the same for all degree programs. See page 46. International students whose schedules do not permit them to be on campus for an entire semester must arrange with the Vice President for Academic Affairs alternate means of satisfying the English writing requirement.

Full Admission to the Program

Applicants granted provisional approval on the basis of the above credentials will be required to submit additional materials, including a paper presenting their personal conceptions of ministry, an exegetical paper, and a sermon. These materials must be approved before final admission to the program is granted.

An advance deposit fee must accompany these documents (see page 141). This fee is non-refundable, unless a student is denied full admission. It is applicable to tuition only within one year from the date of admission. International students should see page 37 regarding requirements pertaining to checks.





Pastoral Ministry Emphasis

The purpose of the Pastoral Ministry track is twofold. First, it aims to build on the shepherding skills and competencies gained through previous M.Div. studies, while integrating subsequent ministry experience for the purpose of sharpening and deepening those skills. Foundational areas such as pastoral nurture, preaching, leadership, and evangelism will be studied. Students will be encouraged to examine personal strengths and weaknesses, as well as to improve competencies in each of these areas. The challenges presented by the contemporary cultural context of ministry will also be considered. Careful attention will be given to the relationship of biblical theology to ministry practice.

Second, the program strives to enable the student to make a significant contribution to the field of pastoral ministry through the Applied Research Project. The program culminates in the completion of the Applied Research Project through which the student is expected to demonstrate mastery in a particular area of practical theology. Ideally, this work is accomplished in the student's current ministry context. Identifying a problem, challenge, or question; proposing and applying a ministry model; and evaluating that model are essential ingredients of the project. This work must be set upon a biblical foundation, taking into account both historical precedents and contemporary influences on the area in view.

Requirements and Time Limits

To be awarded a D.Min. degree, a student must complete six week-long modules of course work, successfully sustain two examinations, and complete the Applied Research Project.

The total program for the D.Min. degree requires no fewer than three years to complete and can commence in either January or August. The six modules should be completed in the first two years with the examinations completed by the end of the third year. The research project should be submitted no later than December 15 of the fifth year of the program.

NOTE: Students whose programs go into a fourth year will be charged a continuation fee for that year and any additional approved years.

By June 1 of each year, the Doctor of Ministry Office shall inform the Registrar's Office, the Business Office, and students of the progress and program status of each student.

Course Work

The D.Min. modules are designed to accommodate the schedules of those who are active practitioners in ministry. Therefore, the modules will require no more than six weeks of residence.

Each module normally contains 36 hours of classroom instruction, including the following elements: theoretical issues, skills, and practicum. Students will be required to complete an assignment **before** attending the module, as well as a **post-modular** assignment. Post-modular work must be returned to the Doctor of Ministry Office according to the following schedule:

November 15 following **August** modules

April 15 following **January** modules

No credit will be given until all assignments are completed successfully. All work will be graded by the course instructor. Students may not enroll in new modules until work in the previous course has been completed. A minimum grade-point average of 3.00 must be maintained for the student to graduate.

Required Modules:

PM 1: *Nurture*

PM 2: *Gospel Communication (Preaching)*

PM 3: *Missions and Evangelism*

PM 4: *Leadership*

Required modules are offered in consecutive weeks at the end of August each year. Modules PM 1 and PM 2 are offered in odd-numbered years (2009, 2011, etc.) and Modules PM 3 and PM 4 are offered in even-numbered years (2008, 2010, etc.). Notification of upcoming modules will be provided well in advance, including course descriptions and pre-module assignments.

Elective modules may be offered during other summer weeks or in January. The schedule of upcoming electives will be distributed well in advance. One elective may be taken through the D.Min. program at another approved institution. This must be endorsed by the student's adviser and by the Director of the D.Min. Program.



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Registration Procedure

Students must pre-register for modules they intend to attend according to the deadlines prescribed on course description sheets. There will be a late fee for all registrations received after the registration deadline.

Course Offerings

The modules offered for the D.Min. program are listed in the Practical Theology course description section, beginning on page 135.

Examinations

Two examinations must be sustained to complete the Pastoral Ministry program:

1. The Reformed Theology Exam is designed to determine the student's knowledge of the theological position at Westminster and not necessarily his personal commitment to that position.
2. The Pastoral Theology Exam is designed to be a comprehensive evaluation of the student's knowledge in the field of Pastoral Theology.

These examinations should be sustained any time after the completion of two modules, but before the submission of the Applied Research Project.

The Pastoral Track Manual contains instructions to guide students in preparing for these examinations. The exams must be secured from the Doctor of Ministry Office and completed in accordance with the directives in the Pastoral Track Manual.

Applied Research Project

The *Applied Research Project* is the culmination of the D.Min. program. It enables the student to dig deeply and develop expertise in a specific area of interest. It is designed to focus on a particular problem within the discipline of Practical Theology and to make a contribution to the student's understanding in that area. During modules PM 1 and PM 3, the student will be introduced to project design.

The *Project Proposal* describes the project's proposed research, ministry model, and timetable. The proposal is developed in consultation with the student's faculty adviser. Ordinarily, the proposal should be approved within six months after the completion of the

final module. More detailed guidelines and elements of the project proposal can be found in the Pastoral Track Manual.

The Applied Research Project must conform to the format and bibliographic style requirements found in the Pastoral Track Manual. All research projects must conform to the standards found in the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian. It is available at Westminster Bookstore. Further guidelines can be secured from the student's adviser or the Doctor of Ministry Office.

Three copies of the project, along with the external reader fee, must be submitted to the Registrar no later than December 15 for the following May graduation. The project will be reviewed by the student's academic adviser, a second reader from within the Westminster faculty, and by an individual unaffiliated with Westminster who is actively engaged in ministry related to that covered by the research project. A project "defense" will be scheduled on campus before March 15. The Practical Theology Department, taking into consideration the recommendation of all readers, will make the final determination on the project and the degree program as a whole. This will be communicated to the student by April 1. If approved, some minor changes may be required. The student must submit three final copies of the project to the Registrar by May 1. NOTE: The project will not be accepted for review unless all examinations have been sustained.

The original manuscript must be on 20-weight 50 percent or 100 percent cotton content paper, and two duplicates must be clear photocopies. No holes should be punched in the pages, and the three copies must be submitted flat in a box that is well protected so that the pages do not bend.

The degree will be awarded, together with the title, at the Seminary commencement in May. Degrees may be received *in absentia* only with the permission of the faculty.



Pastoral Counseling Emphasis

The purpose of this degree program is twofold. First, it aims to equip candidates for a high degree of competence in skill areas associated with pastoral counseling. Competence includes effective functioning not only in the professional areas of relating, assessment, and problem-solving skills, but also in conceptual abilities related to personality, learning, integration, and other theoretical constructs. Underlying these performances must be the foundational abilities to do self-analysis, to discern and relate cultural patterns to ministry, and to bring all practice under the judgment of a biblical-theological philosophy of ministry.

Second, this program aims to enable the candidate to make a contribution to the field of pastoral counseling through a D.Min. project. The project is the student's actual counseling done in an unexplored, skill-enhancing, or problematic area of counseling ministry. The project must rest upon a biblical base, take into account any previous work done in the particular area of research, define in repeatable steps the course of the project, and evaluate its conformity to biblical principles and effectiveness in reaching its goals.

Requirements and Time Limits

To be awarded the D.Min. degree, a candidate must complete four week-long modules of course work, sustain two qualifying examinations, and complete a D.Min. project. Students are responsible to report to the Registrar when actions have been taken to meet deadlines in their program.

The total program for the D.Min. degree requires no fewer than three calendar years of work and begins in August. The four modules (two are offered each August) and the qualifying examinations should be completed ordinarily in the first two years of the student's program and the project may be completed in the subsequent year. The project must be submitted no later than December 15 of the fifth year (64 months) after the first module taken by the student.

Since the program is designed for men and women currently engaged in counseling ministries, it is scheduled to permit part-time participation, with residence required only for the four weeks of course work. Part-time participation is most practical when a student's project design is directly related to his or her current

ministry. Individual program designs may include units of work to be completed at other institutions and may require the student to obtain a temporary leave of absence from present job responsibilities.

While enrolled in the program, the student must be engaged actively in a ministry in which counseling skills are utilized. Case studies, growing out of the student's counseling ministry, will be submitted during the practicum segment of the modules.

Course Work

The format of the course work consists of four modules of five days each. The modules are conducted in consecutive weeks at the end of August each year, modules PC 1 and PC 2 being offered in odd-numbered years (2009, 2011, etc.) and modules PC 3 and PC 4 being offered in even-numbered years (2008, 2010, etc.). Students may begin the program with either set of modules. The first of the two modules (PC 1 and PC 3) will be offered during the week which begins with the next-to-the-last Monday in August, and the second of the two modules (PC 2 and PC 4) will be offered during the week which begins with the last Monday in August. (See the Academic Calendar for exact dates of modules and registration.) Ordinarily a student should complete all the modules in two years. Each of the four modules must be taken as a whole.

NOTE: Students whose programs go into a fourth year will be charged a continuation fee for that year and any additional approved years.

Each module contains 36 hours of classroom instruction roughly divided into three segments: a theoretical issues segment (9 hours); a skills segment (15 hours); and a practicum (12 hours). Prior to the classroom time, students must complete a reading assignment. After leaving campus, they must complete an assignment to receive credit for the module.

Since only four modules are required, and each module must be taken as a whole, no work may be transferred into the program.

No credit will be given until all assignments are completed successfully. All work will be graded by the course instructor. Students may not enroll in new modules until work in the previous course has been completed. A minimum grade-point average of 3.00 must be maintained for the student to graduate.



Degree Programs

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Any student receiving a failing grade in a D.Min. - Counseling module may discuss the possibility of make-up work with the teacher involved. If this is not permitted, the module must be repeated. If two or more failing grades are received and make-up work is not permitted or is not successfully completed, the student will be withdrawn administratively from the Seminary.

Registration Restriction

No student in the D.Min. - Counseling program is permitted to register for a specific D.Min. module after the first two days of that module.

Qualifying Examinations

Any time after the completion of two modules, but before the submission of the Applied Research Project, the student must make arrangements with the Director of the D.Min. Program to take the qualifying examination in Reformed Theology. This examination is designed to determine a student's knowledge of the theological position of Westminster and not necessarily his or her personal commitment to that position.

The qualifying examination in Counseling may be scheduled at any time following the completion of all four modules, but must be sustained before the student submits the project.

Applied Research Project

The project will develop some aspect of pastoral counseling ministry which both enhances personal skill and contributes to the church's understanding in a field of ministry.

During modules PC 1 and PC 3, the student will be introduced to project design and will be expected to develop a project proposal in consultation with his or her academic adviser. The project proposal must be approved within three months after completion of the student's last module.

The project proposal describes the project the student will complete during the latter portions of the program. Although it will involve research and writing, it is not a book written on a subject, but rather is a project completed with people. The project is a vital part of the D.Min. program, and the student is advised to be in close contact with his or her academic adviser during the time of its formation, perhaps planning to be on campus for brief periods of time. Approval of the project proposal requires the signatures of the

student's academic adviser, the Director of the D.Min. Program, and the student. Copies of the proposal are retained by the Registrar, the academic adviser, and the student.

Whether students reside near Philadelphia or outside the area, they are encouraged to submit their projects by chapters or sections so that changes can be made before the final copy deadline. Students residing overseas should take into account delays in mail service and should at all times keep a copy of their work.

The project must conform to the format and bibliographic style requirements in "Westminster Thesis and Dissertation Format Guidelines," available from the Librarian. Three copies of the project, along with the external reader fee, must be submitted to the Registrar no later than December 15 for the following May graduation. See the above section regarding time limits. Further guidelines for the project are available from the student's adviser and from the Registrar's Office.

The project will be submitted for review to an individual who is unaffiliated with Westminster but is actively engaged in a ministry related to that covered by the project. Taking into account the evaluation provided by this individual, the Practical Theology department will make a final decision regarding acceptance of the project by April 1 for the May graduation. If approved, some minor corrections may be required.

The student must submit the final project to the Registrar by May 1. The original manuscript must be on 20-weight 50 percent or 100 percent cotton content paper, and the two duplicates must be clear photocopies. No holes should be punched in the pages, and the three copies of the project should be submitted flat in a box which is well protected so that the pages do not bend.

The project will not be accepted for review unless both qualifying examinations have been sustained. The student must be present on campus for a defense of the project before the department of Practical Theology. Successful completion of the program will be determined by the Practical Theology department and will be announced to the student by April 15, but degrees will not be awarded until commencement. The degree may be received *in absentia* only with the permission of the faculty.



Urban Mission Emphasis

This degree program seeks to develop skills for leadership and disciplined self-analysis in ministry in urban settings in North America and overseas. The student will learn to interact theologically with insights drawn from the behavioral and social sciences for a better understanding of urban cultures and urban ministries. A constant effort will be made to coordinate all the phases of the program with the concrete particular needs arising out of each student's particular place of ministry.

The total program for the D.Min. - Urban Mission requires no fewer than three years of work, carried out in five phases. Students are responsible to report to the Registrar when actions have been taken to meet deadlines in their program. *Work in the program can begin immediately after the admission process and the June orientation are completed.* The official beginning date of the program is the date the Registrar receives the student's first tuition payment. All work must be completed within five years of the beginning date of the student's program.

NOTE: Students whose programs go into a fourth year will be charged a continuation fee for that year and any additional approved years.

Orientation Phase

It is mandatory that each student be in residence for one week in June during the Orientation Phase. At that time he or she will prepare a personal learning proposal and attend seminars on those subjects related to the particular needs and areas of urban ministry. Once approved, the learning proposal becomes the working basis for all subsequent phases. Periods of personal consultation and fellowship between the student and the missions professors will be scheduled and each student's personal program will be evaluated and discussed. A student may want to choose up to a year of residency for study and research if such an extended residency best fits the student's need. No additional charge will be made for such studies.

Field Research Tutorial Phase

Each student must complete the *Field Research Tutorial* before taking any modules or pursuing the competency exams. The tutorial is a self-study program consisting of guided readings and assignments to assist the student in professional research skills. It will be given to the student during the June residency so students can discuss any questions they have during the orientation time. All sections of the tutorial are to be submitted to the student's academic adviser at the same time (a time decided upon by the student in consultation with the student's academic adviser), and the tutorial will be graded. A student must receive a grade of B+ or higher to begin the next phase.

Core Module and Competency Exam Phase

In this phase students must complete four required core modules and four elective competency exams. All modules and competency exams will be graded. In no case will a student be allowed to submit an applied research project report for review before fulfilling the requirements of each of the modules and competency areas with a grade point average of 3.00 or above.

Required Modules:

- PU 1 *Mission Strategies/Globalization*
- PU 2 *Contextual Theology*
- PU 3 *Community Analysis/Demographics*
- PU 4 *Mission Anthropology*

Required modules are offered in consecutive weeks at the beginning of June each year. Modules PU 1 and PU 3 are offered in even-numbered years (2008, 2010, etc.) and Modules PU 2 and PU 4 are offered in odd-numbered years (2009, 2011, etc.). Notification of upcoming modules will be provided by March 31 each year, including course descriptions and pre-module assignments.

Each module normally contains 36 hours of classroom instruction including the following elements: theoretical issues, skills, practicum, and seminar. Students will be required to complete an assignment **before** attending the module, as well as a **post-modular** assignment. Post-modular work must be returned to the Director of the Urban Mission Program by August 31.



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Elective Competency Exams

The student must demonstrate competency by successfully passing four competency exams. These exams should be chosen from the following list of seven. The selection of exams must be approved by the D.Min. Urban faculty during the Orientation Phase.

- Theology of Community Development
- Church Growth/Church Planting
- Church and Ministry Leadership Development
- Encountering World Religions/Elenctics
- Theological Education in a Global Setting
- Theology of Urban Mission
- Ecclesiology and Culture

Competency exams will be completed while the student is in the field. The Seminary will distribute materials in the designated areas of study during the Orientation Phase in order to provide students the opportunity to discuss questions.

Requirements for completion of each competency exam will be established as part of the student's learning proposal and will, insofar as possible, be related to the student's applied research project.

The Director of the Urban Mission Program will provide to the Registrar the student's study plan for completion of all degree requirements, including the time frame for completion of the various phases (not to exceed five years from the beginning date).

Project Writing Phase

The *Applied Research Project* phase is done in the field. It is the actual carrying out of the agreed upon project and the writing up of that project, including all sections covered in the areas of competency. The project must conform to the format and bibliographic style requirements in "Westminster Thesis and Dissertation Format Guidelines," available from the Librarian and included in the Doctor of Ministry in Urban Mission Program Handbook. Three copies of the project, along with the external reader fee, must be submitted to the Registrar no later than December 15 for the following May graduation. Further guidelines for the project are available from the student's adviser and from the Registrar's Office.

A fourth copy of the project should be submitted for evaluation to an external reader who is an individual approved by the student's academic adviser and unaffiliated with Westminster, but is actively engaged in a ministry related to that covered by the project. The project should be submitted to this person no later than December 15 for the following May graduation. The external reader should submit an evaluation of the project to the Registrar no later than January 15. Guidelines for this evaluation are available from the Registrar.

Project Defense Phase

An oral defense of the project report will be scheduled with the student for January or February of the expected year of graduation. At this time the Practical Theology department will ask questions, make recommendations, and make a final decision regarding acceptance of the project. The external reader's evaluation will also be taken into consideration at this defense. The defense may be done either in person on campus or, because of distance from campus, by conference call (at the student's expense). The student and the Registrar will be notified at the time of defense whether or not the project is acceptable. Changes may be made and the project reassessed up to April 1 for May graduation.

The student must submit final copies with all recommended changes included to the Registrar by May 1. The original manuscript must be on 20-weight 50 percent or 100 percent cotton content paper, and the two duplicates must be clear photocopies. No holes should be punched in the pages, and the three copies of the project report should be submitted flat in a box that is well protected so that the pages do not bend.

Degrees will be awarded at the Seminary commencement in the spring. The degree may be received *in absentia* only with the permission of the faculty.

Time Limit

After five years in the program, the student should have completed all requirements. Ordinarily study extensions are not granted beyond the five-year limit.



Doctor of Philosophy

A student who holds a baccalaureate degree and a first theological degree from approved institutions receives the degree of Doctor of Philosophy (Ph.D.) on the completion of the prescribed program of study. A minimum of two years of full-time residence study and a dissertation are required.

To satisfy the biblical language requirement for the Ph.D. programs, the applicant must have the equivalent of the Greek and Hebrew requirements for the M.Div. or M.A.R. programs at Westminster.

The purpose of the program is to develop in a limited number of advanced students of high intellectual ability the capacity for independent inquiry and criticism required for doing original research in a particular area of theological study, teaching in a theological seminary or a college, or providing specialized leadership in the church.

The degree of Ph.D. is offered in two areas: (1) Historical and Theological Studies and (2) Hermeneutics and Biblical Interpretation. Faculty Field Committees bear general responsibility for the direction of the program, admitting students, supervising the curriculum, setting area examinations, and recommending candidates for the degree.

Admission to the Program

Applicants not previously registered at Westminster must present the following credentials to the Office of Admissions by January 15:

1. An application on a form provided by the Office of Admissions (available online at www.wts.edu) including personal statements and a spouse statement, if applicable.
 2. A non-refundable application fee. (International students should see page 37 regarding requirements pertaining to checks.)
 3. In place of Personal Statement B as described on the application form, the applicant will provide a statement (1) giving a brief history of the applicant's academic and theological preparation, (2) indicating reasons for wishing to pursue a program of advanced theological study at Westminster, and (3) indicating the area of interest and vocational objective.
4. A full official transcript of all college work, including an attestation of the attainment of a baccalaureate degree, and a full transcript of the applicant's theological program, including an attestation of the attainment of a first theological degree. A two-year degree (such as the M.A.R. or the Th.M.) is acceptable, but a three-year degree (such as the M.Div.) is preferred. **Applicants with a two-year degree should be aware that the Ph.D. preliminary examinations are designed to test whether one has the equivalent of a Westminster M.Div. degree, and therefore they may need to take certain M.Div. courses at Westminster.**

Transcripts of advanced programs in the arts or sciences and in theology should also be submitted. The transcript of the theological program shall contain evidence of knowledge of the original languages of Scripture and of sufficient background in the area chosen by the applicant for specialization to do advanced study in that area. Preferably, the college transcript should indicate that the college program was devoted largely to studies in the liberal arts. **Only applicants who have maintained an overall academic average of at least B plus (or equivalent) in their college and seminary work will be considered for admission as potential candidates for the degree Doctor of Philosophy.**

An applicant previously registered at Westminster may use the transcripts provided in his or her previous application, as long as the applicant graduated within the last five years.
 5. The results of the Aptitude Test of the Graduate Record Examination (GRE). This examination is given six times a year at various centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. The Educational Testing Service will transmit the examination results directly to Westminster. (Westminster's code number is 2976; this should be noted on materials sent to Educational Testing Service.)
 6. Two academic references on Westminster forms from former teachers in subjects closely related to the area chosen by the applicant for specialization. An applicant who has previously received a degree from Westminster need submit only one such reference.



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7. A church reference on a Westminster form from the minister or session of the church of which the applicant is a member, or from another source approved by the Director of Admissions, stating the estimate of the writer concerning the applicant's ability and moral character.
- 8a. Applicants for the Ph.D. in Systematic Theology, Church History, or Apologetics should submit a paper from their Master's program in the area of interest in which they plan to study.
- 8b. Applicants for the Ph.D. in Hermeneutics and Biblical Interpretation should submit a copy of a major exegetical research paper that they have written that shows their skill in biblical interpretation.

An applicant who has received his or her first theological degree at Westminster must submit the following to the Office of Admissions by January 15:

1. An application on a form provided by the Office of Admissions (available online at www.wts.edu) including personal and spouse statements, if applicable.
2. A non-refundable application fee. (International students should see page 37 regarding requirements pertaining to checks.)
3. An applicant previously registered at Westminster may use the transcripts provided in his or her previous application, as long as the applicant graduated within the last five years.
4. The GRE, as described in paragraph 5 above.
5. One academic reference as described in paragraph 6 above.
6. A new church reference must be submitted. The church reference must be from the minister or session of the church in which the applicant is currently a member.
7. A paper from the applicant's Master's program, as described in paragraphs 8a and 8b above.

Only applicants who have maintained an overall academic average of at least B plus (or equivalent) in their college and seminary work will be considered for admission as potential candidates for the Doctor of Philosophy degree.

Unless otherwise requested, applications uncompleted by the date stated by the applicant as the date of enrollment in the Seminary will not be retained. No application materials will be returned.

Notification of Admission

After reviewing the credentials submitted, the Director of Admissions will notify the applicant of the admission decision by letter on or before March 15. In order to confirm their intention to enroll in the Seminary, applicants who have been notified of their admission are required to submit an advance deposit by April 15 (see page 38). If the applicant is admitted after this date, the deposit is due immediately upon receipt of the admission letter. This deposit is applicable to tuition when the student registers for classes. It is not refundable if the student does not enroll. (International students should see page 37 regarding requirements pertaining to checks.)

Non-Native English Speakers

The policies pertaining to non-native English speakers are the same for all degree programs. See page 36.

International Students

The policies pertaining to international students are the same for all degree programs. See page 37.

Advanced Theological Writing

The policies pertaining to Advanced Theological Writing are the same for all degree programs. See page 46.

Registration

Registration is contingent upon receipt of a transcript showing completion of any prerequisite degree. Registration dates are stated in the Academic Calendar. No student is permitted to register after the first ten days of the semester.

On registration day for doctoral students, the student will be assigned an academic adviser by the Field Committee, who will advise the student regarding the program of study throughout the period of residence. The entire program must achieve an appropriate balance between specialization and breadth, and the student must receive the academic adviser's approval for courses taken each semester. While at Westminster, Historical and Theological Studies students are required to take two courses at another accredited institution. These courses must be specifically approved by their academic adviser. For Th.M. courses completed at Westminster, credit may be given for



up to six courses of the residence requirement, depending on the nature and quality of the work; however, individuals who have actually obtained the Th.M. degree from Westminster may be given credit for up to five courses of the residence requirements. Only courses in which a grade of B or above was received will normally be considered for transfer credit.

For any required external courses at another school, the student should consult his or her academic adviser, make arrangements for enrollment at the other school, and report to the Westminster Registrar in writing before enrolling at the other school. Failure to conform to these stipulations may result in removal of the student from the program and in the refusal of Westminster to count these courses toward degree requirements. If no Westminster course is taken the semester a student is enrolled elsewhere, the student will not pay a continuation fee to Westminster.

Degree Requirements

1. Preliminary examinations in Old Testament (including Biblical Hebrew), New Testament (including New Testament Greek), Church History, Systematic Theology (and Ethics), and Apologetics are set by the particular departments. In each case, the examinations may be oral or written or both, as determined by the department coordinator. These examinations must be sustained within one year after initial registration in the Ph.D. program. (International students on F-1 or J-1 visas should consult the regulations concerning full-time status for international students (page 37) and preparation for preliminary examinations.)

Sustaining these examinations admits the student to the status of prospective candidacy.

2. The student must demonstrate a reading knowledge of two languages designated by the Field Committee in consultation with the student. (International students on F-1 or J-1 visas should consult the regulations concerning full-time status for international students (page 37) and preparation for language examinations.)

All Ph.D. students will be urged strongly to enter the program with reading proficiency in one modern language, normally either German or French (with exceptions for another language made

if deemed appropriate by the doctoral Field Committee). An examination will be administered in late September each year. The first modern language examination must be sustained no later than September of the second academic year. The second modern language examination must be sustained by the following September (the beginning of the third academic year).

Those who fail, or decline to take, their first examination in September of their second academic year will have until November 15 of that same year to notify the Coordinator of the Field Committee that they have begun learning a language. They will write a letter to the Coordinator informing him specifically of what steps they are taking. A second examination for that language will be administered in May of that same academic year. If the examination is still not sustained, they will be placed on probationary status and given one final attempt at passing the examination by the end of September of the following year. If the examination is not sustained by then, the student will be removed from the program.

- 3.** In addition to the **course work** indicated for either emphasis, each candidate must complete PT 421P *Theological Bibliography and Research Methodology* in the first year after the student enrolls. Candidates for advanced degrees (Th.M. and Ph.D.) take this course on a pass-fail basis and without tuition charge.
- 4. Comprehensive examinations** are set by the particular Field Committee and are to be sustained within five years after initial registration in the Ph.D. program for the Hermeneutics and Biblical Interpretation program, four years for the Historical and Theological Studies program. An oral examination of two hours on the basis of earlier written examinations shall complete the series of comprehensive examinations. The comprehensive exams may only be taken after all other residency requirements are fulfilled. (International students on F-1 or J-1 visas should consult the regulations concerning full-time status for international students (page 37) and the deadline for comprehensive examinations.)
- 5.** The academic adviser shall encourage the student to give thought to the choice of a dissertation topic from the very beginning of his or her residency. Approval of the dissertation proposal can only be granted when the student has successfully completed both written and oral comprehensive examinations. The dissertation proposal



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must be approved within a year of sustaining comprehensive exams in the Hermeneutics and Biblical Interpretation program, within a semester of sustaining comprehensive exams in the Historical and Theological Studies program. Sustaining these examinations and **approval of the dissertation proposal** admits the student to the status of full candidacy. (International students on F-1 or J-1 visas should consult the regulations concerning full-time status for international students (page 37) and the deadline for submitting a dissertation proposal.)

6. The student must **submit a dissertation**. After approval of the dissertation proposal, the student has three years to write the dissertation. The dissertation is to be submitted by the January 15 deadline that follows this three year period. Upon admission to full candidacy, the Field Committee will appoint a dissertation adviser and one additional member of the Dissertation Committee. In making their plans, students should be aware that faculty will not ordinarily supervise dissertations while on professional advancement leaves. A schedule of faculty leaves can be obtained from the Registrar's Office. At least one member of a graduate school faculty other than Westminster will be added later as an external reader upon the recommendation of the Dissertation Committee. (International students on F-1 or J-1 visas should consult the regulations concerning full-time status for international students (page 37) and the deadline for submitting dissertations.)

The dissertation must be a contribution to the knowledge of the subject worthy of publication and must show the candidate's ability to conduct independent research, to deal constructively with theological problems, and to communicate clearly and effectively in written English.

The dissertation must conform to the format and bibliographic style requirements in the *SBL Handbook of Style* and the "Westminster Thesis and Dissertation Format Guidelines," available from the Librarian. Three copies of the dissertation, two copies of an abstract of 350 words or less, and the external reader fee must be submitted to the Registrar by January 15 for the following May graduation. (See below for quality of paper required for final corrected copy.)

The dissertation will be submitted for review to an individual who is unaffiliated with Westminster but who is an expert in the field

addressed in the dissertation and, in most circumstances, presently teaches in a Ph.D. program. Taking into account the evaluation provided by this individual, the appropriate Field Committee will make a final decision regarding the acceptance of the dissertation by April 1 for May graduation. If approved, some minor corrections may be required.

The student must submit the final dissertation, including the abstract, to the Registrar by May 1. The original must be on 20-weight 50 percent or 100 percent cotton content paper, and the copies must be clear photocopies. No holes are to be punched in the pages, and the dissertation should be submitted flat in a box that is well protected so that the pages do not bend.

The dissertation adviser notifies the Registrar that the copies are complete, correct, and in satisfactory form for microfilming of the dissertation by University Microfilms, Ann Arbor, Michigan, and for publication of the abstract in *Dissertation Abstracts International*. The publication requirement will not be satisfied by any other form of publication, although microfilming does not preclude later publication by other methods, such as the mandatory publication of the abstract in the *Westminster Theological Journal*. Forms for University Microfilms and National Science Foundation, previously distributed by the Registrar, must be returned to the Registrar at least ten days before commencement.

Upon approving the dissertation, the Dissertation Committee will set the time for a final examination both on the dissertation and on areas of knowledge cognate with it. This examination shall be conducted by faculty members meeting as a committee for the purpose, and the external reader may be invited to participate. To be sustained, this examination must be approved by a majority of the faculty members present.

Time Limit

Each candidate must indicate continuation in the program by registering at the beginning of each semester. In each semester in which no new course work is taken, candidacy is maintained by payment of a continuation fee. This fee is due September 1 for the fall semester and February 1 for the spring semester. Failure to pay in a given semester will automatically remove the student from the program.



Students wishing to be reinstated to the program must appeal to the Field Committee for reinstatement.

Students are responsible to report to the Registrar when actions have been taken to meet deadlines in their program.

All work for the Ph.D. must be completed within three years after admission to full candidacy. International students must be full-time each semester. (12 semesters are allowed for the completion of the Ph.D. See page 37.)

The Ph.D. degree shall be granted only to persons enrolled at Westminster at the time of the completion of their program of study. The degree may be received *in absentia* only with the permission of the faculty.

Regulations Concerning Full-time Status for International Students

For international students to maintain full-time status and complete their work in 12 semesters, the following deadlines are in effect:

Full-time status means a student must be enrolled in three courses per semester. (Note that preparation for preliminary examinations and language examinations are not calculated for the purposes of full-time status.)

Deadlines for various requirements of the program are as follows:

- For requirements regarding the first and second language examinations, see “Degree Requirements,” section 2 (page 83).
- Preliminary exams must be sustained within 3 months of the end of coursework (no later than three months after the end of the first semester of the third year).
- Course work must be completed two and a half years after matriculation.
- Comprehensive exams must be sustained by the end of the second semester following completion of coursework (no later than the end of the fall of the fourth year after matriculation).
- The dissertation proposal must be submitted by end of the semester following comps (no later than the spring of the fourth year after matriculation).

- The dissertation should be completed within two years of sustaining the comprehensive exams (submission of the dissertation by January 15 of the sixth year after matriculation).

Hermeneutics and Biblical Interpretation

Upon initial registration in September, students entering the Ph.D. program in Hermeneutics and Biblical Interpretation are required to sustain examinations upon initial registration demonstrating competence in Biblical Hebrew and New Testament Greek. Failure to demonstrate competence on either of these examinations will result in remedial language study and evaluation, supervised by the examiner, to be completed during the first semester of enrollment. These language assignments must be completed in the semester in which they are assigned. Should the student not fulfill the requirement, the faculty maintains the right to place the student on academic probation, pending completion of the language requirement.

Students in the area of Hermeneutics and Biblical Interpretation must also demonstrate competence in Biblical Aramaic, either by taking an examination or by passing OT 761 with a grade of B- or better.

Course Work

A total of fifteen graduate-level courses is required (in addition to PT 421P). This includes the following:

1. The course PT 421P *Theological Bibliography and Research Methodology*. This course is required (on a pass/fail basis) of all students during the first year after the student enrolls.
2. Five area seminars: NT 941 *Hermeneutics in the New Testament Period*; NT 981 *History of Interpretation*; NT 993 *Hermeneutical Foundations*; OT 903 *Critical Methodologies*, and OT 783 *Biblical Interpretation During Second Temple Period*.

NT 941 and NT 981 are offered in the fall semester in alternating years. NT 993 and OT 903 are offered in the spring semester in alternating years. OT 783 is offered in the same semester as NT 993. A full-time student should plan to take each of these five courses the first time it is offered during the student's time of residence.



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3. Two directed reading courses: OT 981, 983 *Readings in Old Testament Introduction and Theology*, and NT 921, 923 *Readings in New Testament Introduction and Theology*. At least one of these reading courses must be completed by the end of the second semester of full-time residence. The second must be completed by the end of the third semester of full-time residence.
4. Eight elective courses to be chosen in consultation with the student's academic adviser. With the permission of the adviser, a student already matriculated at Westminster may take courses at other graduate institutions for elective credit, including courses at Jerusalem University College. Ordinarily students will not be granted transfer credit for courses completed at other institutions prior to enrollment. Study at Westminster more than five years prior to enrollment will also not be counted for credit.

The student is required to maintain a general academic average of 3.00 during the program of residency study, and, in addition, a 3.00 average in the five area seminars. If an average of 3.00 is not maintained, the student will be withdrawn from the Seminary.

Comprehensive Examinations

The written comprehensive examinations in Hermeneutics and Biblical Interpretation will be administered three times a year: the last full week in September, February, and April. The Coordinator of the Field Committee should be notified in writing one month in advance of the student's intention to take the comprehensive examinations (neither earlier nor later). There may be no more than one day between the two written examinations. The first written examination covers the area seminars; the second written examination covers the student's area of concentration in the canon. Each written examination will be five hours long.

All students in the Ph.D. - Hermeneutics and Biblical Interpretation program will be tested, on both the written and oral comprehensive examinations, on the original language of that corpus of material which they have declared as their area of concentration. Students will be expected to translate and parse passages selected at random. It is strongly suggested that students decide early in their course work what their area of specialization will be and begin serious work on mastering that corpus in the original language.

An **oral examination** of approximately two hours normally will be given two weeks after the written examinations.

Historical and Theological Studies

This is a single degree program, within which are offered the following three specific foci: 1) Church History, 2) Systematic Theology, and 3) Apologetics.

Each person should choose one of these foci *at the time of application*.

Course Work

For students in all of these foci, twelve doctoral-level courses are required. Normally, ten of these courses must be taken at Westminster and two must be taken at the doctoral level at another accredited university or seminary. Of the ten courses to be taken at Westminster, five must be in the student's primary focus (the focus within which the dissertation will be written), one must be in each of the other two foci, and three may be electives from either the Ph.D. - Historical and Theological Studies program or the Ph.D. - Hermeneutics and Biblical Interpretation program. It is expected that students will maintain a balance between classroom/seminar courses and independent/directed reading courses. Up to five of the twelve courses may be directed reading. Reading lists are available from the Historical and Theological Faculty Support Office. All courses must be approved by the student's academic adviser.

The courses that count toward each of the foci are listed below (because of their interdisciplinary nature, many courses count toward more than one focus):

Church History - AP 721, CH 723, CH 783, CH 891, CH 963, CH 943, ST 741, ST 773, ST 803, ST 811, ST 821, ST 881, ST 901, ST 911, ST 932, ST 961, ST 972

Apologetics - AP 713, AP 721, AP 733, AP 743, AP 753, AP 763, AP 861, AP 891, AP 903, AP 931, AP 963, NT 931, ST 701, ST 763, ST 773, ST 803, ST 791, ST 901

Systematic Theology - AP 713, AP 861, AP 931, AP 981, CH 883, CH 953, NT 851, NT 883, NT 931, NT 951, NT 961, NT 993, OT 871, ST 701, ST 741, ST 751, ST 763, ST 773, ST 781, ST 791, ST 803, ST 821, ST 851, ST 881, ST 901, ST 911, ST 932, ST 961, ST 972, ST 991



Doctor of Philosophy

Students who have attained the first theological degree at Westminster may, upon petition to the Ph.D. Committee for Historical and Theological Studies, be granted permission to take up to four of their twelve courses at another accredited, doctoral-level institution. A student who is granted such permission must still take five doctoral courses at Westminster in the chosen primary focus area, one doctoral course in each of the other two areas, and one elective as a directed reading course, or elective course from among the doctoral course offerings in either the Historical and Theological Studies program or the Hermeneutics and Biblical Interpretation program. While at Westminster, students are required to take two courses at another accredited institution. These courses must be specifically approved by their adviser. External courses will be noted as transfer credit on the student's records. Only courses in which a grade of B or above was received will normally be considered for transfer credit to the Th.M. or Ph.D. degree program.

All course work must be completed within three years of the student's initial registration in the Ph.D. program. The residency requirement of two years is an absolute minimum length of time that the student should expect to study on campus in course work. Only students who already have reading knowledge of French and German, who are able to waive the preliminary exams, and who are able to devote full time to their studies actually will be able to complete all the necessary requirements within a two-year period. If students need to complete preliminary studies or work to finance their education, they should plan to spend a longer period of time in residence.

Students who have taken advanced work beyond a first theological degree may be given credit by the Field Committee for up to four courses of the residence requirement, depending on the nature and quality of the work; however, individuals who have actually obtained the Th.M. degree from Westminster may be given credit for up to five courses of the residence requirements. Credit for work pursued before the completion of requirements for the first theological degree shall be limited to two courses. No courses credited toward the first theological or other degree (with the exception of work toward the Th.M. as noted above in this paragraph) may be a part of the program for the Ph.D. degree.

Study completed more than five years prior to registration for the Ph.D. program cannot be credited to the student's work in this program.

The student is required to maintain a general academic average of 3.0 during the program of residence study. If an average of 3.00 is not maintained, the student will be withdrawn from the Seminary.

Comprehensive Examinations

The written comprehensive examinations test the student's knowledge of each of the three foci within the program. In the student's major focus, extensive and in-depth knowledge is expected. The student will be required both to analyze and to evaluate the central documents and ideas within that field, and an ability to contribute creatively to discussion of the fundamental problems in the field must be demonstrated. In each of the other two foci, the student is expected to show a general familiarity with basic issues and trends and to be aware of the contributions of specific individuals. In all three of the foci, the student must reflect on the Seminary's own heritage and perspective, although no student is ever required to agree with the Seminary's position on any issue. Detailed descriptions of the requirements for all of the examinations, including recommended reading lists for the examinations, are available to matriculated students from the office of the Registrar.

The written comprehensive examinations in Historical and Theological Studies will be administered only three times a year: the last full week of October, the second full week of February, and the first full week of April. A written request should be sent to the Coordinator of the Field Committee one month in advance of the student's intention to take the comprehensive examinations. (This means that the requests to schedule an examination may come only in the last week of September, the second week of January, and the first week of March.) Once the examinations are scheduled, the student may not change the date or time. The written examinations are on two days, eight hours for the major focus on the first day and six hours for the two minor focus examinations (three hours each) on the second day. There may not be more than one day between the two written examinations. The oral portion of the comprehensive examination will be scheduled as soon as possible after the written comprehensive examinations have been accepted.



Course Descriptions

The course codes for all courses are to be interpreted as follows: The letters indicate the department, division within the department, or major: Old Testament, New Testament, Church History, Systematic Theology, Apologetics, Practical Theology. (Courses indicated PTC are primarily counseling courses; PTE are primarily evangelism courses; and PTM are primarily Urban Mission courses.)

First digit indicates the level of the course:

- 0, non-credit course
- 1-6, M.A., M.A.R., or M.Div. courses
- 7-9, Th.M. and Ph.D. courses

Second digit together with the first digit is the serial number of the course.

Third digit indicates the academic term in which the course is offered: 0, summer term; 1, fall semester; 2, winter term; 3, spring semester.

The letter “p” following a course number indicates that the course is graded on a pass-fail basis.

The Seminary reserves the right to add, withdraw, or change courses without prior notice.



Old Testament

It must be apparent to anyone who reads the Gospels carefully that Jesus Christ, in the days of his flesh, looked upon that body of writings which is known as the Old Testament as constituting an organic whole. To him the Scriptures were a harmonious unit which bore a unique message and witness.

– E. J. Young

Nothing is more foundational to Christian ministry than a full-orbed knowledge and embrace of the gospel. The Old Testament department is committed to teaching the first thirty-nine books of the Bible, with all the aspects entailed, as the anticipation of the glorious climactic fulfillment of redemption in Jesus Christ.

To this end, the Old Testament curriculum enables students:

- To acquire a reading knowledge of biblical Hebrew
- To acquire a knowledge of the content of the Old Testament
- To grapple with the challenges of biblical interpretation
- To evaluate the ways in which the Old Testament has been interpreted in the past
- To perceive the unity of the Old and New Testaments and the hermeneutical significance of their unity
- To understand and value the historical context in which God gave his redemptive revelation, how it began in the Old Testament period and then culminated in the glorious and extraordinary climax to that history in Christ and his work in Christ as interpreted in the New Testament
- To identify the major biblical-theological themes of the Old Testament and to recognize their importance for understanding the gospel
- To develop skill in understanding and applying each of the books of the Old Testament
- To learn to communicate the gospel through the Old Testament
- To be encouraged to embrace the gospel in continuing and vital ways through the glory of God's self-disclosure and to fear the Lord and love him with the whole heart

Old Testament faculty: Professor Green, Coordinator; Professors Groves and Enns; Assistant Professors Kelly and Greene; Mr. Longman and Mr. Lowery.

Master's level

OT 011, 012, 013 *Elements of Hebrew a*

Purpose:

- To teach students elements of the Hebrew language
- To expose the student to a significant amount of biblical Hebrew through extensive translation of portions of the Hebrew Bible
- To prepare the student for further exegetical work in Old Testament courses

Topics covered include orthography, phonemics, morphology, and syntax. The third semester is devoted to extensive reading and translation of narrative and poetic materials from the Hebrew Bible.

Fall semester, winter term, spring semester, three hours. The winter term is an intensive course comparable to a full-time academic load. Students must begin course with the fall semester (see "Placement in Greek and Hebrew" on page 48). Auditing not permitted. Staff.

OT 030A, 030B, 031C *Elements of Hebrew aa*

This course is identical in content with OT 011, 012, 013 except that the first two terms are offered during the summer and the final is offered during the fall semester. Students should note that the summer terms are intensive and require a full-time commitment (40-60 hours per week). Students with part-time jobs, unusually heavy ministry commitments, or who speak and read English as a second language should confer with the instructor before registration.

Each term, three hours. Auditing not permitted. Staff.

OT 113 *Old Testament Introduction*

Purpose:

- To introduce students to the complex hermeneutical, theological, and doctrinal issues surrounding Old Testament interpretation

Topics covered include the history of the Hebrew text; the use of the Old Testament in the Pseudepigrapha, Apocrypha, and New Testament; the major critical methods and postmodern interpretation; and Biblical Theology. Prerequisite, OT 011, or equivalent, completed or in progress.

Spring semester, three hours. Mr. Enns.



Old Testament

OT 131 *Biblical Theology I*

Purpose:

- To show how responsible interpretation and application of any biblical text does not begin with the question “How do I apply this passage to my life?” but with “How does this passage connect to the great narrative of redemption which climaxes in the gospel, the story of Christ, and his people?”

Topics covered include the nature of the Bible and its coherence; continuities and discontinuities in various major themes, such as the kingdom of God, definitions of the people of God, the Spirit and the New Covenant; the centrality of the gospel in application. Not available to M.Div. or M.A.R. students.

Fall semester, three hours. Mr. Green.



OT 141 *Old Testament for Ministry*

Purpose:

- To expose the student to specific interpretive issues in Old Testament historical and prophetic books
- To demonstrate how Old Testament historical and prophetic books are to be interpreted and applied in light of the gospel
- To engage in close reading and apply to specific books (Joshua and Jeremiah) the principles of biblical-theological interpretation learned in Biblical Theology I and Biblical Theology II

Topics covered include redemptive-historical interpretation and the question of application; critique of various popular methods of application of historical and prophetic literature; the nature of biblical history-writing; the office, function, and theology of the prophet in the Old Testament; the specific theologies and redemptive-historical trajectories of the books of Joshua and Jeremiah; and the use of Old Testament historical and prophetic literature in ministry. Prerequisites, OT 131, and NT 133. Not available to M.Div. or M.A.R. students.

Fall semester, three hours. Mr. Kelly.

OT 211 *Old Testament History and Theology I*

Purpose:

- To provide an introduction to the theology of the Pentateuch
- To engage in the exegesis of selected passages from the Pentateuch with particular attention to their relationship to ancient Near Eastern literature, the theology of the Pentateuch as a whole, and to the history of redemption as it reaches its climax in the gospel

Topics covered include the narrative structure of the Bible, the Pentateuch and the history of redemption, Genesis 1-3 as an entry point to biblical theology, and the book of Exodus. Prerequisites, OT 013, or equivalent, and NT 123.

Fall semester, three hours. Mr. Green.



OT 223 Old Testament History and Theology II

Purpose:

- To explore the relationship among literature, history, and theology in the books of Deuteronomy through Ezra/Nehemiah
- To provide a knowledge of the content of this section of canon
- To give a biblical-theological framework for applying these books in life and ministry

In addition to laying out the theology and content of each of these books, we will cover such topics as the relationship of Deuteronomy to the other books. Additional topics covered include OT historiography; OT theology; the relationship between revelation, history, and theology; and covenant. Prerequisites, OT 013, and NT 123.

Spring semester, three hours. Mr. Groves.

OT 311 Prophetical Books

Purpose:

- To provide knowledge of the content of this portion of the canon
- To study the role of the Hebrew prophets in Israelite society and the nature of Israelite prophecy
- To give a biblical-theological framework to understand the prophetic books in life and ministry

Topics covered include the structure, content, and theology of the prophetic books and Daniel; the ancient Near Eastern setting of prophecy; the history of interpretation of the prophetic literature; and the role of the prophets in redemptive history. A portion of the course involves seminar discussions with the professor. Prerequisites, OT 013, and NT 123.

Fall semester, three hours. Mr. Kelly.

OT 323 Poetry and Wisdom

Purpose:

- To gain a strong familiarity with the nature of Hebrew poetry
- To explore the theological context of the wisdom books (Job, Proverbs, Ecclesiastes), Psalms, and Song of Songs
- To discuss the theology of OT wisdom vis-à-vis the gospel

Topics covered include the nature and diversity of OT wisdom books; characteristics of Hebrew poetry; exegetical studies of various psalms, Job, Proverbs, Ecclesiastes, and Song of Songs; and wisdom and the NT. Prerequisites, OT 013, and NT 123.

Spring semester, two hours. Mr. Enns.

OT 431 The Book of Psalms

See OT 731 below. Prerequisites, OT 013, or equivalent, and NT 123.

Fall semester, two hours. Mr. Green.

OT 461 Biblical Aramaic

Purpose:

- To gain a competence in reading biblical Aramaic texts

Topics covered include a survey of biblical Aramaic grammar, with an emphasis upon syntax and reading comprehension of the Aramaic portions of the Hebrew Bible. Since exegesis begins with syntax, students will learn how to analyze biblical Aramaic syntax and how to apply that understanding to a correct reading of the text. Prerequisite, OT 013, or equivalent.

Fall semester, two hours. Mr. Lowery.

OT 473 Explorations in Biblical Hebrew Poetry

See OT 773 below. Prerequisites, OT 013, or equivalent, and NT 123.

Spring semester, two hours. (Not given in 2007-2008.) Mr. Kelly.



Old Testament

Th.M. and Ph.D. level

OT 703 *The Minor Prophets*

Purpose:

- To investigate the unique content, form, and theology of each of the twelve Minor Prophets
- To review recent contributions regarding the unity of the Minor Prophets
- To engage in original research on unifying motifs and themes through the Minor Prophets

Topics covered include the contribution of the Minor Prophets to the canon and to redemptive historical hermeneutics, the history of scholarship on the unity of the Minor Prophets, and evaluation of purported redactional activity in the Minor Prophets.

Spring semester. (Not given in 2007-2008.) Mr. Kelly.

OT 721 *Deuteronomistic History*

For more than fifty years, Noth's theory that a single, exilic, Deuteronomistic redactor authored Deuteronomy, Joshua, Judges, Samuel, and Kings has shaped the larger scholarly discussion of Old Testament history and theology.

Purpose:

- To revisit this theory and to explore afresh the relationship between history and theology in this section of the canon

Topics covered include a study of various theories of redaction that have emerged since Noth, a study of each of the books in this history, and an extensive study of the book of Deuteronomy as a springboard for our broader study. Other topics will include OT historiography and theology.

Fall semester. (Not given in 2007-2008.) Mr. Groves.

OT 731 *The Book of Psalms*

Purpose:

- To read the Psalms with attention to poetic language, literary forms, and in the context of the thought world of the ancient Near East
- To read the Psalter in the context of Israel's covenantal relationship with God
- To reflect on the Psalter's function as Scripture
- To develop a Christian interpretation of the Psalms

Topics covered include the history of interpretation of the Psalms including recent research on the shape and shaping of the Psalter; theological themes in the Psalms; the Psalms and redemptive history; kingship and the psalms; messianic interpretation.

Fall semester. Mr. Green.

OT 743 *Hebrew Text-Linguistic Seminar*

Purpose:

- To introduce Hebrew syntax and macro-linguistic structuring of the Hebrew texts of the Bible (that is, structuring beyond the level of the clause)

Topics covered include the study of the relationship between formal and functional linguistic approaches. While extensive use of computerized databases and electronic tools will be part of the course, only general familiarity with the computer is needed. Prior experience with the databases and programs is not required. The necessary computing facilities are available on campus. We anticipate that Professor Eep Talstra of the Free University will be a regular guest lecturer for this course. Other guest lecturers may also be included. This seminar is sponsored in cooperation with the Westminster Hebrew Institute.

Spring semester. Mr. Groves and Mr. Lowery.

OT 751, 753 *Introduction to Ugaritic*

Purpose:

- To obtain basic reading competence in Ugaritic
- To compare Ugaritic to Hebrew and other Semitic languages to better understand Hebrew as a West Semitic language



- To enter the thought world of an ancient Near Eastern culture
- To show how the study of Ugaritic enriches Old Testament interpretation

Topics covered include the place of Ugaritic among Semitic languages; introduction to Ugaritic grammar and syntax; translation of selections from Ugaritic mythological texts. Prerequisite, OT 013, or equivalent.

Fall and spring semesters; the fall semester is a prerequisite for the spring semester. (Not given in 2007-2008.) Mr. Lowery.

OT 761 Biblical and Targumic Aramaic

Purpose:

- To gain a competence in reading biblical Aramaic texts
- To be able to use the Targums as an exegetical tool for the Hebrew Bible

Two hours will be devoted to biblical Aramaic grammar, with an emphasis upon syntax, and reading comprehension of the Aramaic portions of the Hebrew Bible. The third hour will introduce the student to the Targums, which represent the exegetical and theological context of first-century Judaism, and stand closer in language, culture, and time to the original biblical text. Prerequisite, OT 013, or equivalent.

Fall semester. Mr. Lowery.

OT 773 Explorations in Biblical Hebrew Poetry

Purpose:

- To review recent theories on parallelism and prosody in biblical Hebrew
- To investigate recent advances in biblical Hebrew text-linguistics, and apply text-linguistic theory to biblical Hebrew poetic texts
- To engage in original text-linguistic research in the book of Jeremiah

Topics covered will include the nature of the grammar of Hebrew poetry, formalist and functional text-linguistic theories and their application to narrative and non-narrative genres in the Hebrew Bible, and text-linguistic structure of the book of Jeremiah. A portion of the course will involve seminar discussions led by students.

Spring semester. (Not given in 2007-2008.) Mr. Kelly.

OT 783 Biblical Interpretation During the Second Temple Period

Purpose:

- To explore the nature of biblical interpretation in Second Temple texts

Special attention is given to the hermeneutical, theological, and doctrinal implications of the Second Temple data. Student presentations and discussion are integral to the course. This seminar is intended to complement NT 941. Limited enrollment.

Spring semester. (Not given in 2007-2008.) Mr. Enns.

OT 791 Old Testament Motifs

Purpose:

- To learn to identify particular Old Testament motifs
- To trace their use and interpretative significance throughout all of Scripture
- To provide a methodology for working with motifs in the Bible

Topics covered include definition of terms (“motif” vs. “theme,” “type,” “image,” etc.), an exploration of several key motifs (e.g., Exodus, Zion, David, Creation, etc.), and a discussion of the biblical-theological significance of motifs.

Fall semester. (Not given in 2007-2008.) Mr. Groves.

OT 801 Bible Interpretation in the Old Testament Period

Purpose:

- To explore the hermeneutics and nature of Bible interpretation in the Old Testament canonical period
- To suggest implications of Old Testament hermeneutics for contemporary biblical hermeneutics

Topics covered include issues of a growing canon in the Old Testament period, the chronology of the completion of the Old Testament canonical books, the nature and impact of developing traditions of interpretation, and a method for exploring the hermeneutics of this period. We will explore the Pentateuch as a starting place for interpretation in the Old Testament period and then consider how the other books of the Old Testament interpret the Pentateuch and



Old Testament

interact with one another. We will work with selected books from each of the major genres and periods of the development of the Old Testament. Student discussion and presentations are integral to the course.

Fall semester. (Not given in 2007-2008.) Mr. Groves.

OT 812 Post-Exilic History and Literature

Purpose:

- To study the literature used to reconstruct Israel's history after the exile

Topics covered include Chronicles, Ezra-Nehemiah, Ezra, and the post-exilic prophets. Special attention will be given to the recent challenges presented by the minimalist school of historiography.

Winter term. (Not given in 2007-2008.) Mr. Longman.

OT 821 Genesis 1 – 3

Purpose:

- To engage in a grammatical-historical interpretation of Genesis 1-3 (with particular attention to the ancient Near Eastern background to these chapters and to their literary function as an introduction to the Pentateuch)
- To reflect on the history of Jewish and Christian interpretation of these chapters, from early Jewish to post-reformational

Topics covered include creation in the ancient Near East; Genesis 1-3 as an introduction to the Pentateuch; the image of God; royal imagery in Genesis 1-3; Genesis 3: fall or maturation?; and Adam in early Jewish and Christian interpretation.

Fall semester. (Not given in 2007-2008.) Mr. Green.

OT 842 The Book of Jeremiah

Purpose:

- To explore the literary, historical, and biblical-theological shape of the book of Jeremiah

Attention will be focused on specific representative passages.

Winter term. Mr. Longman.

OT 852 The Bible in Its Ancient Near Eastern Context

Purpose:

- To explore the Near Eastern background to the Old Testament
- Though the approach will be primarily literary, a historical framework will be provided. Topics covered include: Mesopotamian, Northwest Semitic, and Egyptian literature in translation and its relationship to biblical literature. Extensive discussion will be given to comparative method with the intention of avoiding superficial connections.

Winter term. (Not given in 2007-2008.) Mr. Longman.

OT 871 Old Testament Theology

Purpose:

- To introduce Old Testament theology and the challenges related to studying the subject
- To apply understanding of Old Testament theology in connecting the Old Testament to teaching and ministry

Topics covered include a study of the history of the discipline of Old Testament theology, an examination of the problems with discussing Old Testament theology, and the current state of the debate. The course will especially explore the topic of biblical theology and consider how an understanding of Old Testament theology ultimately connects to and enriches the understanding of the gospel.

Fall semester. Mr. Enns.

OT 883 The Book of Exodus

Purpose:

- To encourage close reading of the Hebrew text of Exodus and interaction with the book's overall message and theological content

Exegetical studies of selected passages will be the means by which the course approaches the various issues. Student presentations and discussion are integral to the course.

Spring semester. Mr. Enns.



OT 903 *Critical Methodologies*

Purpose:

- To explore various methods and approaches of biblical criticism and study
- To learn to be critical about the nature of one's assumptions concerning the nature of the Bible, its coherence, and its study

Topics covered include the traditional critical methods (source, form, redaction) as well as the more contemporary approaches (e.g., literary, canonical, reader-response, ideological, etc.)

Spring semester. Mr. Green and Mr. Kelly.

OT 931 *The Book of Isaiah*

Purpose:

- To engage in a grammatical-historical reading of the book of Isaiah
- To explore its structure, themes, and theology
- To develop a distinctly Christian interpretation of this book

Topics covered include a study of the history of the critical approaches to Isaiah, the structure and content of the book, motifs in the prophecy, and an orientation to Old Testament prophetic literature. Special attention will be given to the issue of the book's unity and its role in redemptive history.

Fall semester. (Not given in 2007-2008.) Mr. Groves.

OT 971 *The Book of Ecclesiastes*

Purpose:

- To encourage close reading of the Hebrew text of Ecclesiastes and interaction with the book's overall message and theological content

Exegetical studies of selected passages will be the means by which the course approaches the various issues. Special attention will be given to the theology of the book as a whole vis-à-vis Qohelet, and the place of the theology of Ecclesiastes in the Christian canon. Student presentations and discussion are integral to the course.

Fall semester. (Not given in 2007-2008.) Mr. Enns.

OT 981, 983 *Readings in Old Testament Introduction and Theology*

Purpose:

- To introduce the broad spectrum of Old Testament introduction and theology

Topics covered include general introduction (canon, text, historical background, and language); special introduction (background to the individual books); critical methodologies; and Old Testament theology. Required of all Ph.D. candidates in Hermeneutics and Biblical Interpretation and limited to Ph.D. candidates only.

Fall and spring semesters. Students may take only one semester for credit. Staff.

Holy Land Studies

Students may elect to take a course for credit during the Winter Term at the Jerusalem University College in Jerusalem. See page 44 for additional information. Course offerings are available in the Registrar's Office.

(Not given in 2007-2008.)





New Testament

New Testament

To accept the New Testament as canonical is, in a word, to acknowledge the twenty-seven writings in the second part of the Holy Bible as possessing divine authority and as constituting, accordingly, an integral part of the divine rule for faith and life... There is implicit in the claim of canonicity, therefore, the judgment that divine inspiration has constituted these writings with a quality that sets them apart from all merely human writings. Those who accept this high view of the New Testament, accordingly, do not shrink from identifying it as the Word of God, the infallible and inerrant rule of faith and life.

– Ned B. Stonehouse

The New Testament is the account of the presence of the kingdom of heaven, and centers in the person of Jesus Christ. This is the cornerstone for all Christian ministry. The New Testament department is committed to teaching the New Testament, with all of the aspects entailed, as the full revelation of the covenant of God's grace in Jesus Christ.

To this end, the New Testament curriculum enables students:

- To acquire a reading knowledge of New Testament Greek
- To understand and value the historical context in which God accomplished his work in Christ, and through which he gave us the New Testament
- To perceive the unity of the Old and New Testaments and the hermeneutical significance thereof
- To grapple with the challenges of biblical interpretation
- To recognize major biblical-theological themes of the New Testament and their importance for understanding the biblical message
- To evaluate the ways in which the New Testament has been interpreted in the past
- To develop skill in understanding and applying each of the books of the New Testament

New Testament faculty: Professor McCartney, Coordinator; Professor Poythress; Associate Professor Taylor; Assistant Professors Greene and Smith.

Master's level

NT 010, 011, 013 New Testament Greek a

Purpose:

- To prepare students for further work in the New Testament by giving them a reading knowledge of Koine Greek

The course is designed for beginners; no prior knowledge of Greek is assumed. The students will cover the basics of grammar and acquire a core vocabulary. During the last semester students will do recitations of the Greek New Testament and be introduced to the issues of syntax.

The instructional sequence is as follows: summer term, four hours; fall and spring semesters, three hours. Students must begin course with the summer term (see "Placement in Greek and Hebrew" on page 48). Auditing not permitted. Staff.

NT 021, 022, 023 New Testament Greek aa

This course is identical in content with NT 010, 011, 013.

The instructional sequence is as follows: fall semester, four hours; winter term, two hours; spring semester, four hours. Students must begin course with the fall semester (see "Placement in Greek and Hebrew" on page 48). Auditing not permitted. Staff.

NT 031, 033 New Testament Greek b

For purpose and content see NT 010, 011, 012, but note that, because previous formal study of at least six semester hours is presupposed, the material will be covered at an accelerated pace.

Fall and spring semesters, three hours each. Students must begin course with the fall semester (see "Placement in Greek and Hebrew" on page 48). Auditing not permitted. Staff.



NT 041 New Testament Greek c

Purpose:

- To ensure that students with a good foundation in Greek are fully prepared for further work in the New Testament

The course emphasizes reading, vocabulary work, and syntactical analysis. It is prescribed for entering students who pass the placement exam (see “Placement in Greek and Hebrew” on page 48) but show by their results in the test that they have need of additional instruction.

Fall semester, two hours. Auditing not permitted. Mr. Taylor.

NT 111 General Introduction to the New Testament

Purpose:

- To provide students with the historical and literary framework requisite for responsible New Testament interpretation

Topics covered include introductory matters that apply to the New Testament as a whole: historical and linguistic background, inscripturation and canon formation, textual transmission and criticism. The general approach to these issues is historical, but with an underlying concern for the theological dimensions of each. Prerequisite, NT 010 or equivalent completed or in progress.

Fall semester, three hours. Mr. Taylor.

NT 123 Biblical Hermeneutics: Old and New Testaments

Purpose:

- To grow in skill in understanding, interpreting, and applying the Bible

Topics covered include prolegomena to biblical interpretation, principles and practice of biblical interpretation, and the question of hermeneutics in the historical-critical tradition. Prerequisites, OT 013 completed or in progress, NT 013 or equivalent completed or in progress, and NT 111.

Spring semester, four hours. Mr. Poythress.

NT 133 Biblical Theology II

For course description, see OT 131 on page 90. Not available to M.Div. or M.A.R. students.

Spring semester, three hours. Staff.

NT 143 New Testament for Ministry

Purpose:

- To examine some of the ways that New Testament writers applied the story of Jesus Christ to various problems confronting the first-century church
- To develop responsible ways of applying the story of Jesus Christ to problems we face today

Topics covered include how the centrality of Jesus in the NT functions in relation to redemptive history, how that history applies to believers today, some major theological themes of the NT Gospels and Epistles, and the task of bridging the historical and cultural gap between the ancient and modern worlds. Not available to M.Div. or M.A.R. students.

Spring semester, three hours. Staff.

NT 211 New Testament Interpretation: The Gospels

Purpose:

- To develop a framework of understanding for interpreting and applying the canonical Gospels
- To familiarize students with the Gospels’ description of the earthly ministry and teaching of Jesus Christ, and to enable them to understand and apply the theology of the Gospels in ministry

Topics covered include a selective survey and critique of historical-critical investigation of the Gospels, questions of special introduction, an overview of the content and theology of Jesus’ actions and teaching, and an examination of the character and special emphases of each canonical Gospel. Prerequisites, NT 013 or equivalent, OT 013 or equivalent, NT 111 and NT 123.

Fall semester, four hours. Mr. McCartney.



New Testament

NT 223 New Testament Interpretation: Acts and the Pauline Epistles

Purpose:

- To deepen understanding of Acts and the letters of Paul
- Topics covered include questions of special introduction, and basic themes in the theology of Acts and the letters of Paul. Prerequisites, NT 013 or equivalent, OT 013 or equivalent, NT 111 and NT 123.

Spring semester, four hours. Mr. Gaffin.

NT 311 New Testament Interpretation: General Epistles and Revelation

Purpose:

- To introduce the particular character of Revelation and the General Epistles
- To enable students to understand these books so that they can apply their teaching to their own lives and in their ministry

This course will deal with questions of special introduction, and will include the exegesis of selected passages in order to establish the structure and distinctive themes of these books. Prerequisites, NT 013 or equivalent, NT 111 and NT 123.

Fall semester, two hours. Mr. Poythress and Mr. McCartney.

NT 421 Parables and Miracles of Christ

See NT 721 below. Fall semester, two hours. (Not given in 2007-2008.) Mr. Poythress.

NT 433 The Book of Revelation

See NT 733 below. Prerequisite, NT 013, completed or in progress. Spring semester, two hours. Mr. Poythress.

NT 483 The Epistle to the Galatians

See NT 783 below. Prerequisite, NT 123. Spring semester, two hours. (Not given in 2007-2008.) Mr. Taylor.

NT 523 Paul and His Ancient Interpreters

See NT 823 below. Prerequisites, NT 123, NT 223, and CH 211. Interested students must consult with the instructor prior to registration. Spring semester, two hours. (Not given in 2007-2008.) Mr. Taylor.

NT 543 The Epistle of James

See NT 843 below. Prerequisite, NT 123. Spring semester, two hours. (Not given in 2007-2008.) Mr. McCartney.

NT 551 Miracles and Miraculous Gifts

See NT 851 below. Prerequisite, NT 223, completed or in progress. Fall semester, two hours. (Not given in 2007-2008.) Mr. Poythress.

NT 563 The First Epistle of Peter

See NT 863 below. Prerequisite, NT 123. Spring semester, two hours. Mr. McCartney.

NT 583 Theology of Hebrews

See NT 883 below. Prerequisite, NT 123. Spring semester, two hours. (Not given in 2007-2008.) Mr. Gaffin.



Th.M. and Ph.D. level

NT 713 *The Olivet Discourse*

Purpose:

- To study closely Jesus' eschatological discourse in relation to the resurrection and ascension, Pentecost, the destruction of Jerusalem, and the consummation

In this course special note will be taken of the different concerns of the Gospel writers evident in the way they present the material.

Spring semester. Mr. McCartney.

NT 721 *Parables and Miracles of Christ*

Purpose:

- To develop skill in interpreting the parables and miracles within their context in the Gospels

Topics covered include genre, the nature of metaphor, the relations to the crucifixion and resurrection of Christ, and preaching from the Gospels.

Fall semester. (Not given in 2007-2008.) Mr. Poythress.

NT 733 *The Book of Revelation*

Purpose:

- To interpret Revelation

Topics covered include historical background of its imagery and the contemporary bearing of its message.

Spring semester. Mr. Poythress.

NT 783 *The Epistle to the Galatians*

Purpose:

- To spark or deepen an informed love for this most polemical of Paul's letters

Topics covered include a detailed examination of the Greek text in light of the central historical and theological questions, the relation of Galatians to Acts, its place among the major Pauline epistles, and its significance for the Christian church past and present. Depending on the number and level of students (also offered as NT 483), a portion of the course is conducted as a seminar.

Spring semester. (Not given in 2007-2008.) Mr. Taylor.

NT 823 *Paul and His Ancient Interpreters*

Purpose:

- To learn from the insights and failures of previous interpreters of Paul's letters

The course is a seminar on the uses and abuses of the Pauline letters within orthodox and heretical forms of Christianity up to the fifth century. Discussions center not only on early interpretations of Paul, but also on the history of the Pauline corpus, the textual-critical value of Patristic citations of Paul, and competing portraits of Paul himself.

Spring semester. (Not given in 2007-2008.) Mr. Taylor.

NT 843 *The Epistle of James*

Purpose:

- To examine the exegetical and theological problems in the letter of James
- To enable students to understand the relation between faith and works, suffering, and the believer's relation to material wealth so that they can address these issues in their personal lives and in their ministry to others

This course will include an exegetical study of the Greek text of the book of James.

Spring semester. (Not given in 2007-2008.) Mr. McCartney.



New Testament

NT 851 *Miracles and Miraculous Gifts*

Purpose:

- To understand biblical teaching on miracle and prophecy, in order to evaluate the modern charismatic movement

Topics covered include the theology of miracle and word revelation in the New Testament, with special attention to redemptive-historical interpretation of the book of Acts, and the evaluation of contemporary charismatic phenomena in the light of Scripture.

Spring semester. (Not given in 2007-2008.) Mr. Poythress.

NT 863 *The First Epistle of Peter*

Purpose:

- To examine the exegetical and theological issues in First Peter
- Topics covered include an exegetical study of the Greek text of First Peter, its understanding of Christian suffering, and some of that epistle's other theological and christological features.

Spring semester. Mr. McCartney.

NT 883 *Theology of Hebrews*

Purpose:

- To examine prominent themes in the teaching of Hebrews

Topics covered include eschatological structure, eschatology and ethics, the issue of apostasy, and aspects of the heavenly, high priestly ministry of Jesus.

Spring semester. (Not given in 2007-2008.) Mr. Gaffin.

NT 891 *Greek Discourse Analysis*

Purpose:

- Linguistic analysis of New Testament Greek discourse in order to improve exegesis

Topics covered include the introduction to various linguistic theories of sentence and discourse, elements of tagmemic theory, the relation of grammar to reference and meaning, paragraph and discourse, regularities and stylistic deviations, exegesis of selected New Testament texts. Prerequisite, NT 123.

Fall semester. (Not given in 2007-2008.) Mr. Poythress.

NT 921, 923 *Readings in New Testament Introduction and Theology*

Purpose:

- To instill a general knowledge of the entire field of New Testament study

This is a reading course required of Ph.D. students in Hermeneutics and Biblical Interpretation. Readings cover general introduction (canon, text, history of criticism), special introduction, and biblical theology.

Fall and spring semesters. Students may only take one semester for credit. Mr. McCartney.

NT 931 *Theology of Language and Interpretation*

Purpose:

- To build a theology of language in order to draw implications for biblical interpretation

Topics covered include major biblical teachings about God, the Word of God, verbal communication, and human language, with implications for the process of biblical interpretation, interpretive goals, and the appropriate qualifications of interpreters.

Fall semester. (Not given in 2007-2008.) Mr. Poythress.

NT 941 *Hermeneutics in the New Testament Period*

Purpose:

- To examine the apostolic use of the Old Testament in its first century hermeneutical context
- To enable students to discern whether, and in what respects, this apostolic usage may be regarded as determinative for exegesis today



This course will begin by examining the methods of interpreting Scripture used by various Jewish communities during the second temple period, as evidenced in Philo, the Greek versions, pseudepigraphic and apocryphal documents, the Dead Sea Scrolls, and rabbinic literature. The latter part of the course will be a seminar comparing and contrasting these methods with apostolic exegesis. Limited enrollment.

Fall semester. (Not given in 2007-2008.) Mr. McCartney and Mr. Enns.

NT 951 Theological Models and Exegesis

Purpose:

- To understand the role of interpretive frameworks, in order to deepen interpretation

Topics covered include the interrelations of systematic theology and exegesis, with special attention to the covenant concept, theological concept formation, and key metaphors of theology; and the bearing of philosophy of science on theological method.

Fall semester. (Not given in 2007-2008.) Mr. Poythress.

NT 961 The Structure of Pauline Theology

Purpose:

- To understand relations among major themes in Paul

Topics covered include the organic unity of justification, sanctification, union with Christ, covenant, and eschatology in Pauline theology.

Fall semester. (Not given in 2007-2008.) Mr. Poythress.

NT 981 History of Interpretation

Purpose:

- To enable students to learn the history of biblical interpretation through the study of primary documents from the Patristic period to modern times

The course will focus on those biblical interpreters whose work provoked significant developments in hermeneutical theory or practice in the church. The impact of modern New Testament criticism on hermeneutics will be a special interest.

Fall semester. Mr. McCartney and Mr. Taylor.

NT 993 Hermeneutical Foundations

Purpose:

- To evaluate and reform views on foundational issues in hermeneutics

Topics covered include the role of hermeneutics; the nature of meaning; divine authorship; grammatical-historical method; the problem of historical relativity; problems of circularity, incompleteness, probability; and the work of the Holy Spirit in hermeneutics. Area seminar for Ph.D. students specializing in Hermeneutics and Biblical Interpretation; others admitted only by special permission of the instructor.

Spring semester. (Not given in 2007-2008.) Mr. Poythress.

Courses listed for other majors which may be counted as major courses for the Th.M. degree in New Testament: OT 761, OT 783, ST 781.



2007-2008

Course Descriptions

Church History

Church History

It has been well said that people make history, but they do not make the history that they choose. All human beings act in particular times, in particular places, and for a variety of different reasons. The aim of the Church History department is to teach students to understand the way in which human action is shaped by historical, social, economic, cultural, and theological concerns; and by so doing to allow the students to understand better their own positions as those who act in context. Though we live in an anti-historical age, the Church History department is committed to helping students realize the liberating importance of having a solid grasp of those historical trajectories which shape, often in hidden ways, the life of the church in the present.

To that end, the Church History curriculum enables students:

- To recognize the ambiguities and complexities of human history
- To examine themselves in the light of the past
- To engage with an epistemologically self-conscious historical methodology
- To see how the church's testimony to Christ has been preserved and articulated through the ages
- To recognize turning points in the history of the church
- To identify major types and paradigms of Christian vision in societies past and present
- To be well acquainted with the Reformed heritage
- To recognize global patterns in the spread of the gospel through missions
- To cultivate a modesty with regard to their own times and cultures by setting these within the perspective of the great sweep of church history
- To be inspired by what they learn to proclaim God's grace to today's world

Church History faculty: Associate Professor Jue, Coordinator; Professors Logan, Trueman, and Lillback; Mr. Garcia, Mr. Hannah, Mr. McGowan, Mr. Nichols, Mr. Oliver, Mr. Van Dixhoorn and Mr. Williams.

Master's level

CH 131 *Survey of Church History*

Purpose:

- To introduce students to the major movements and personalities of church history
- To give students an understanding of why the church, its life, and its thought, developed in the manner it did
- To enable students to begin critical reflection on the relationship of church history to contemporary Christianity

Topics covered will be drawn from all periods of church history, from the immediate post-apostolic period to the development of Christianity in the modern world. Not available to M.Div. or M.A.R. students.

Fall semester, three hours. Mr. Jue.





CH 211 *The Ancient Church*

Purpose:

- To introduce students to the major events, personalities, and ideas which shaped the life and thought of the early church
- To encourage students to think historically about the church's past
- To enable students to read the major texts of the early Church Fathers for themselves

Topics and personalities covered include the first-century background, the Apostolic Fathers, Irenaeus, Tertullian, Origen, trinitarian and christological debates, Augustine, the rise of monasticism, and martyrdom.

Fall semester, two hours. Mr. Trueman.

CH 223 *The Medieval Church*

Purpose:

- To introduce students to the major events, individuals, and ideas which shaped the Medieval Church
- To help students understand the historical context which shaped the development of Medieval theology
- To enable students to read the major texts of the Medieval theologians

Topics covered include the influence of Aristotelian philosophy on Medieval theology, Thomas Aquinas, Anselm, Abelard, the pastoral theology of Gregory the Great, the rise of the monastic orders, John Duns Scotus, William Ockham, Medieval mysticism, and the rise of Islam.

Spring semester, two hours. Mr. Jue.

CH 311 *The Reformation*

Purpose:

- To introduce students to the major events, personalities, and ideas which shaped the Reformation of the sixteenth and seventeenth centuries
- To encourage students to think historically about the church's past
- To enable students to read major theological texts from the Reformation for themselves

Topics and personalities covered include the late medieval context, Martin Luther, John Calvin, justification by faith, anabaptism, the Catholic Reformation, the Anglican settlements, and the rise of Puritanism.

Fall semester, three hours. Mr. Trueman.

CH 321 *The Church in the Modern Age*

Purpose:

- To introduce students to the major events, individuals, and ideas that influenced the development of the church from the late-seventeenth century to the present
- To help students examine the historical context out of which theological distinctions within the modern church emerged
- To encourage students to reflect upon the globalization of Christianity

Topics covered include Colonial North American Puritanism, the First and Second Great Awakenings, the history of American Presbyterianism, Old Princeton Theology, the Enlightenment and German Liberal Theology, the modern missionary movement, Fundamentalism, Evangelicalism, global Christianity, and the post-modern church.

Fall semester, four hours. Mr. Jue.



Church History

CH 403 Asian American History and Theology

Purpose:

- To examine the historical-theological development of the Asian church in America
- To equip students to understand the place of the Asian American church within the broader history of Christianity in America
- To expose students to the most recent scholarship in ethnic studies and Asian American theology
- To encourage students to reflect upon the usefulness of Reformed theology for an Asian American context

Topics covered include the history of the Chinese, Japanese, and Korean American churches; theological contextualization; patterns of assimilation; racial discourse in cross-cultural ministries; single ethnic, multiethnic, and postethnic models of ministry; and the exploration of a Pan-Asian Reformed theology.

Spring semester, two hours. (Not given in 2007-2008.) Mr. Jue.

CH 423 Readings in the History of American Evangelicalism

See CH 723 below. Spring semester, two hours. (Not given in 2007-2008.) Mr. Jue.

CH 432 English Puritan Thought

See CH 732 below. Winter term, two hours. (Not given in 2007-2008.) Mr. Trueman.

CH 483 God and Scripture in the Era of Reformed Orthodoxy (ca. 1560-ca. 1680)

See CH 783 below. Spring semester, two hours. (Not given in 2007-2008.) Mr. Trueman.

CH 531 The Doctrine of the Church in Reformed Theology

See CH 831 below. Fall semester, two hours. (Not given in 2007-2008.) Mr. Troxel.

CH 553 The Hermeneutics of Jonathan Edwards

See CH 853 below. Spring semester, two hours. Mr. Logan.

CH 563 Scottish Presbyterianism

See CH 863 below. Spring semester, two hours. (Not given in 2007-2008.) Mr. Trueman.

CH 583 The Life and Thought of Francis Turretin

See CH 883 below. Spring semester, two hours. Mr. Jue.

CH 591 Reformed Confessions and Catechisms

See CH 891 below. Fall semester, two hours. (Not given in 2007-2008.) Mr. Trueman.

CH 601 The History of North American Eschatology

See CH 901 below. Fall semester, two hours. (Not given in 2007-2008.) Mr. Jue.

CH 643 Studies in Old Princeton Theology

See CH 943 below. Spring semester, two hours. Mr. Jue.



CH 663 *Readings in the History of Reformed Thought*

See CH 963 below. Spring semester, two hours. (Not given in 2007-2008.) Mr. Trueman.

CH 691 *History of the Korean Church from Korea to North America*

Purpose:

- To provide an overview of the development of the Korean Church from its early days of Protestant missions until today, focusing on various challenges the church faced, including Shinto crisis, communist persecution, and the side-effects of rapid industrialization
- To provide a brief introduction to the Korean-American church as an important outgrowth of the Korean church movement in the twentieth century
- To stimulate both academic and ministerial interest in the study of the Korean Church

Fall semester, two hours. Mr. Park.

Th.M. and Ph.D. level

CH 723 *Readings in the History of American Evangelicalism*

Purpose:

- To understand the major philosophical and theological currents that shaped American Evangelicalism
- To examine the writings of American Evangelicals within the historical contexts of the eighteenth through twenty-first centuries
- To highlight ways in which the history of American Evangelicalism influences the development of global Christianity

Topics covered include post-puritanism, revivalism, fundamentalism, the battle for the Bible, missions, prophecy movement, Pentecostalism, and neo-Evangelicalism.

Spring semester. (Not given in 2007-2008.) Mr. Jue.

CH 732 *English Puritan Thought*

Purpose:

- To introduce students to reading English Puritan texts in historical context
- To give students an understanding of how English Puritan thought connected both to previous medieval and patristic discussions, and also to the theology of the European Reformation
- To facilitate critical discussion of the historical events (political, cultural, intellectual) which helped to shape and inform the thought of the English Puritans

Topics covered include the impact of William Perkins; issues in Puritan ecclesiology and pastoral theory; the growing radicalism of the 1640s; the relationship between Reformed Orthodoxy and Puritan thought; and the impact of the Great Ejection of 1662 on English Reformed theology.

Winter term. (Not given in 2007-2008.) Mr. Trueman.



Church History

CH 783 *God and Scripture in the Era of Reformed Orthodoxy (ca. 1560-ca. 1680)*

Purpose:

- To familiarize students with debates concerning the doctrine of God and the doctrine of Scripture in the era of Reformed Orthodoxy
- To encourage students to explore the relationship between God, revelation, and Scripture within an historical context
- To facilitate critical discussion of significant issues in the relevant primary and secondary sources

Topics covered include the medieval background; the essence and attributes of God; Trinitarianism in the seventeenth century; the formalization of the Scripture principle; the attributes of Scripture; principles of interpretation; and the crisis in biblical authority in the late seventeenth century.

Spring semester. (Not given in 2007-2008.) Mr. Trueman.

CH 831 *The Doctrine of the Church in Reformed Theology*

Purpose:

- To familiarize students with ecclesiology (the doctrine of the church) in the Reformed tradition through readings in historical, biblical, and systematic theology
- To acquaint students with the theological foundations, principles, and practices that support, guide, and embody Reformed ecclesiology
- To provide students with resources to answer the ancient and modern challenges of sacramental, ecumenical, consumeristic, and post-modern views of the church
- To train students to articulate and defend more thoughtfully and winsomely the conviction that the church is “the kingdom of the Lord Jesus Christ”

Topics covered include the relationship between ecclesiology and biblical and systematic theology, church power, church and state, church and the Kingdom of God, as well as readings in James

Bannerman, John Calvin, William Cunningham, Herman Bavinck, G.C. Berkouwer, Charles Hodge, John Murray, Thomas Peck, John Owen, Herman Ridderbos, Stuart Robinson, James Thornwell, Geerhardus Vos, and Thomas Witherow.

Fall semester. (Not given in 2007-2008.) Mr. Troxel.

CH 853 *The Hermeneutics of Jonathan Edwards*

Purpose:

- To familiarize students with the detailed comments on Scripture made by Jonathan Edwards in his recently published "Blank Bible"
- To analyze those comments with a view to identify Edwards's hermeneutical methodology
- To trace the relationship between Edwards's comments and hermeneutical methodology and some of his sermons
- To improve the students' own ability to move from exegesis and hermeneutics to preaching

Jonathan Edwards never wrote formal biblical commentaries. Instead, he wrote extensive notes on various biblical texts which he simply integrated with those texts on blank sheets which were interleaved with pages of the corresponding texts. The first volume of these notes has been transcribed and was published in the fall of 2006. This course will examine and analyze these notes in detail and will trace the way in which Edwards built sermons out of the notes.

Spring semester. Mr. Logan.

CH 863 *Scottish Presbyterianism*

Purpose:

- To enable students to understand how and why Presbyterianism developed in the manner in which it did
- To enable students to read for themselves some of the great foundational writings of the early Scottish Presbyterians
- To encourage students to reflect upon the relationship of historic Presbyterianism to the contemporary world

Theologians covered include John Knox, David Calderwood, Samuel Rutherford, and George Gillespie.

Spring semester. (Not given in 2007-2008.) Mr. Trueman.



CH 872 *The Life and Thought of John Owen*

Purpose:

- To familiarize students with the life and writings of John Owen through intensive study and discussion of his writings
- To help students to read and appropriate the theology of the past for theological reflection today
- To encourage students to read the Puritans for themselves

Topics covered include the social and political background, Arminianism, Socinianism, Trinitarianism, christology, church and state issues, and Owen’s significance in the ongoing development of Reformed theology.

Winter term. (Not given in 2007-2008.) Mr. Trueman.

CH 883 *The Life and Thought of Francis Turretin*

Purpose:

- To examine the history and theology of Francis Turretin (1623-1687) through a careful reading of Turretin’s *Institutes of Elenctic Theology* (the primary Systematic Theology textbook of Old Princeton)
- To introduce the historical and theological context of seventeenth-century Protestant Scholasticism and its relation to the sixteenth-century Reformers
- To enable students to reflect upon the Reformed theological tradition and its value for the contemporary church

Topics covered include the background of Post-Reformation Scholasticism, theological prolegomena, the doctrine of God, the decrees of God, man’s free will, justification, covenant theology, ecclesiology, and eschatology.

Spring semester. Mr. Jue.

CH 891 *Reformed Confessions and Catechisms*

Purpose:

- To familiarize students with the confessional and pedagogical literature of the Reformed tradition
- To facilitate students’ understanding of these documents in their historical context
- To encourage students to interact with these documents as items of perennial interest

Topics covered include the nature and function of confessions and catechisms, the various historical backgrounds and contexts for the documents, early Reformed confessions, the Three Forms of Unity, and the *Westminster Standards*.

Fall semester. (Not given in 2007-2008.) Mr. Trueman.

CH 901 *The History of North American Eschatology*

Purpose:

- To examine the history of eschatological thought from the seventeenth to the twenty-first centuries in North America
- To help students analyze how the historical context shaped the development of eschatology
- To introduce students to the history of biblical exegesis on the Apocalypse

Topics covered include the background of Augustinian eschatology and seventeenth-century millenarianism, Colonial apocalyptic expectations, the postmillennialism of Jonathan Edwards, the millennium and the War of Independence, the eschatology of Old Princeton, the rise of Dispensationalism, biblical theology and eschatology, and post-modern eschatology.

Fall semester. (Not given in 2007-2008.) Mr. Jue.



Church History

CH 943 *Studies in Old Princeton Theology*

Purpose:

- To deepen students' knowledge of Old Princeton's theological contribution
- To explore the writings of the Princeton theologians in the context of the nineteenth and early twentieth centuries
- To investigate the theology of Old Princeton within the wider history of the Reformed tradition

Topics covered include theological method, the influence of Common Sense Philosophy, doctrine of Scripture, Calvinism in North America, confessionalism, Presbyterian polity, and Reformed biblical theology.

Spring semester. Mr. Jue.

CH 953 *Old Religion in the New World: Transatlantic Puritan Theology*

Purpose:

- To introduce students to the British context out of which colonial Puritanism emerged
- To explore the transatlantic dimension of colonial Puritanism through the cross-fertilization of theological ideas
- To examine how colonial Puritan theology distinguished itself in a North American context

Topics covered include the social and political background of the seventeenth century, covenant theology, soteriology, ecclesiology, sacraments, and eschatology.

Spring semester. (Not given in 2007-2008.) Mr. Jue.

CH 963 *Readings in the History of Reformed Thought*

Purpose:

- To deepen students' knowledge of Reformed theological writing in historical context
- To familiarize students with significant documents and theologians of the Reformed tradition
- To help students think historically about theology and their own tradition

Topics covered include the doctrine of God, salvation, the sacraments, church and state, and eschatology. Texts will be drawn from Calvin, the Puritans, the Reformed Orthodox, the Dutch Reformed tradition, and various other Reformed traditions.

Spring semester. (Not given in 2007-2008.) Mr. Trueman.

Courses listed for other majors which may be counted as major courses for the Th.M. degree in Church History: NT 981, ST 741, ST 751, ST 773, ST 791, ST 803, ST 821, ST 851, ST 881, ST 901, ST 911, ST 932, ST 961, ST 972, AP 903.



Systematic Theology

The task of systematic theology is to set forth in orderly and coherent manner the truth respecting God and his relations to men and the world. This truth is derived from the data of revelation, and revelation comprises all those media by which God makes himself and his will known to us men. All other departments of theological discipline contribute their findings to systematic theology and it brings all the wealth of knowledge derived from these disciplines to bear upon the more inclusive systematization which it undertakes.

– John Murray

Systematic theology seeks rightly to divide the Word of truth, particularly the holy Scriptures. It aims at formulations which correctly understand the Scriptures, through proper exegesis, and applies those formulations to the needs of the church and the issues of the day.

To that end, the Systematic Theology curriculum enables students:

- To understand and be able to articulate “the whole counsel of God” in the form of the system of doctrine taught in Scripture
- To grasp the way this system of doctrine derives from sound interpretation that does justice to the unity of Scripture in its historical and authorial diversity
- To understand the history of doctrine, primarily the theological heritage of the Reformed Churches and their confessional documents, especially the *Westminster Standards*
- To recognize within the theological heritage of the Reformed Churches what is perennial and undoubted and what is not yet settled
- To value the *Westminster Standards* as a summary of the system of doctrine taught in Scripture and, where appropriate, be prepared *ex animo* to subscribe to them as such
- To embrace the system of doctrine taught in Scripture in a way that enhances devotion to God and service to the church and the world, and so, in all, “to know the love of Christ that surpasses knowledge”

Systematic Theology faculty: Professor Gaffin, Coordinator; Professor Oliphint; Associate Professor Tipton; Mr. Ferguson, Mr. Letham, and Mr. Troxel.

Master’s level

ST 101 Introduction to Systematic Theology

Purpose:

- To provide foundations for the study of theology, particularly for deepening understanding of the teaching of Scripture as a whole and in its unity

Topics covered include nature, method, and sources of theology; revelation and the inspiration of Scripture.

Fall semester, two hours. Mr. Oliphint.

ST 113 Doctrine of God

Purpose:

- To grasp that we can know nothing of God except he first revealed himself to us
- To recognize that the doctrine of God (theology proper) seeks to unpack the teaching of Scripture and not directly the problems set by philosophy
- To value those ecumenical creeds of the church which give classic expression to vital elements of the doctrine of God, and whose doctrine is evident in the *Westminster Standards*
- To embrace the doctrine of God not as a bare set of propositions but as the very personal knowledge of God so essential to worship and service and so characteristic of a Reformed world and life view

Topics covered include revelation, names and attributes of God, and God as Trinity.

Spring semester, two hours. Mr. Oliphint.



Systematic Theology

ST 131 *Survey of Reformed Theology*

Purpose:

- To learn the basic doctrines upheld in mainstream Reformed theology
- To grasp the coherency of the system
- To understand the biblical basis for Reformed doctrine
- To appreciate the distinctiveness of Reformed theology

Topics covered include the inspiration and authority of Scripture, covenant theology, creation of man in the image of God, the person and work of Christ, and the application of redemption in Christ. Not available to M.Div. or M.A.R. students.

Fall semester, three hours. Mr. Tipton.

ST 211 *Doctrine of Man*

Purpose:

- To deepen understanding of biblical anthropology in its redemptive-historical and Reformed context

Topics covered include the theology of creation days; the nature of man, particularly as a psycho-somatic unity created in the image of God; the covenant of creation; the epistemological implications of Reformed anthropology; the fall and its implications; the imputation of Adam's sin; the intermediate state; the nature of free moral agency; and total depravity and inability. Special attention will be given from an exegetical perspective to the redemptive-historical character and systematic theological implications of Reformed anthropology. Prerequisites, OT 011 completed or in progress, and NT 013, or equivalent.

Fall semester, two hours. Mr. Tipton.

ST 223 *Doctrine of Salvation I*

Purpose:

- To deepen understanding of the salvation accomplished by the triune God in Christ in both its central focus and comprehensive scope

Topics covered include plan of salvation, covenant of grace, and person and work of Christ. Prerequisites, OT 012, or equivalent, and NT 013, or equivalent.

Spring semester, three hours. Mr. Tipton.

ST 313 *Doctrine of Salvation II*

Purpose:

- To deepen understanding of the application of the salvation applied by the triune God in Christ in both its central focus and comprehensive scope

Topics covered include the relationship between eschatology and soteriology; the meaning of, and relationship between, *historia salutis* and *ordo salutis*; the function of union with Christ in Reformed soteriology; the distinct-yet-inseparable benefits of union with Christ (e.g., justification, sanctification, and adoption); a survey of biblical eschatology; and theology of the sacraments. Special attention will be given from an exegetical perspective to the redemptive-historical character and systematic theological implications of Reformed soteriology and eschatology. Prerequisites, OT 013, or equivalent, and NT 013, or equivalent, completed or in progress.

Spring semester, four hours. Mr. Tipton.

ST 323 *Christian Ethics*

Purpose:

- To study and reflect on our obligations toward God's revealed will in the setting of the covenant
- To arrive at certain convictions about key moral issues facing the church today
- To grow in wisdom, the ability to discern good and evil in every situation

Topics covered include the biblical foundation for ethics, an introduction to different types of ethical systems, hermeneutical questions, Christians and the public square, sanctification, the clash of obligations, calling, stewardship, sexual ethics, bioethical issues, race matters, ethics in cyberspace, just war theory, and ecology. Prerequisite, OT 013, or equivalent, and NT 013, or equivalent.

Spring semester, four hours. Mr. Edgar.

ST 463 *Topics in the Doctrine of Man*

See ST 763 below. Prerequisite, ST 211, completed or in progress. Spring semester, two hours. (Not given in 2007-2008.) Mr. Poythress.

**ST 503 The Theology of Karl Barth**

See ST 803 below. Spring semester, two hours. Mr. Oliphint and Mr. Tipton.

ST 532 The Westminster Standards

See ST 932 below. Winter term, two hours. (Not given in 2007-2008.) Mr. Ferguson.

ST 601 Van Til's Trinitarian Theology

See ST 901 below. Spring semester, two hours. (Not given in 2007-2008.) Mr. Tipton.

ST 611 The Theology of Jonathan Edwards

See ST 911 below. Fall semester. Mr. Logan.

ST 661 The Theology of John Calvin

See ST 961 below. Fall semester, two hours. (Not given in 2007-2008.) Mr. Ferguson.

ST 673 Reformed Spirituality

Purpose:

- To acquaint students with the distinctives of Reformed spirituality
- To encourage students toward greater communion with God in faith and life
- To highlight the relationship between Reformed spirituality and the piety that dominates much of the evangelical world and popular religion

Topics covered include the doctrine of the church; sanctification; worship; the Lord's Day and its observance; the means of grace (preaching, prayer, the sacraments of baptism and communion); family worship; Christian liberty; the doctrines of vocation and providence; the Reformed world and life view; and the Christian in society.

Spring semester, two hours. Mr. Troxel.

Th.M. and Ph.D. level**ST 701 Topics in Medical Ethics**

Topics covered include bioethics, medicine as a Christian calling, in vitro fertilization, AIDS, genetic engineering, and euthanasia. Prerequisite, ST 323.

Fall semester. (Not given in 2007-2008.) Mr. Edgar.

ST 711 Postmodern Theologies

Purpose:

- To enable students to recognize and evaluate major trends in a variety of postmodern theologies

Topics covered include post-liberal theology, post-evangelical theology, post-metaphysical theology, Anglo-American postmodern theology, radical orthodoxy, and deconstructive theology. Special attention will be given to assessing and critiquing postmodern theologies from a Reformed theological perspective.

Fall semester. (Not given in 2007-2008.) Mr. Tipton.

ST 741 Themes in Puritan Theology

Purpose:

- To provide opportunity for consideration of some of the leading themes in the theology of the British Puritans of the seventeenth century

Topics covered include representative writings of Thomas Goodwin, John Owen, Richard Baxter, John Flavel, Richard Sibbes, Stephen Charnock, and others on the topics of knowledge of God, providence, sanctification, and assurance.

Fall semester. (Not given in 2007-2008.) Mr. Ferguson.



Systematic Theology

ST 751 Studies in Historical Theology I

Purpose:

- To provide opportunity for reading and seminar reflection on important theologians prior to the Reformation

Topics covered include representative writings of Irenaeus, Athanasius, Hilary of Poitiers, Augustine, John of Damascus, Anselm, Thomas Aquinas, and others. Seminar presentation is required.

Fall semester. (Not given in 2007-2008.) Mr. Ferguson.

ST 763 Topics in the Doctrine of Man

Purpose:

- To deepen understanding of man, and our theological method, through use of biblical theology and linguistics

Topics covered include the relation of classical theological anthropology to biblical-theological method, including theology of sonship in Paul and John; special attention to the image of God; dichotomy and trichotomy; the covenant with Adam; and the nature of sin.

Spring semester. (Not given in 2007-2008.) Mr. Poythress.

ST 773 Studies in Historical Theology II

Purpose:

- To provide opportunity for reading and seminar reflection on important theologians from the Reformation to the early twentieth century

Topics covered include representative writings of Luther, Calvin, Turretin, Schleiermacher, and Barth. Seminar presentation is required.

Spring semester. Mr. Tipton.

ST 781 Theology of Romans

Purpose:

- To examine aspects of the teaching of Romans for their bearing on systematic theological issues

Topics covered include some prolegomena for systematic theology and for studying the theology of Romans, and exegetical-theological comments on selected passages.

Fall semester. (Not given in 2007-2008.) Mr. Gaffin.

ST 791 Issues in Theology Proper

Purpose:

- To introduce students to current discussions in theology proper
- To develop a response to challenges to a Reformed doctrine of God

Students will be expected to analyze and critique both classical and contemporary essays that look at language about God, God and evil, God and morality, as well as God's necessity, omnipotence, omniscience, eternity, providence, foreknowledge, and simplicity. Seminar discussions in these and related areas.

Fall semester. Mr. Oliphint.

ST 803 The Theology of Karl Barth

Purpose:

- To understand the place of Barth in his western European post-Enlightenment context
- To evaluate the foundations of Barth's theological approach
- To gain exposure to some of Barth's theological writings
- To reflect on the critique of Barth offered by Cornelius Van Til

Spring semester. Mr. Oliphint and Mr. Tipton.



ST 811 *Covenant Theology*

Purpose:

- To provide a thorough understanding of critical issues in the development of Reformed covenant theology

Topics covered include Trinity and covenant, the pactum salutis, the covenant of works, the covenant of grace, covenant theology and justification, and covenant theology and epistemology. Special attention will be given from an exegetical perspective to the development of Reformed covenant theology.

Fall semester. (Not given in 2007-2008.) Mr. Tipton.

ST 821 *The Theology of B. B. Warfield*

Purpose:

- To explore how, though he did not write a systematic theology, Warfield's wide-ranging contributions to biblical, historical, and systematic theology touch most points in the theological system

Topics covered include both the outlines of his thought and his specific contributions in such areas as Scripture, Christology, and sanctification.

Fall semester. (Not given in 2007-2008.) Mr. Ferguson.

ST 851 *Theology of the Sacraments*

Purpose:

- To study carefully the biblical texts and the history of the theology of the sacraments

Topics covered include baptism and the Lord's Supper with special attention to their place and significance in Reformed theology.

Fall semester. (Not given in 2007-2008.) Mr. Ferguson.

ST 881 *The Theology of John Owen*

Purpose:

- To study Owen's life and the influences on his theology

Topics covered include the covenant structure of his theology and his distinctive contributions to Puritan teaching.

Fall semester. (Not given in 2007-2008.) Mr. Ferguson.

ST 901 *Van Til's Trinitarian Theology*

Purpose:

- To investigate the context, structure, and significance of Cornelius Van Til's trinitarian theology
- To encourage the student to engage critically central issues in trinitarian theology from a Van Tilian perspective

Topics covered include the architectonic significance of the Trinity, both in Van Til's theology and apologetics. Special attention will be given to Van Til's historical and theological context, his theology of triune personhood, the structure and function of the representational principle, the distinctively trinitarian character of the transcendental method, and his place in contemporary discussions of trinitarian theology, ranging from the theological function of *perichoresis* to the notions of relationality and temporality within the Godhead.

Fall semester. (Not given in 2007-2008.) Mr. Tipton.

ST 911 *The Theology of Jonathan Edwards*

Purpose:

- To become familiar with the basic themes of Jonathan Edwards's theology
- To understand his theology against the background of the Great Awakening
- To see the relevance of Edwards's theology to issues facing the church today
- To grow in zeal for the God whom Edwards worshipped

Topics covered include several of Edwards's major theological treatises, including *Justification by Faith Alone*, *Narrative of Surprising Conversations*, *Thoughts on Revival*, *Treatise on Religious Affections*, *Freedom of the Will*, and *Original Sin*, plus several of the most important secondary sources on Edwards and his theology.

Fall semester. Mr. Logan.



2007-2008

Course Descriptions

Systematic Theology

ST 932 *The Westminster Standards*

Purpose:

- To exposit the theology of the Westminster Assembly by means of a study of the *Westminster Confession of Faith*

Topics covered include the origin and convening of the Westminster Assembly.

Winter term. (Not given in 2007-2008.) Mr. Ferguson.



ST 961 *The Theology of John Calvin*

Purpose:

- To study the sources and development of Calvin's theology
- Topics covered include the *Institutes of the Christian Religion*.
Fall semester. (Not given in 2007-2008.) Mr. Ferguson.

ST 972 *Calvin's Doctrine of the Holy Spirit*

Purpose:

- To research Calvin's teaching on the person and work of the Spirit, with attention to his expositions in the *Institutes*, *Commentaries*, and *Treatises*

Seminar presentation required.

Winter term. Mr. Ferguson.

ST 991 *Themes in Ecclesiology*

Purpose:

- To examine biblical teaching and analyze expositions of the marks, structure, and ministry of the church in Christian theology
- Fall semester. (Not given in 2007-2008.) Mr. Ferguson.*

Courses listed for other majors which may be counted as major courses for the Th.M. degree in Systematic Theology: OT 871, CH 863, CH 883, CH 891, CH 901, CH 943, CH 953, CH 963, NT 851, NT 883, NT 931, NT 951, NT 961, NT 993, AP 861, AP 931, AP 963, AP 981.



Apologetics

Every form of intellectual argument rests, in the last analysis, upon one or the other of two basic presuppositions. The non-Christian's process of reasoning rests upon the presupposition that man is the final or ultimate reference point in human predication. The Christian's process of reasoning rests upon the presupposition that God, speaking through Christ by his Spirit in the infallible Word, is the final or ultimate reference point in human predication.

– Cornelius Van Til

Apologetics is a theological discipline that seeks to defend and commend the Christian faith. The apologetic tradition of Westminster attempts to apply Reformed theology to the challenges that confront Christianity and the church. Apologetics is an indispensable preparation for gospel ministry and for evangelism.

To that end, the Apologetics curriculum enables students:

- To understand biblical religion as a world-and-life view, rather than a set of isolated truths
- To develop arguments which address the deepest levels of various worldviews
- To articulate biblical principles for the defense and commendation of the gospel of Jesus Christ in evangelism
- To understand the patterns and cultural trends of our times
- To develop answers to some of the most frequent challenges raised against Christian faith
- To know something of the history of thought
- To be familiar with some of the most articulate apologists throughout history
- To articulate the relationship between faith and reason

Apologetics faculty: Professor Edgar, Coordinator; Professor Oliphint; Mr. Park and Mr. Ward.

Master's level

AP 101 Introduction to Apologetics

Purpose:

- To introduce students to Christian apologetics
- To learn the art of presuppositional argument
- To learn how to lift up Christ and give reasons for the hope that we have (1 Peter 3:15)
- To develop tools in order to understand the surrounding culture

Topics covered include the biblical basis for apologetics, developing a world and life view, the issue of meaning, presuppositionalism, engaging contemporary culture, and highlights in the history of apologetics. We will give special attention to the problem of meaning, the problem of evil, world religions (including Islam), science and faith, reason and revelation, and aesthetics.

Fall semester, three hours. Mr. Edgar.

AP 213 Principles of Christian Apologetics

Purpose:

- To build on the principles established in AP 101
- To establish the Scriptural warrant for the Christian faith
- To understand the place and importance of evidences in apologetics
- To establish biblical principles necessary for a defense of Christianity

Topics covered include the nature and structure of arguments, an in-depth analysis and critique of some of the traditional proofs for the existence of God, and the necessity of a Reformed doctrine of revelation for apologetics. Prerequisites, AP 101, and NT 013, or equivalent, completed or in progress.

Spring semester, three hours. Mr. Oliphint.



Course Descriptions

Apologetics

AP 433 Christianity and the Arts

See AP 733 below. Spring semester, two hours. (Not given in 2007-2008.) Mr. Edgar.

AP 441 The Apologetics of Cornelius Van Til

See AP 721 below. Fall semester, two hours. (Not given in 2007-2008.) Mr. Oliphint.

AP 511 Christianity and Film

Purpose:

- To learn how to “read” a film (in general)
- To explore the role of film in contemporary culture (i.e., how film reflects and shapes culture)
- To develop a Christian framework for looking at film

Topics covered include film and culture; the idea of “story” and representation in film. A key question: What do we learn through film of other human beings, of our own hearts, and even of God himself? Students will watch and journal about one film per week. The weekly film will be watched outside of class time.

Fall semester, two hours. (Not given in 2007-2008.) Mr. Edgar and Mr. Groves.

AP 522 Music and Worship in the Changing Church

Purpose:

- To acquaint students with several issues surrounding music and worship in today’s church
- To arrive at certain solutions for the challenges involved
- To look at these issues from the point of view of the pastor, worshipers, and musicians
- To understand the balance between preaching, music, and liturgy

Topics covered include Bible study, the history of music in worship, comparative evaluations of church worship styles, field work in several churches, and discussions of hymns and other worship music.

Winter term, two hours. Mr. Ward.

AP 543 Intercultural Apologetics

See AP 843 below. Spring semester, two hours. Mr. Park.

AP 623 The Apologetics of C.S. Lewis

See AP 923 below. Spring semester, two hours. Mr. Park.

AP 631 Philosophy for Theologians

See AP 931 below. Fall semester. (Not given in 2007-2008.) Mr. Oliphint.

AP 663 Warrant and Christian Epistemology

See AP 963 below. Spring semester, two hours. Mr. Oliphint.

AP 681 Theology of Science

See AP 981 below. Prerequisites, ST 113, and AP 101, completed or in progress. Fall semester, two hours. (Not given in 2007-2008.) Mr. Poythress.



Th.M. and Ph.D. level

AP 713 *Christianity in Conflict I*

Purpose:

- To study the major apologetics texts of the church in the first thousand years of its history
- To compare the methods and arguments used
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Justin Martyr, Tertullian, Irenaeus, Origen, Augustine, and Boethius. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

Spring semester. (Not given in 2007-2008.) Mr. Edgar and Mr. Oliphint.

AP 721 *The Apologetics of Cornelius Van Til*

Purpose:

- To study in-depth the principles, method, and content of Van Til's apologetic
- To develop and critique Van Til's apologetic approach
- To apply the insights of Van Til's apologetic to current challenges to the Christian faith

Topics covered include the impact of Van Til's apologetic in the context of its development. There will be some attention given to critical analyses of Van Til's position. Seminar discussions will focus on the content of Van Til's thought.

Fall semester. (Not given in 2007-2008.) Mr. Oliphint.

AP 733 *Christianity and the Arts*

Purpose:

- To understand the dynamics of art
- To arrive at a Reformed view of aesthetics
- To learn how Scripture speaks about the arts
- To develop convictions about the proper role of the arts in daily life
- To explore the role of the arts in worship

Topics covered include the present state of the arts, the character of beauty, art as a vocation, the arts in the Bible, and the special dynamic of evil and redemption in the arts. Sessions will integrate guest artists; a museum visit; discussions of music, poems, novels, and paintings.

Spring semester. (Not given in 2007-2008.) Mr. Edgar.

AP 743 *Christianity in Conflict II*

Purpose:

- To study the major apologetics texts of the church in the Medieval period
- To compare the methods and arguments used
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Anselm, Thomas Aquinas, Peter Abelard, John Duns Scotus, Ockham, and Buridan. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

Spring semester. (Not given in 2007-2008.) Mr. Edgar and Mr. Oliphint.

AP 753 *Christianity in Conflict III*

Purpose:

- To study the major apologetics texts of the church in the early modern period
- To compare the methods and arguments used
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Luther, Calvin, Descartes, Pascal, Butler, Hume, Kant, Schleiermacher, Groen, and Kuyper. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

Spring semester. (Not given in 2007-2008.) Mr. Edgar and Mr. Oliphint.



Apologetics

AP 763 Christianity in Conflict IV

Purpose:

- To study the major apologetics texts of the church in the last two centuries
- To compare the methods and arguments used
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Machen, Chesterton, Küng, von Balthasar, Schaeffer, Carnell, the Talbot School, Tillich, Clark, and Pannenberg. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

Spring semester. (Not given in 2007-2008.) Mr. Edgar and Mr. Oliphint.

AP 771 Apologetics in a Global Setting

Purpose:

- To understand the phenomenon of globalization
- To examine the application of Reformed apologetics in a global context
- To study the major issues raised for the church because of globalization
- To relate globalization to Christian missions

Topics covered include comparative sociology, the clash of civilization, the issue of religion and violence, the phenomenon of de-secularization, traditionalism versus modernizing, contextualization, and postmodernism.

Fall semester. (Not given in 2007-2008.) Mr. Edgar.

AP 843 Intercultural Apologetics

Purpose:

- To understand the contemporary task of apologetics in the context of global interchanges and clashes of cultures
- To establish a proper understanding of the relationship between Christian world- and life-views and various cultural contexts in which apologists must function
- To develop a Reformed theology of religions as well as strategies to deal with other religious challenges to Christian claims
- To become sensitized to various non-Western expressions of Christian faith in a rapidly emerging post-European and post-North American era of Christendom
- To give a focused attention to the contributions of Harvie M. Conn as a model of intercultural apologist

Topics covered include justification for cultural and intercultural apologetics, the definition of culture, religion and culture, towards a Reformed theology of religions, responding to the challenges of other religions to Christian faith, and unity and diversity in Christian witness to the world.

Spring semester. Mr. Park.

AP 861 Theodicy

Purpose:

- To understand the problem of evil from a biblical point of view
- To be familiar with the major options as expressed through the ages
- To develop apologetic answers for the problem of evil

Topics covered include key biblical texts; the doctrines of God's power, goodness, and justice; examinations of the classical writings on the subject by Augustine, Thomas Aquinas, Leibnitz, Moltmann, Plantinga, Blocher, and others.

Fall semester. Mr. Edgar.

**AP 891 Jacques Ellul as an Apologist**

Purpose:

- To be thoroughly acquainted with the work of the French sociologist Jacques Ellul
- To interact with his views on power, ethics, Scripture, politics, economics, and technique

Topics covered include the study of several of Ellul's books, using an inductive approach. Special emphasis will be on the major themes in his writings, such as technique, propaganda, economics, and power.

Fall semester. (Not given in 2007-2008.) Mr. Edgar.

AP 903 Cultural Analysis

Purpose:

- To develop proper tools for the study of culture
- To interact with various theologies of culture
- To understand the relation between Christian faith and the public square
- To find culturally aware ways to do evangelism

Topics covered include an in-depth look at two cultures, American and one other; H. Richard Niebuhr's *Christ and Culture* and his critics; methodology for a biblical approach to understanding cultural dynamics; demographics; and popular culture.

Spring semester. Mr. Edgar.

AP 923 The Apologetics of C.S. Lewis

Purpose:

- To become familiar with the theological and apologetic writings of C.S. Lewis
- To understand Lewis in the context of his time
- To understand and critically evaluate the major features of Lewis's theology and apologetic strategies

Topics covered include the context of C.S. Lewis, Lewis's idea of pre-evangelism, his understanding of the key theological themes, religious psychology, and literary imagination.

Spring semester. Mr. Park.

AP 931 Philosophy for Theologians

Purpose:

- To understand past and current discussions in the philosophy of religion
- To develop a Reformed response to various aspects of natural philosophy
- To critically analyze the traditional approach to religious philosophy

Topics covered include theistic proofs, arguments from religious experience, the problem of evil, miracles, the relationship of faith and reason, religious pluralism, and other subjects that interface with theology and philosophy. Seminar discussions.

Fall semester. (Not given in 2007-2008.) Mr. Oliphint.

AP 963 Warrant and Christian Epistemology

Purpose:

- To understand the epistemology of Alvin Plantinga
- To critically evaluate and analyze Plantinga's epistemology as a Christian epistemology
- To develop principles for a Reformed epistemology in light of current discussions

Seminar discussions will include foundationalism, coherentism, and reliabilism, as well as proper function epistemology. Special attention will be given to the development of a Reformed approach to a theory of knowledge.

Spring semester. Mr. Oliphint.



2007-2008

Course Descriptions

Apologetics

AP 981 Theology of Science

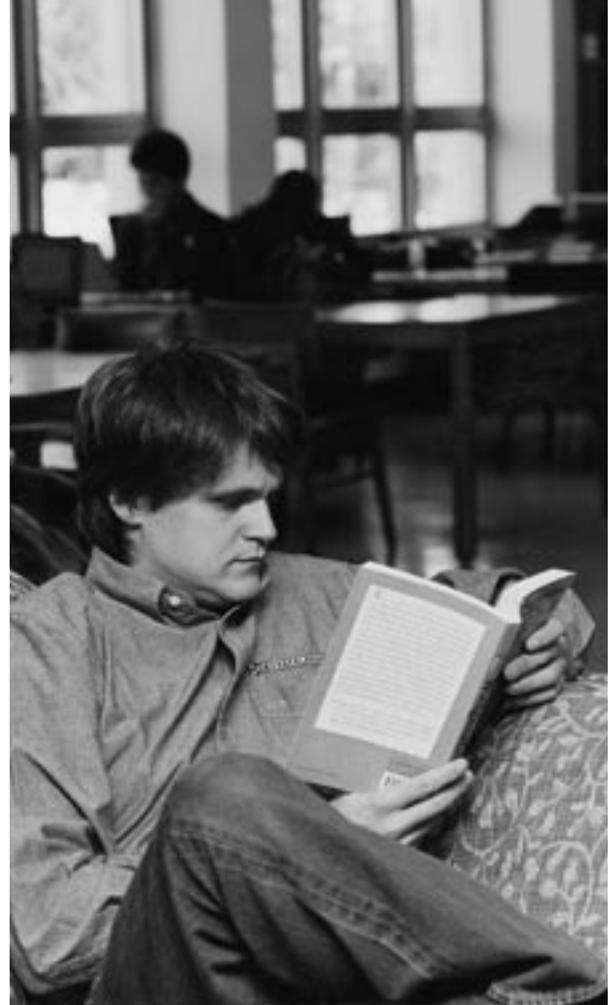
Purpose:

- To develop a framework for understanding and evaluating science within a biblically-based worldview, utilizing resources from systematic theology, presuppositional apologetics, and biblical theology
- To interpret Genesis 1-3, weigh rival views of its meaning and implications, and consider its bearing on modern science
- To interact critically with modern approaches to the relation of science and Christianity, and with treatments of particular issues such as the age of the earth, uniformitarianism, evolutionary theories, intelligent design, the origin of man, and Noah's flood

Topics covered include theology of creation and providence; the word of God in providence; interpretation of Genesis 1-3; the relation of general and special revelation; the bearing of presuppositional apologetics on analysis of science; the influence of Christianity on the rise of science; inductivist, instrumentalist, materialist, and relativist influences on thinking within and about science.

Fall semester. (Not given in 2006-2007.) Mr. Poythress.

Courses listed for other majors which may be counted as major courses for the Th.M. degree in Apologetics: OT 903, NT 931, NT 951, ST 701, ST 791, ST 803, ST 901, ST 911, PTM 462.





Practical Theology

The Department of Practical Theology exists to apply biblical exegesis and theology in the formation of godly and competent practitioners who can minister God's unchanging Word to our changing world.

To that end, the Practical Theology curriculum enables students:

- To be faithful and effective preachers of God's Word to the present generation
- To shepherd the flock to which they have been called
- To minister the Word through biblical counseling
- To spread the good news of the kingdom of God in word and in deed in the task of evangelism and world missions
- To develop the realm of Christian education both within and without the church context
- To exercise gifts of leadership in various ministries
- To understand the church of Jesus Christ, its functions, its needs, and the variety of ministries into which leaders are called

Practical Theology faculty: Professor Witmer, Coordinator; Professors Emeritus Ortiz and Bettler; Professors Welch and Finlayson; Associate Professor Leonard; Mrs. Altena, Mrs. Baker, Mr. Bartholomew, Mr. Carson, Ms. Clark, Mr. Currie, Mr. Ellis, Mr. Emlet, Mr. Gornik, Mr. Greenway, Mr. Keller, Mr. Lane, Mrs. Langberg, Mr. Lee, Ms. Lowe, Mr. McFarland, Mr. Powlison, Mr. Settle, Mr. Sibley, Mr. Smallman, Mr. William Smith, Mr. Winston Smith, Mr. Tripp, Ms. Wieler, and Mr. Zaka.

Master's level

PT 013P *English Bible Survey*

Purpose:

- To provide a thorough survey of the content of the English Bible
- To equip future church leaders with skills for teaching the English Bible in the local church
- To meet the requirement of passing the English Bible examination

Topics covered include the reading of the entire English Bible, written exercises, class discussion, and laboratory experience in study methods. No auditing permitted.

Spring semester, non-credit (class meets two hours per week). Mr. McFarland.

PT 021, 023 *Mentored Ministry Integration Seminar*

Purpose:

- To discuss the integration of biblical and theological principles to ministry situations
- To provide a workshop in which each student will present one case from an actual ministry experience
- To learn to analyze problems, apply biblical principles, and propose appropriate solutions in the context of lively class discussions

Students in the M.Div. Pastoral and General tracks are required to take this seminar twice.

Fall and spring semesters, non-credit (class meets one hour per week). Mr. Witmer.

PT 031P, 033P *Advanced Theological Writing*

Purpose:

- To equip students to write theological papers clearly and accurately in English



Practical Theology

Topics covered include the thesis; overall organization and paragraph structure in theological writing; styles of writing critical reviews, exegesis, and research papers; summary, paraphrase, quotation, and documentation forms; vocabulary development; and advanced English grammar. Correction will be provided for papers, sermons, and presentations written by students for regular seminary courses while enrolled in Advanced Theological Writing.

Required of entering international students whose TOEFL score is below 640 (273 computer) and of others whom faculty identify as needing work on their writing. (Students who submit a TOEFL score of 630 (267 computer) or higher plus a TWE score of 5.5 or higher will be exempt from this course.) Students placed into the course must register for it each semester until the course is passed and must pass the course in order to graduate.

The cost for the course is one-half the normal hourly rate. No auditing permitted. One of the following grade designations will be given: Pass or Continued in Course. For those required to enroll, attendance and completion of the course requirements will be necessary in order to maintain a good academic standing and continue in a degree program.

Fall and spring semesters, non-credit (class meets two hours per week). Mrs. Altena.

PT 111 Orientation to Ministerial Formation

Purpose:

- To receive an introduction to the comprehensive picture of preparation for kingdom ministry, including the biblical qualifications for those who would serve as shepherds of God's flock
- To understand the powerful ministry dynamic of Spirit and Word to transform lives
- To remember the central role of a vital walk with the Lord to effective ministry (*Spiritual Formation*)
- To understand the steps necessary to achieve perceived ministry goals (*Professional Formation*)
- To understand and analyze the "call" to ministry
- To receive an introduction to the Mentored Ministry program

- To receive an introduction to the design of the Practical Theology curriculum
- To complete the Ministry Preparation Contract designed to coordinate the resources of the Seminary and the church with one's comprehensive preparation for effective kingdom service

Topics covered include calling to ministry, the minister's family life, and spiritual formation, using various approaches to learning, including readings, response papers, and interaction with "Ministry Panels" in which experienced leaders will interact with the class on important topics such as "Call to Ministry" and "Family Life." This course is required for all first-year M.Div. Pastoral and General students.

Fall semester, two hours. Mr. Witmer, Mr. McFarland, and Mr. Welch.

PT 123 Gospel Communication

Purpose:

- To introduce the student to the basic elements of good sermon construction
- To initiate practice in the skills of preparing sermons
- To expose the student to various preaching models

Topics covered include a biblical theology of preaching and gospel communication; the spiritual principles of proclaiming the gospel; the form of the message; studies in text and theme selection, exegesis, structure, and delivery.

Spring semester, two hours. Mr. Witmer.

PT 173 Biblical Interpretation

Purpose:

- To gain an overall framework for interpreting/applying any passage of Scripture, a framework that is sensitive to the reader's world, the author's world, and the text itself
- To gain experience in seeing the Christological/Gospel-centered implications of any text as a prerequisite for meaningful personal application
- To grow in ability to rivet Scriptural truth to real-life ministry situations



Practical Theology

- To practice biblical interpretation in the context of community
- Topics covered include the problem of meaning, historical and contemporary models for the interpretation/application of Scripture, Bible translators, resources for Bible study, genre, and contemporary challenges in interpretation (including the role of the reader and the impact of culture in the process of interpretation). Not available to M.Div. or M.A.R. students. Prerequisites, OT 131.

Spring semester, three hours. Mr. Emlet.

PT 211 The Doctrine of the Church

Purpose:

- To strengthen the student's commitment to and service in the local church and to God
- To articulate a clear understanding of the Reformed doctrine of the church
- To aid the student in building a philosophy of ministry for the twenty-first century

Topics covered include a biblical theology of the church; the marks, attributes, and mission of the church; form of government; women's role in the church; gifts; and church discipline.

Fall semester, two hours. Staff.

PT 221 Expository Skills and Evaluation

Purpose:

- To create an appreciation for expository teaching
- To enhance the student's skill for choosing, understanding, and structuring a biblical text for the purpose of preaching
- To provide an opportunity to practice those skills
- To encourage critical reflection upon the student's own preaching for continuing development

Topics covered include analysis of various sermon forms and structures; unity, movement, and purpose in sermon construction; and grace dynamics of Christian preaching. Two expository messages will be preached and videotaped by each student and evaluated by the professors. Prerequisite, PT 123. Limited to candidates for the M.Div. degree.

Fall semester, two hours. Mr. Bartholomew and Mr. Currie.

PT 311 Church Dynamics and Pastoral Practice

Purpose:

- To introduce the biblical and theological concept of "shepherding" as a comprehensive matrix for pastoral ministry
- To present practical models deploying the special offices of elder and deacon for the care and growth of the flock
- To discuss the challenges in carrying out such a ministry in the contemporary cultural and ecclesiastical context

Topics covered include protection of the flock through the development of a proactive shepherding plan, biblical church discipline, dealing with conflict, and change in the local church.

Fall semester, two hours. Mr. Witmer.

PT 332 Seminar in Leadership

Purpose:

- To examine biblical principles of leadership
- To evaluate one's leadership gifts, style, and strength
- To discuss practical leadership models and methods within the local church

Topics covered include characteristics of godly leaders, how to develop a ministry model, the importance of planning, practical pointers on leading a session and a congregation, a resume primer, and factors in evaluating a pastoral call. The course includes a special lecture by Dr. Diane Langberg on how to avoid experiencing a moral shipwreck in your ministry.

Winter term, two hours. Mr. Witmer.



Practical Theology

PT 343 *Mission of the Church*

Purpose:

- To instill a passion and commitment for the mission of Christ's church in the world
- To enable the articulation of how the mission of Christ is taught throughout the Scriptures
- To equip with models for leading the church in its missions program
- To equip with models for leading the church in its educational program
- To enable the leadership in a church's evangelistic outreach

Topics covered include a biblical theory of mission, issues in world evangelization, building a missions program for the local church, contextualization, education and the church, curriculum design, and building evangelistic outreach for the local church.

Spring semester, two hours. Mr. Leonard.

PT 353 *Sermon Delivery*

Purpose:

- To increase awareness of delivery and language skills in preaching
- To provide an opportunity to test these skills
- To create critical reflection upon and means of continuing development of these skills in the student's preaching

Topics covered include elements of sermon delivery, use of image and metaphor, and language and speech-related skills. Two messages will be preached and videotaped by each student and evaluated by the professors. Prerequisites, PT 123 and, ordinarily, PT 221. Limited to candidates for the M.Div. degree in Pastoral Ministry track.

Spring semester, two hours. Staff.

PT 363 *Orientation to Pastoral Counseling*

Purpose:

- To help students develop a functional, biblical counseling worldview
- To help students understand the importance of heart change as a methodological goal

- To develop an understanding of the role of Scripture in biblical counseling
- To highlight and practice the critical skills for effectiveness in biblical counseling

Topics covered include how to build a counseling relationship, how to gather and interpret data, how to function as an agent of repentance, and how to guide and assist others as they seek to apply change to daily life. Students will attend the first eight sessions of PTC 453 *Methods of Biblical Change*.

Spring semester, two hours. Mr. Tripp.

PT 372 *Worship*

Purpose:

- To deepen the students' biblical and theological understanding of public worship
- To familiarize students with historic patterns of Christian worship
- To help students develop a vision for a worshiping congregation
- To encourage students to be thoughtful, joyful worshipers of the triune God
- To provide students with resources as they plan and lead public worship

Topics covered include biblical-theological foundations of worship, the directive principle of worship as outlined in the *Westminster Standards*, the role of the means of grace in worship, contextualization and worship, music and worship, and contemporary issues with regard to worship.

Winter term, one hour. Mr. Sibley.

PT 421/PT 421P *Theological Bibliography and Research Methodology*

Purpose:

- To provide instruction on how to formulate a strategy for research
- To identify resources that will aid in the composition of a research project
- To explain the principles for solid research methods



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- To create a workable outline and prepare the foundation of a research project
 - To develop a sense of competency in the movement from planned research to a completed project
 - To appreciate the importance of using each type of research tool effectively and properly
 - To develop skills in using the Westminster library and other libraries
 - To develop skills in using information resources on the internet
- Topics covered include developing a research strategy; building bibliographies; using library catalogs, reference resources, periodical resources, electronic resources on the internet; and critical thinking and writing.

Fall semester, one hour. Mr. Finlayson.

PT 433 Introduction to Youth Ministry

Purpose:

- To provide a theological foundation for youth ministry
- To provide models of ministry that will help students do theological and missiological reflection
- To provide students with skills in engaging youth in their context
- To examine existing models of youth ministry in order to develop the students' style and form of ministry

Topics covered are theological foundations of youth ministry, major issues in youth ministry, the church and the importance of youth ministry, reaching the second generation Korean, discipling youth, and the importance of para-church organizations.

Spring semester, two hours. (Not given in 2007-2008.) Mr. Ortiz.

PT 441 Introduction to Christian Education

Purpose:

- To introduce students to foundational issues of Christian education
- To explore biblical, theological, and philosophical foundations and how they affect all areas of the education process
- To apply these principles to education within the church, Christian day school, and home school

- To learn the antithesis between the world's approach to education and God's approach
- To develop a framework for a Christian philosophy of education
- To be able to evaluate educational models

Topics covered include necessity of studying foundational issues; fleshing out philosophical foundations; and developing a Christian philosophy of education, values-driven ministry, the teacher, the student, and the curriculum.

Fall semester, two hours. (Not given in 2007-2008.) Mrs. Baker.

PT 451 Interseminary Seminar

Purpose:

- To enable students to understand current expressions of other Christian traditions
- To articulate the Reformed faith in an ecumenical setting that involves six seminaries in Eastern Pennsylvania

Topics covered include the presentation and discussion of student papers on a theological topic.

Class meetings are held on Fridays from 3-8 p.m. at the various seminaries, with supper provided by the host school. Limited to four Westminster students.

Fall semester, two hours. Mr. Sibley.

PT 463 Preaching from the New Testament

Purpose:

- To encourage students to preach confidently from the New Testament

This is part of a series of collaborative courses, bringing together faculty from both the Practical Theology and New Testament departments. Each course focuses on preaching from a particular genre of the New Testament. This is a practicum course designed to introduce students to important homiletical principles while providing each student with the opportunity to preach in class.

Spring semester, one hour. Staff.



Practical Theology

PT 471 Sermon Illustration

Purpose:

- To introduce the art of finding and using appropriate illustrative materials for preaching and teaching
- To make the biblical case for the importance of using illustrations in preaching
- To discuss the various sources of illustrative material
- To practice seeing life through the lens of Scripture
- To study and seek to apply the concept of sense appeal in the sermons of C.H. Spurgeon
- To study and seek to apply the art of storytelling according to Jay Adams

As a practicum, students will practice finding and presenting illustrations in class.

Fall semester, one hour. Mr. Witmer.

PT 481 Preaching from the Old Testament

Purpose:

- To encourage students to preach confidently from the Old Testament
- To help students preach from a particular genre of Old Testament revelation
- To have students prepare and present one sermon based on an Old Testament text

Topics covered include the particular hermeneutical and homiletical challenges facing the preacher working through the particular genre selected.

Fall semester, one hour. (Not given in 2007-2008.) Staff.

PED 541 Incarnational Teaching

Purpose:

- To help Christian educators realize the importance of taking culture seriously
- To help Christian educators engage culture effectively without compromising Scripture
- To teach how to contextualize content from one culture to another

- To assist Christian educators to understand the importance of the individual teacher as a significant part of curriculum

Topics covered include what culture is, how culture affects learning, how to contextualize curriculum, and the importance of the educator in the process of learning.

Fall semester, two hours. (Not given in 2007-2008.) Mr. Ortiz and Mrs. Baker.

PT 543 Special Preaching Situations

Purpose:

- To equip students to be prepared to minister the Word of God in a variety of contexts including weddings, funerals, and other occasional preaching opportunities that arise on the church calendar (Christmas, Easter, etc.)

Topics covered include special dynamics of these situations. Students will prepare a ministry notebook including both wedding and funeral services and will prepare and preach messages designed to meet these circumstances.

Spring semester, one hour. (Not given in 2007-2008.) Mr. Witmer.

PT 551 Small Group Ministry in the Local Church

Purpose:

- To understand the importance of small groups to the life of the church
- To examine various models for small group ministry in the local church
- To equip students to train leaders of small groups

Topics covered include a biblical theology of small groups, models for groups, group dynamics, training people to lead inductive Bible studies, and training people to lead evangelistic Bible studies.

Fall semester, two hours. (Not given in 2007-2008.) Mr. Leonard.



PT 641 Dynamics of Public Speaking

Purpose:

- To establish a personal level of speaking confidence
- To identify specific and individual strengths and weaknesses

Topics covered include learning to practice in private; developing a personal speaking style; the importance of posture, gestures, and eye contact; voice projection; the dangers of vocal abuse; and the positive use of nerves. Each student is required to speak on at least three occasions for evaluation and criticism. Class size is limited to ten students

Fall semester, two hours. (Not given in 2007-2008.) Ms. Wieler.

PT 673 Ecclesiology, Women, and the Contemporary Church

Purpose:

- To affirm women’s place and role in the church
- To explore the biblical teaching on women
- To examine current trends on the teaching of women in the church
- To help guide the student in ministering to women in the church

Topics covered include an understanding of the hermeneutical issues, a biblical understanding of male and female, the New Testament teaching on women’s role in the church, and practical consideration of how women can serve in the church.

Spring semester, two hours. (Not given in 2007-2008.) Mr. Leonard and staff.

Counseling

PTC 151 Dynamics of Biblical Change

Purpose:

- To build a firsthand understanding of the progressive sanctification process
- To enable students to connect biblical truth to the case study realities and details of lives lived

Topics covered include the nature of idolatry and faith; the relationship between motive and action; the way Christ’s past, present, and future grace intersects with and affects how people live their daily lives; and the interplay of suffering and other situational factors with a person’s actions and reactions.

Fall semester, three hours. Staff.

PTC 221 Counseling & Physiology

Purpose:

- To equip with a nuanced and practical biblical anthropology that will help distinguish between spiritual and physical issues in the lives of counselees
- To deepen understanding of a select group of acute and chronic problems having physiological manifestations, particularly those that affect intellect and mood
- To develop biblical strategies for pursuing counselees with such problems
- To sharpen abilities to critique the reigning presuppositions of biological psychiatry that serve to undermine Scripture’s authority in the counseling process

Topics covered include biblical anthropology and its counseling implications on neuropsychology, psychopharmacology, dementia, traumatic brain injury, psychiatry, obsessive-compulsive disorder, panic attacks and hallucinations, attention deficit disorder, addiction, homosexuality, and autism.

Fall semester, two hours. Mr. Emler.



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Course Descriptions

Practical Theology – Counseling

PTC 243 Theology and Secular Psychology

Purpose:

- To teach students how to understand psychologists' observations, theories, and practices, and how to engage them critically, humbly, and lovingly
- To reinterpret through a redemptive gaze the things that psychologists see most clearly and care about most deeply
- To understand where biblical counseling fits in our cultural context, both within the evangelical church and within the surrounding mental health system

Topics covered include the skills of reinterpretation and redemptive interaction; historical overview of the biblical counseling and the evangelical psychotherapy movements; the lay of the land in contemporary counseling; assessment of motivation theories and self-esteem theory; and primary source readings from a half dozen representative psychologists, ranging from high culture to self-help.

Spring semester, three hours. Mr. Powlison.

PTC 251 Marriage Counseling

Purpose:

- To help students develop a rich, biblical-theological view of marriage and relationships that challenges popular goals for marriage/relationship counseling and provides powerful hope and direction
- To provide students with conceptual and methodological tools for marriage counseling that are rooted in a biblical worldview of marriage and that recognize the unique challenges of marriage counseling
- To interact with prevailing secular models of marriage counseling within a biblical worldview
- To begin to develop the ability to offer relational skills within a larger context of heart change
- To consider current marriage problem areas impacting the church

Topics covered include a biblical theological review of marriage and relationships; and an introduction to systems theory, gender differences, communication, and conflict. Counseling videos will be used to help the student gain a sense of the counseling process.

Fall semester, three hours. Mr. Winston Smith.

PTC 261 Human Personality

Purpose:

- To deepen students' understanding of biblical doctrine as it applies to the person
- To examine what doctrines are especially important to apply in this generation
- To understand how to apply biblical doctrine in personal ministry
- To be able to uncover the implicit theology in other models of personal ministry and dialogue effectively about these issues

Topics covered include a review of systematic theological categories with a commitment to developing multiple applications, an examination of both Christian and non-Christian counseling case studies with an eye to enrich them with our theological work, and the practical application of a biblical-theological approach to the study of people.

Fall semester, three hours. Mr. Welch.

PTC 273 Introduction to Psychological Assessment

Purpose:

- To develop students' understanding of how to wisely engage contemporary cultures with a specific focus on psychological research literature, both Christian and secular
- To introduce students to the strengths and limitations of social scientific research
- To give students practice in evaluating research from a Christian worldview in a compelling and winsome manner that keeps ministry in view
- To give experience generating the necessary elements of a literature review on a topic of choice



Practical Theology – Counseling

Topics covered include Christian interaction with culture, a Christian philosophy of science applied to issues of Christian-psychological integration, interpreting elementary descriptive and inferential statistics, basic research design, data presentation in tables and charts, and literature reviews and library research.

Spring semester, three hours. Mr. William Smith.

PTC 303 Counseling Problems and Procedures

Purpose:

- To identify the essential features of biblical counseling
- To identify current counseling issues that are apparent in the church
- To appreciate Scripture's depth as it addresses common problems such as suffering, anger, and anxiety
- To prepare students to move toward people with any type of struggle in a way that is helpful and Christ-centered

Topics covered include abuse, guilt and legalism, fear, anger, bipolar, schizophrenia, anorexia and bulimia, and addictions.

Spring semester, three hours. Mr. Welch and staff.

PTC 371P, 373P Counseling Observation

Purpose:

- To see the application of a biblical model of counseling
- To learn how to manage a counseling hour
- To understand how ministry is done in the context of a relationship
- To provide direction in counseling

Students will observe counseling through a one-way mirror and meet with the counselor following the counseling session. Instead of addressing predetermined topics, the class will discuss topics that arise out of the counseling case. Limited enrollment. Preference given to M.A. Biblical Counseling students. Prerequisite, PTC 151.

Fall and spring semesters, two hours. Staff.

PTC 432, 433 Essential Qualities of a Biblical Counselor

Purpose:

- To help students identify their strengths and weaknesses as counselors with regard to both heart issues and skills
- To help students develop strategies for growth in these areas
- To provide practical opportunities by which to make these evaluations and to develop skills that contribute to effective counseling

Character qualities covered include love, humility, faithfulness, and spiritual maturity. Skills are coordinated with those covered in *Methods of Biblical Change*. Limited enrollment. Prerequisite, either PTC 151 or PTC 453.

Winter term and spring semester, two hours. Ms. Clark.

PTC 453 Methods of Biblical Change

Purpose:

- To help students develop a functional biblical counseling worldview
- To help students understand the importance of heart change as a methodological goal
- To develop an understanding of the role of Scripture in biblical counseling
- To highlight and practice the critical skills for effectiveness in biblical counseling

Topics covered include how to build a counseling relationship, how to gather and interpret data, how to function as an agent of repentance, and how to guide and assist others as they seek to apply change to daily life.

Spring semester, three hours. Mr. Tripp.



Course Descriptions

Practical Theology – Counseling

PTC 522 Counseling in the Local Church

Purpose:

- To broaden students' understanding of counseling to include all relationships
- To build a thoroughly biblical understanding of the local church as a ministering community where everyone plays a part
- To help students find their place of ministry within the context of the local church and to help others do the same
- To see the importance of both public and private ministry of the Word and how they interrelate
- To examine present ministry opportunities

Topics covered include a biblical foundation for private ministry of the Word; the role of community and relationships in the process of sanctification; developing a practical ecclesiology; and developing an eye for ministry opportunities such as conflict resolution, evangelism, and church discipline.

Winter term, two hours. Mr. Lane.

PTC 551 How People Change

Purpose:

- To review material from the course *Dynamics of Biblical Change*
- To train ministry leaders to train others in the local church in the process of biblical change

This course will equip students to teach a user-friendly discipleship curriculum in their churches. The curriculum, developed from the course *Dynamics of Biblical Change*, is a 12 lesson workbook that teaches people how to change. Must be currently enrolled in PTC 151.

Fall semester, one hour. Staff.

PTC 573 Helping Others Change

Purpose:

- To review material from the course *Methods of Biblical Change*
- To train ministry leaders to train others in the local church in how to be an agent of change

This course will equip students to teach a user-friendly discipleship curriculum in their churches. The curriculum, developed from the course *Methods of Biblical Change*, is a 12 lesson workbook that teaches people how to change. Must be currently enrolled in PTC 453 or PT 363.

Spring semester, one hour. Staff.

PTC 591 CCEF Annual Conference

Purpose:

- To introduce students to contemporary issues in Biblical Counseling

Topics covered will change every year so students can take the course more than once. Students should contact the fall course schedule for specific dates.

Fall semester, one hour. Mr. Welch.

PTC 622 Counseling Children

Purpose:

- To develop counseling methods for understanding and communicating with children
- To enhance students' understanding of the dynamics of family functioning that underscore behavioral problems of children
- To understand the present legal issues in counseling children
- To develop biblical models of parenting that students can use in counseling parents to be more effective in training and disciplining their children
- To develop an understanding of the effects of divorce on children and the issues in counseling with step and blended families

This course will focus on counseling with pre-adolescent children. It will provide students with a broader focus on evaluating children's behavioral and emotional issues in the context of family functioning. The course will give special attention to counseling method and relevant legal issues.

Winter term, two hours. Ms. Lowe.



Practical Theology – Evangelism

PTC 673 Case Study Seminar

Purpose:

- To apply theology to the specifics of face-to-face ministry
- To develop more experience by discussing a broad range of counseling case studies
- To receive supervision on counseling cases

Faculty will present counseling cases for group discussion and students will present their own cases for supervision. Along with applying the content of the other counseling courses, topics include professional and ethical issues. Not available to M.Div. or M.A.R. students.

Spring semester, two hours. Mr. Winston Smith and staff.



Evangelism

**PTE 193 Guided Practicum
in Personal Evangelism**

Purpose:

- To show students how to share the gospel in a personal way with those around them
- To help students get over the fear of sharing their faith with strangers
- To encourage students to develop the habit of regularly sharing their faith

Topics covered include “Evangelism Explosion,” the Navigator’s “Bridge,” and street preaching. Class members will regularly go out to share their faith with others.

Spring semester, two hours. Mr. Leonard.

PTE 251 Jewish Evangelism

Purpose:

- To learn to share the Messiah with Jewish people

Topics covered include the history of Jewish missions, Jewish cultural and religious sensibilities, strategies for gospel outreach to the Jewish people, and apologetic and theological issues involved in this field.

Fall semester, two hours. (Not given in 2007-2008.) Staff.



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Course Descriptions

Practical Theology – Urban Mission

PTE 403 Research in Muslim Evangelism

Purpose:

- To know the history, theology, and culture of Islam
- To prepare students to share their faith with Muslims
- To be able to build a ministry that will reach out to Muslims

Topics covered include the life of Mohammed, the history of Islam, the culture of Islam, Islamic theology, Islamic worldview, folk Islam, how to answer Muslims' questions, witnessing to Muslims, and building a ministry to Muslims.

Spring semester, two hours. Mr. Leonard.

PTE 690 Overseas Summer Research in Missions and Evangelism

A study of issues involved in presenting the gospel effectively in an overseas missionary area. The study will occur in an overseas context, to be selected by the student with the authorization of the instructor. Readings and written assignment to be completed during and after the field trip. The class is offered in conjunction with the international educational efforts of the U.S. Center for World Mission.

Summer term, four hours. (Not given in 2007-2008.) Staff.

Urban Mission

PTM 143 Contextual Theology

Purpose:

- To understand some of the issues involved in contextualization
- To sketch the history and recent developments revolving around contextualization
- To outline the general issues involved in contextualization with special attention to evangelism and hermeneutics
- To provide students with opportunities to test their understanding

Topics covered include history of contextualization, recent developments in contextualization, dangers inherent in contextualization, and models of contextualization.

Spring semester, two hours. Mr. Ortiz and Mrs. Baker.

PTM 151 Mission to the City

Purpose:

- To guide students in examining biblical principles as they are related to urban ministry
- To examine and define urban ministry in missiological terms
- To provide firsthand experience in terms of the significance of living, worshiping, and ministering in an urban context
- To evaluate personal tension in cross-cultural situations
- To present God's interest in the cities of his world

This is an introductory course in the urban mission program. Topics covered include assumptions for winning the city; elements necessary for urban ministry; statistics and issues in urbanization; reasons for urban growth; understanding cities; anti-urban attitudes; biblical and theological interpretation of our perceptions; incarnation; biblical background to the city; pictures and motives of the city in the Bible; summary of urban dynamics; response to urban dynamics in relationship to ministry models; transitions and the urban church; pictures of the church; models of churches in the city; the minister in the city; and the importance of youth in the city.

Fall semester, two hours. Mr. Ortiz and Mrs. Baker.



Practical Theology – Urban Mission

PTM 163 Church Growth and Church Planting

Purpose:

- To provide the student with various aspects of church growth methods, principles, and practices
- To review a brief history of the School of Church Growth
- To evaluate church growth principles and practices in order to become better equipped in the area of church growth ministries
- To develop skills in relationship to growing a church

Topics covered include church growth philosophy, history of church growth, organic church growth, theological presuppositions, critique of church growth, review of various urban models of church growth, and signs and wonders as a means to growth.

Spring semester, two hours. Mr. Ortiz and Mrs. Baker.

PTM 171 Mission Anthropology

Purpose:

- To introduce students to the science of anthropology and how to utilize it for mission
- To explain the relationship between anthropology and contextualization
- To make students aware of the dangers of improper contextualization
- To trace the development of urban anthropology as a field of study and assist students in learning how to exegete urban culture
- To guide students in being able to critique current theological models
- To give students the opportunity to develop a theological framework for evangelizing a very particular urban culture or subgroup

Topics covered include introduction to anthropology, definition of culture, how to study culture, how to do proper cross-cultural comparisons, definition of worldview, how anthropology can be useful for Christian mission, how to contextualize, dangers of contextualization, development of urban anthropology as a sub-discipline, institutional discrimination, immigrant adaptation, and poverty.

Fall semester, two hours. Mr. Ortiz and Mrs. Baker.

PTM 181 Religions of the World

Purpose:

- To acquaint the student with the doctrine and demographics of the major world religions
- To help students develop an evangelistic approach to members of these groups
- To provide firsthand encounters with people from these various groups

Topics covered include a theology of other religions and evangelistic methods. Religions covered may include Animism, Islam, Hinduism, Buddhism.

Fall semester, two hours. (Not given in 2007-2008.) Mr. Leonard.

PTM 311 Preparing for Cross-Cultural Ministry

Purpose:

- To prepare the student for the challenges of a cross-cultural ministry
- To provide the student with the skills to work cross-culturally
- To encourage and deepen one's cross-cultural calling

Topics covered include a theology of culture; basic ethnographic skills; working on a team; ministry, family, and personal issues affecting cross-cultural ministry.

Fall semester, two hours. (Not given in 2007-2008.) Mr. Leonard.

PTM 353 Urban Research Methods

Purpose:

- To help students understand the importance of research in preparing for mission/ministry
- To introduce students to research methods such as participant observation, interviews, questionnaires, walk-throughs, demographic analysis, and model studies
- To assist students in being able to organize and analyze data
- To provide helpful tips on how to successfully write a major research paper, including Westminster's format requirements

Topics covered include definition of research; use of research for mission/ministry; general research studies (model studies, community studies, people group studies, effective evaluation); specific research



Practical Theology – Urban Mission

methods (library research, interviews, questionnaires, participant observation, walk-throughs, demographic statistics, focus groups); organization and analysis of data; Westminster's format guidelines; and Turabian requirements. Limited to M.A. Urban Mission students.

Spring semester, one hour. (Not given in 2007-2008.) Mrs. Baker.

PTM 373 Missions and Mercy Ministries

Purpose:

- To acquaint students with biblical material in reference to doing community analysis
- To guide students into ways of discovering the will of God for their communities
- To challenge students to uncover personal and systemic issues in society affecting the lives of people living in the city
- To assist students in utilizing demographic information for the purpose of understanding sociological realities as well as theological implications and missiological applications
- To provide students with field experience in assessing needs for urban ministries

Topics covered include demographics as an applied science, theological and missiological reasons for demographics and mercy ministry, definitions, community analysis, case studies, reasons for mercy/compassion ministry and community development, clarification of issues leading towards community development, liberation theology, and community development.

Spring semester, two hours. Mr. Ortiz and Mrs. Baker.

PTM 381 Theology of Mission

Purpose:

- To have a thorough knowledge of the biblical teaching on the mission of the church
- To examine historical and current issues that have shaped the mission enterprise
- To be able to bring that knowledge to bear on one's own ministry

Topics covered include a biblical theology of missions, contextualization, and current trends in missions.

Fall semester, two hours. (Not given in 2007-2008.) Mr. Leonard.

PTM 441 Leadership and Mentoring in the Local Church

Purpose:

- To provide students with theological and missiological information that will be fleshed out in actual, local church case studies
- To review biblical criteria for leadership and evaluate this content with actual urban and non-urban leadership
- To present mentoring skills to enhance leadership training in local church ministries

Topics covered include the missiological dynamic of leadership development, Pauline ministry in Corinth, what we are looking for in emerging leaders, selection process for emerging leaders, the Antioch process, deacons, elders, preparing leadership in a pluralistic society, and the possibility of suburban churches sending urban workers.

Fall semester, two hours. (Not given in 2007-2008.) Mr. Ortiz.

PTM 462 Understanding the Islamic Challenge

Purpose:

- To look at the world of Islam, its beginning, its growth, and the doctrines of its major divisions
- To examine the current movements and stresses in the Muslim community with the challenge they pose to the church
- To suggest ways the church can meet today's Islamic challenge

Topics covered include the development and demographic profile of various American Islamic communities as well as their international connections; Muslim immigrants; the American born descendants of these immigrants; American converts to Islam; and reasons behind the rapid growth of Islam today among Americans without a Muslim background.

Winter semester, two hours. (Not given in 2007-2008.) Mr. Ellis.

PTM 572 The History and Theology of the African American Church

Purpose:

- To gain a better understanding of the African American church



Topics covered include the history, theology, and culture of the African American church.

Winter term, two hours. Mr. Ellis.

PTM 652, 653 Cross-Cultural Missions Trip

Purpose:

- To give students experience in working with a team cross-culturally
- To help students determine their calling to cross-cultural ministry
- To increase students' vision for reaching the world

Topics covered include pre-field orientation, cultural overviews of country to visit, and issues related to team ministry.

Semester varies, two hours. Mr. Leonard.

PTM 671, 673 Urban Mission Seminar

Purpose:

- To guide students in the use of critical analysis when evaluating ministries or strategizing for new ministries
- To provide opportunities for students to learn from the life experiences of other students
- To present challenging situations facing those in ministry for students to evaluate in terms of theology, social sciences, and mission

Topics covered will change every semester so students can take the course more than once. These topics will include ministry models, mission case studies, reconciliation issues, and presentation of books for discussion.

Fall and spring semesters, one hour. Staff.

PTM 681, 683 Perspectives on the World Christian Movement

Employing numerous speakers and multimedia presentations, this class will seek to educate and enlist the student to the cause of worldwide evangelism. The class is offered in conjunction with the international educational efforts of the U.S. Center for World Mission.

Fall and spring semesters, three hours. (Not given in 2007-2008.) Staff.

D.Min. Modules

Pastoral Track

Module PM 1 Nurture

Topics such as peer counseling and small group theory, a theology of spiritual experience and growth, and models for pastoral nurture and discipleship will be considered.

Module PM 2 Communication

This module may include workshops in teaching skills, preaching skills (such as audience adaptation, application, outlining, persuasion), or topics related to gospel communication theory and principles of learning.

Module PM 3 Evangelism and Missions

The theoretical issues segment will cover church growth theory, contextualization, evangelism, social concern, and current trends in global mission.

The skills segment will vary from year to year. Numerous models and strategies of evangelism, church growth, and community outreach will be spotlighted and analyzed.

The practicum will provide instruments for diagnosing church health/growth patterns and for building growth strategies.

(Not given in 2007-2008.)

Module PM 4 Leadership

Purpose:

- To clarify the biblical calling and job description of a pastor in the light of contemporary cultural, church, and kingdom developments
- To glean principles of spiritual leadership from Nehemiah
- To help students lead their homes, gain and impart vision to their churches, establish workable structures for fulfilling the Great Commission in their churches and communities, train and



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Course Descriptions

Practical Theology – D.Min. Modules

work with their elders as a team, and set priorities and manage their time

This module is designed so that in class discussion, students can apply these principles in very practical ways to their particular situations. Topics include the dynamics of spiritual renewal, cell church model for pastoring, discipling, evangelizing, and individual philosophy of ministry.

(Not given in 2007-2008.)

Module PM 50 *Preaching and Worship in the Ancient Church (An Investigation of the Patristic Age for the Edification of the Contemporary Church)*

Purpose:

- To enrich the life of the contemporary church and its leaders

Topics covered include the art of the expository sermon as preached by John Chrysostom and Basil of Caesarea; the Psalmody of the church of Jerusalem and the hymnody of the Odes of Solomon; and the prayers of the fourth-century church of Antioch.

(Not given in 2007-2008.)

Module PM 51 *Pastor as Physician of the Soul*

Purpose:

- To revisit a neglected aspect of pastoral care which viewed the pastor as the “physician of the soul,” whose work was called “the cure of the souls”
- To understand the dynamics of conversion experiences and how churches can foster an environment in which sincere inquirers are genuinely welcomed
- To understand the dynamics of spiritual growth, with particular focus on the importance of community in genuine growth
- To study the doctrines of salvation from the perspective of how they actually impact the hearts as well as heads of parishioners

Topics covered will constantly press the issue of experiential use of the doctrines of grace. This will include a “case study” approach to Christian experience.

(Not given in 2007-2008.)

Module PM 52 *Preaching the Great Truths of the Faith*

Purpose:

- To provide students with a fresh look at doctrinal preaching under the tutelage of some of the finest preachers in the world today
- Number of students may be limited.

(Not given in 2007-2008.)

Module PM 54 *Biblical Conflict Resolution*

Purpose:

- To equip students with the knowledge and skills of a biblical systematic theology of conflict resolution that can be immediately employed in a practical manner in the local church or para-church organization

Biblical conflict resolution is a sub-discipline of biblical counseling, and, therefore, students are expected to work with counseling issues and participate in role-play cases in class.

(Not given in 2007-2008.)

Counseling Track

Module PC 1 *Biblical Models of People and Change*

This module is divided into the following segments:

Presuppositions

Purpose:

- To lay a foundation for the biblical counseling movement
- To examine several approaches to biblical counseling



Practical Theology – D.Min. Modules

Dynamics of Biblical Change

Purpose:

- To equip students to teach a biblical model of counseling in their church
- To build a firsthand understanding of the progressive sanctification process
- To enable students to connect biblical truth to the case study realities and details of lives lived

Topics covered include the nature of idolatry and faith; the relationship between motive and action; the way Christ's past, present, and future grace intersects with and affects how people live their daily lives; and the interplay of situational factors with a person's actions and reactions.

Human Personality

Purpose:

- To deepen students' understanding of biblical doctrine as it applies to the person
- To examine what doctrines are especially important to apply in this generation
- To understand how to apply biblical doctrine in personal ministry
- To be able to uncover the implicit theology in other models of personal ministry and dialogue effectively about these issues

Topics covered include a review of systematic theological categories with a commitment to developing multiple applications, an examination of both Christian and non-Christian counseling case studies with an eye to enrich them with our theological work, and the practical application of a biblical-theological approach to the study of people.

Module PC 2 *Methods of Biblical Change and Interacting with Psychology*

This module is divided into the following segments:

Methods of Biblical Change

Purpose:

- To equip students to teach counseling methods in their church
- To help students develop a functional biblical counseling worldview
- To help students understand the importance of heart change as a methodological goal
- To develop an understanding of the role of Scripture in biblical counseling
- To highlight and practice the critical skills of effectiveness in biblical counseling

Topics covered include how to build a counseling relationship, how to gather and interpret data, how to function as an agent of repentance, and how to guide and assist others as they seek to apply change to daily life.

Theology and Secular Psychology

Purpose:

- To teach students how to understand psychologists' observations, theories, and practices, and how to engage them critically, humbly, and lovingly
- To reinterpret through a redemptive gaze the things that psychologists see most clearly and care about most deeply
- To understand where biblical counseling fits in our cultural context, both within the evangelical church and within the surrounding mental health system

Topics covered include the skills of reinterpretation and redemptive interaction; historical overview of the biblical counseling and the evangelical psychotherapy movements; the lay of the land in contemporary counseling; assessment of motivation theories and self-esteem theory; and primary source readings from a half dozen representative psychologists, ranging from high culture to self-help.



Practical Theology – D.Min. Modules

Module PC 3 *Family Counseling, Public Ministry of the Word, and Lay Ministry*

This module is divided into the following segments:

Marriage Counseling

Purpose:

- To help students develop a rich, biblical theological view of marriage and relationships that challenges popular goals for marriage/relationship counseling and provides powerful hope and direction
- To provide students with conceptual and methodological tools for marriage counseling that are rooted in a biblical worldview of marriage and that recognize the unique challenges of marriage counseling
- To interact with prevailing secular models of marriage counseling within a biblical worldview
- To begin to develop the ability to offer relational skills within a larger context of heart change
- To consider current marriage problem areas impacting the church

Topics covered include a biblical theological review of marriage and relationships; and an introduction to systems theory, gender differences, communication, conflict, divorce counseling, spouse abuse, and step-families. Counseling videos will be used to help the student gain a sense of the counseling process.

Counseling in the Local Church

Purpose:

- To broaden students' understanding of counseling to include all relationships
- To build a thoroughly biblical understanding of the local church as a ministering community where everyone plays a part
- To help students find their place of ministry within the context of the local church and to help others do the same
- To see the importance of both public and private ministry of the Word and how they interrelate
- To examine present ministry opportunities

Topics covered include a biblical foundation for private ministry of the Word; the role of community and relationships in the process of sanctification; developing a practical ecclesiology; and developing an eye of ministry opportunities such as conflict resolution, evangelism, and church discipline.

(Not given in 2007-2008.)

Module PC 4 *Counseling Problems*

This module is divided into the following segments:

Counseling Problems and Procedures

Purpose:

- To identify the essential features of biblical counseling
- To identify current counseling issues that are apparent in the church
- To appreciate Scripture's depth as it addresses common problems such as suffering, anger, and anxiety
- To prepare students to move toward people with any type of struggle in a way that is helpful and Christ-centered

Topics covered include abuse, guilt and legalism, fear, anger, bipolar, schizophrenia, anorexia and bulimia, and addictions.

Counseling and Physiology

Purpose:

- To equip with a nuanced and practical biblical anthropology that will help distinguish between spiritual and physical issues in the lives of counselees
- To deepen understanding of a select group of acute and chronic problems having physiological manifestations, particularly those that affect intellect and mood
- To develop biblical strategies for pursuing counselees with such problems
- To sharpen abilities to critique the reigning presuppositions of biological psychiatry that serve to undermine Scripture's authority in the counseling process



Practical Theology – D.Min. Modules

Topics covered include biblical anthropology and its counseling implications on neuropsychology, psychopharmacology, dementia, traumatic brain injury, psychiatry, obsessive-compulsive disorder, panic attacks and hallucinations, attention deficit disorder, addiction, homosexuality, and autism.

(Not given in 2007-2008.)

Urban Mission Track

Module PU 1 *Mission Strategies/Globalization*

Purpose:

- To learn what globalization is and how it affects virtually all contexts
- To understand the connection between urbanization and globalization as interlocking forces affecting life circumstances
- To be able to strategize as to how best to reach the people in the student's ministry context with the transforming power of Christ

(Not given in 2007-2008.)

Module PU 2 *Contextual Theology*

Purpose:

- To sketch the history and recent developments revolving around contextualization
- To outline issues involved in contextualization and sample current responses to these issues
- To provide the student with opportunities to test his or her theories by sample attempts at the contextualization of theology
- To critique current attempts at contextual theology in order to highlight strengths and weaknesses and determine challenges to the student's own growth

Module PU 3 *Community Analysis/Demographics*

Purpose:

- To understand the major factors involved in urbanization in the developing countries and ethnicization of North American cities
- To develop an in-depth knowledge of one particular community, including its place in the various political, economic, educational, and health, etc., systems in which it is a part and the nature of the people living there
- To analyze the demographic information from the standpoint of Christian evangelism and the church, and begin to integrate this information into mission strategy
- To become adept in handling surveys, questionnaires, and field research techniques with a view to using them for urban ministry
- To be able and motivated to interpret demographic realities to fellow Christians so that the churches where the students attend and minister may be moved to action

(Not given in 2007-2008.)

Module PU 4 *Mission Anthropology*

Purpose:

- To acquaint students with anthropological concepts, particularly culture and worldview
- To expose students to anthropological methodology, particularly participant observation and ethnographic interviewing
- To challenge students in their understanding of themselves and others as culturally-formed beings
- To teach students the proper method of cross-cultural analysis
- To guide students into learning when to use the *etic* and when to use the *emic* perspective in studying culture



Financial Information

All charges are due and payable on enrollment day for each respective semester or term, normally immediately preceding the first day of classes. A late fee will be charged in the event that a student fails to make payment at the time designated for that purpose. (See page 141.) Students who are not able to pay tuition and fees may be allowed to enroll if satisfactory arrangements for payment have been made with the Business Office.

Students who defer tuition and fees will be required to sign a promissory note and to abide by the terms and conditions of the note or be subject to the penalties contained therein. Any student with a payment to the Seminary outstanding 15 days after the date the payment is due may be withdrawn from his or her program. No student who has unpaid financial obligations to the Seminary, the Mentored Ministry Office, Library, or Westminster Bookstore, shall be permitted to enroll for a subsequent semester, to have grades recorded by the Registrar, or to receive a diploma.

The spouse of any full-time, tuition-paying M.Div. student may, upon admission, enroll in any program at the M.Div. level or lower (excluding Special Students) and apply for a **spouse scholarship** for up to 12 credits per semester the paying spouse is also enrolled. The spouses of full-time, tuition-paying students in other programs may also apply for consideration for this financial assistance.

Rates and fees are subject to change each academic year.



Tuition and Special Fees

The following are tuition and fees for the 2007-2008 academic year, ending June 30, 2008.

Tuition

Master of Divinity, Master of Arts in Religion, Master of Arts

- Per hour\$ 370
- Full-time students (enrolled for 12 or more credits at Westminster) will receive a \$50 discount each semester if tuition is paid in full at the beginning of the semester.
- Taking Th.M. or Ph.D. courses
- per hour in addition to other tuition\$ 230

Master of Theology

- Matriculation fee - due at initial enrollment\$ 500
- Each course\$ 2,350
- Full-time students (enrolled for three or more courses at Westminster) will receive a \$50 discount each semester if tuition is paid in full at the beginning of the semester.
- Continuation fee - due for each semester in which no new course work will be taken, until student has been fully approved to graduate. The fee is due September 1 and February 1.....\$ 500
- Thesis - due when formally submitted
- (Deadline is April 1 prior to commencement).....\$ 840

Doctor of Philosophy

- Matriculation fee - due at initial enrollment\$ 775
- Each course\$ 2,350
- Full-time students (enrolled for three or more courses at Westminster) will receive a \$50 discount each semester if tuition is paid in full at the beginning of the semester.
- Continuation fee - due for each semester in which no new course work will be taken, until student has been fully approved to graduate, and when taking PT 421P as the only course. (If the dissertation is submitted by the deadline



and approved for that year's graduation, the last semester's continuation fee will be refunded.) The fee is due September 1 and February 1.....\$ 500

Dissertation fee - due when formally submitted (Deadline is January 15 prior to commencement)\$ 970

External reader fee - due when dissertation is formally submitted (Deadline is January 15 prior to commencement)\$ 970

Doctor of Ministry

Tuition - due at first enrollment\$ 4,100
 due at beginning of second year of program.....\$ 4,100
 due at beginning of third year of program.....\$ 4,100

Ancillary workshop fees may be charged by CCEF to students enrolled in occasional counseling modules (to be announced).

Continuation fee - due at beginning of fourth year and any subsequent years in the program (PM & PC students on September 1; UM students on June 1).....\$ 500

External reader fee - due when the applied research project is formally submitted (Deadline is December 15 prior to commencement) \$ 500

Certificate

Per hour\$ 370

Full-time students (enrolled for 12 or more credits at Westminster) will receive a \$50 discount each semester if tuition is paid in full at time of registration.

Special Fees

(non-refundable unless otherwise specified)

Application fee (see deadlines for particular degree in Degree Programs section)\$ 40

Special Student (non-degree) application fee\$ 25

Late fee for application submission\$ 25

Reinstatement fee

If the student has voluntarily withdrawn and wishes to return to the same program\$ 25

If the student has been withdrawn administratively (financial or academic reasons)\$ 150
 Re-entry fee (Th.M./D.Min./Ph.D.).....\$ 200

Advance deposit for new students and for students entering a new degree program (applicable to tuition when the student registers for classes, but not refundable if the student does not enroll):

D.Min./M.Div./M.A.R./M.A.\$ 100

For summer and fall semesters, due June 1; for winter and spring semesters, due November 1. If the applicant is admitted after this due date, the deposit is due immediately upon receipt of the admission letter.

Th.M./Ph.D.\$ 250

Due April 15. If the applicant is admitted after this due date, the deposit is due immediately upon receipt of the admission letter.

Student Fee (includes \$20 student activity fee and \$10 technology fee - required of all students enrolled for courses and refundable only during first two weeks of classes)

Fall semester\$ 30

Spring semester.....\$ 30

Adding or dropping courses

(after registration deadline) per course\$ 10

Late registration fee\$ 25

Late payment of tuition and continuation fees

after classes start.....\$ 50

Academic deadline missed (and no extension granted) for Preliminary Exams, Language Exams, Comprehensive Exams, Learning Contract, Dissertation Proposal, Dissertation, Thesis, Applied Research Project\$ 50

Change of emphasis within same program\$ 25

Commencement fee - Due March 1 prior to commencement Certificate program (includes regalia)\$ 70

All other degree programs (includes regalia)\$ 90

(Refundable only until April 1; after this date, no portion of this fee is refundable for those who do not attend the commencement ceremony, or for those who purchase their own regalia.)



Financial Information

Auditing fee

Full-time students and their spouses may audit without charge. All others pay one-half the tuition rate they would be charged to take a course for credit.

Students who have previously earned a Westminster degree pay one-fourth the tuition they would be charged to take a course for credit. If the course is at or below the level of the degree they received from Westminster, there is no charge to audit.

- Unlimited for one week (see page 43)\$ 300
- Mentored Ministry fee - per integration seminar (for M.Div. - General and M.Div. - Pastoral student)\$ 200
- Counseling Observation Fee, per course (two courses required) (for M. Div. - Counseling students only)\$ 200
- Transcript fee - per transcript.....\$ 5

Room

The room rates for 2007-2008 are as follows:

- Per person, per semester
 - (single).....\$ 1,250
 - (double).....\$ 1,050
 - (triple).....\$ 850
- Per person, winter term
 - (single).....\$ 320
 - (double).....\$ 270
 - (triple).....\$ 220
- Per person, per summer month
 - (single).....\$ 320
 - (double).....\$ 270
 - (triple).....\$ 220
- Deposit required to reserve a room for the Fall Semester or Summer Term (\$150 applies to room rent in the term for which admission is granted and deposit made; \$100 refundable when room is vacated, if left in satisfactory condition).....\$ 250

Texas Campus

Tuition

Master of Divinity, Master of Arts in Religion, Certificate in Christian Studies, and Special Student

Per hour\$ 370

Special Fees

See page 141.

New York Program

Tuition

Master of Arts

Per hour\$ 200

Special Fees

(non-refundable unless otherwise specified)

- Application fee\$ 40
- Commencement fee\$ 90

Due March 1 prior to commencement (Refundable only until April 1; after this date, no portion of this fee is refundable for those who do not attend the commencement ceremony, or for those who purchase their own regalia.)

London Program

Tuition

Master of Theology

- Matriculation fee - due at initial registration\$ 255
- Each course\$ 938
- Continuation fee - due for each semester following the first year in which no new course work will be taken, until a



student has been fully approved to graduate. The fee is due

September 1 and February 1	\$ 255
Thesis - due when formally submitted (Deadline is April 1 prior to commencement)	\$ 420
Auditing fee, each course.....	\$ 235

Special Fees

(non-refundable unless otherwise specified)

Application fee	\$ 12
Late payment of tuition and continuation fees.....	\$ 25
Commencement fee	\$ 90
Due March 1 prior to commencement (Refundable only until April 1; after this date, no portion of this fee is refundable for those who do not attend the commencement ceremony, or for those who purchase their own regalia.)	
Transcript fee - per transcript.....	\$ 5

Refunds

During any academic term, students must notify the Registrar in writing of their request for a leave of absence or of their withdrawal from courses or from the Seminary. They may receive a partial refund on tuition for that term. A refund will not be given if the student's leave of absence is 60 days or less and is the only leave of absence taken in a twelve-month period.

Pro-Rata Refund Schedule

Students who withdraw or drop courses before 60 percent of a semester or term has elapsed will receive a pro-rata refund of tuition, fees, room, and other charges.

For example, students who withdraw after 10 percent of a semester has elapsed will receive a 90 percent refund, while students who withdraw after 22 percent of a semester has elapsed will receive a 78 percent refund. There will be no refunds after 60 percent of a course has elapsed.

After the first day of any semester or term a refund of room rent, less the non-refundable deposit, will be on a prorated basis; room rent will be refunded only if the room is re-rented and there is no

other vacancy in the dormitories. Refund will be made only for the period during which the room is re-rented.

If an individual is suspended from the Seminary, no refund will be given.

Title IV Refund Policy

Effective fall 2000, federal regulations were changed affecting financial aid repayments when a student withdraws. The Financial Aid Office will refund loan proceeds for all students receiving Federal Title IV assistance who withdraw, drop, are dismissed, or take a leave of absence from all courses prior to completing 61 percent of a semester. The federal regulations are not related to the Seminary's charge adjustments, but to the adjustments of funds received through Federal Title IV aid program.

If a student drops a class, his or her loan funds may be reallocated (unsubsidized vs. subsidized) because of the change in his or her cost of attendance (COA).

IMPORTANT: When Federal Title IV financial aid is returned, the student may owe a balance to Westminster.

If a student withdraws after the 60 percent point in the semester or term, no adjustments will be made to his or her financial aid. He or she is considered to have earned 100 percent of the financial aid.

Federal regulations require the Seminary to return unearned aid to the lender in the following order:

1. Unsubsidized Federal Stafford Loan
2. Subsidized Federal Stafford Loan
3. Other sources of federal aid
4. Private or institutional aid
5. The student

Please note that the first day of classes for the institution is counted as the first day of scheduled classes, without regard for the start date of individual classes.

Under the federal refund calculation regulations, all fees must be refunded to the Federal Title IV program, even those specified in the catalog as "non-refundable." The following schedule is applicable to all terms:



Financial Information

Federal Refund Calculation

<i>Percent of Enrollment Period Completed in Weeks</i>	<i>Percent of Refund</i>
On or before the first day of classes.....	100%
1% to 10%	90% to 99%
11% to 20%	80% to 89%
21% to 30%	70% to 79%
31% to 40%	60% to 69%
41% to 50%	50% to 59%
51% to 60%	40% to 49%
61% or more	none

Appeals

Students who believe that individual circumstances warrant exceptions from the published policies regarding the charges and refunds may appeal to the Vice President of Finance or the Chief Operating Officer.

Financial Aid

Westminster maintains a policy of holding the expense of theological education to a minimum for the student, and of requesting the student to meet this expense from his or her own resources. Charges for tuition and other fees reflect only a portion of the cost (approximately 50 percent) of providing this education. Nevertheless, in order that students might not be prevented from receiving a theological education for financial reasons, the Seminary endeavors to provide some aid for those whose circumstances require it. Grants are made from general resources of the Seminary and from scholarship funds established by friends of Westminster.

Full-time students who expect to pursue any of the regular degree programs of the Seminary may apply for a Westminster tuition scholarship. Application forms for financial assistance will be forwarded on request and are available through the Financial Aid Office or online (www.wts.edu).

The amount of financial assistance awarded is related both to the need of the student and his or her academic standing. In determining the needs, such items as the following normally will not be considered

allowable as expenses: maternity costs; support of relatives other than spouse and children of the applicant; school tuition or other school expenses for spouse and children of the applicant.

To aid students in supplementing their financial resources, the Seminary provides limited opportunities for employment on campus. International students in particular should note that a Social Security number, as well as permission to work, is a prerequisite for employment. International students may secure information from the Director of International Students regarding permission to work.

Outside scholarships will be advertised via the Financial Aid bulletin board, in the *Brute Facts* student newsletter, via email as appropriate, the Texas Campus bulletin board, and on the website (www.wts.edu). Prospective students may request information on outside scholarships by contacting the Financial Aid Office.

Residents of the United States, Permanent Residents, and Canadian Residents

New and returning students who believe they will need financial assistance during the following academic year must submit applications by March 31; entering students for the spring semester, by September 30. Westminster also uses the services of the United States Department of Education in making its decisions for financial aid. Therefore, Westminster scholarship applicants must obtain a federal "Free Application for Federal Student Aid (FAFSA)," available on the website (www.wts.edu) or from the Financial Aid Office, and return it by March 31 for help during the following academic year or by September 30 for help during the following spring semester. Forms are to be submitted to the Financial Aid Office. Notices of awards made will be announced shortly after April 30 for the following academic year, and shortly after October 31 for spring awards. Awards will be applied to Seminary expenses during the subsequent fall or spring semester. *Applications for aid will not be considered at other times.*

In order to be eligible for financial assistance, a student must be registered as and remain a full-time student in a degree program. A cumulative GPA of 2.5 must be maintained for master-level programs and 3.0 for Th.M. and Ph.D. programs.



M.Div. Ministry Scholarship (U.S. and Canadian)

Full-time M.Div. students who are either 1) under care of a NAPARC presbytery (OPC, PCA, KAPC, RPCNA, ARPC, and RCUS), or 2) an American minority student being developed for church leadership, or 3) a current or former Reformed University Fellowship (RUF) intern, are eligible to have up to 40 percent of their tuition paid by a Westminster Scholarship. To be considered, a student must attach a letter to the scholarship application from a presbytery or classis official (NAPARC students) or pastor (American minority students) stating that he has come under care or equivalent (or will by the start of the semester, in which case this letter must be submitted by the start of the semester). RUF interns must attach a letter from an RUF minister documenting the internship. This award is based on student need and availability of funds. A minimum GPA of 2.5 is required to qualify for the scholarship program. In 2006-2007 awards ranged between \$1,080 and \$2,448 per semester.

General Scholarship (U.S. and Canadian)

Full-time students in any program of study are eligible to apply for tuition assistance. Financial need is weighted with academic achievement for this award. In 2006-2007, awards ranged between \$250 and \$600 per semester.

Special Scholarships

Westminster administers several specially funded scholarships. See pages 148-150 for more information.

Title IV Financial Aid Assistance

The Seminary is approved to participate in the Federal Stafford Student Loan Program and the Canada Student Loans Act. These programs provide federally insured loans to students via private banks and are administered by the various states and provinces. Interest is paid by the federal government while the student is registered in school; the student must begin to make principal and interest payments six months after completing his or her program of study or upon leaving school. Students enrolled at least half-time in a degree program and making normal academic progress may qualify. Federal Stafford Subsidized Loans are need-based with a maximum award of \$8,500. Students may also be eligible for an additional amount, not to exceed \$10,000, under the Federal Unsubsidized Stafford Loan Program; interest on such a loan is paid by the student.

Loan Period Dates

Loan period dates must be the actual term, semester, or academic year dates which most closely correspond to the dates the student has listed on the application form. Semester dates will be based on class starting dates and will include exam periods. The minimum loan period is a single academic term (summer mini-terms are counted as one term). The loan period may not exceed twelve months. If the loan period begins with summer term, the loan period start date will be the first day of the first course for summer, regardless of whether the student attends that particular course; however, only the actual period of attendance will be used for Cost of Attendance calculations. To apply for a student loan, students should request a loan packet from the Financial Aid Office. It is critical that applications (FAFSA, loan, and Westminster forms) be completed as early as possible to ensure processing for timely disbursement.

Loan Disbursement Dates

Unless a loan application is certified on a date past the halfway point of the loan period, there must be multiple disbursements. The second disbursement should occur no sooner than after one-half of the loan period has lapsed, unless the student's second term within the loan period begins earlier. In that situation the second disbursement date may be up to 30 days before the beginning of the student's second term period (10 days for EFT and master check disbursements). If the loan application is certified beyond the halfway point of the loan period, a single disbursement may be requested.

Westminster will have an academic year (fall and spring semesters only) of 30 weeks. If for any reason the academic year is less than 30 weeks and the Seminary can show good cause for the reduction, the Seminary must file for a waiver from the Secretary of Education.

In no case will the academic year be less than 26 weeks in duration.

Academic Year Definition for Purposes of Annual Loan Limits:

- 4-12 weeks or 1-3 months for the summer term:
 - 4 weeks or 1 month each = Sections 1, 2, and 3 (Hebrew)
 - 4 weeks or 1 month = 1 section (Greek)
- 15 weeks or 4 months for the fall semester
- 4 weeks or 1 month for the winter term
- 15 weeks or 4 months for the spring semester



Financial Information

The Seminary is approved for the Veterans Administration's educational benefits. Eligible students should ask the Financial Aid Office for certification.

In order to maintain eligibility for the Federal Stafford Student Loan Program, students must maintain satisfactory academic progress as follows:

1. Students enrolled in the M.Div., M.A.R., or M.A. programs must maintain a cumulative grade point average of 1.75. Students enrolled in the Th.M. and Ph.D. programs must maintain a cumulative grade point average of 3.00. Students enrolled in the D.Min. program must pass each module.
2. Full-time and part-time students must progress at a reasonable rate as defined in the chart on this page.

Enrollment Status

	Full-time	Three quarter-time	Half-time	Less than half-time
Master's	12 or more credit hours	9 credit hours	6 credit hours	3 credit hours
Th.M.	3 courses or 2 semesters after course work is completed	N/A	2 courses per semester or 3 through 6 semesters after full-time	7 or more semesters after full time
Ph.D.	3 courses or 4 semesters after course work	N/A	2 courses, 5 semesters after course work, or 8 years after official start of program	1 course and/or 8 years after official start of program
D.Min.	First three years	N/A	Fourth and fifth years	Sixth and seventh years

Note: *This chart is used to determine status for students receiving or applying for Title IV funds.*

If the student does not meet these standards, the school may waive this requirement if the student has undergone undue hardship because of the death of a relative of the student, injury or illness of the student, or other special circumstances as determined by the Director of Financial Aid.

Return of Title IV Funds

Students who receive Title IV Federal financial aid and wish to withdraw from all or some of their courses should notify the Registrar's Office and the Financial Aid Office in writing of the change in enrollment status. A student participating in the Federal Stafford Loan Program who withdraws completely must complete an Exit Loan Interview with the Financial Aid Office. If a student withdraws without notifying the Registrar's Office, the last date of recorded class attendance will be used as the withdrawal date.

International Students (other than those from Canada)

Each year a limited number of tuition scholarships are available to full-time international students. These scholarships will be applied toward the cost of tuition and certain fees only; any scholarship funds not used for tuition and allowable fees will be forfeited. All students receiving an international scholarship certify that they are committed to return to their home country within 60 days of completing work at the Seminary. Failure to do so will result in a repayment plan of all scholarship funds received.

Ideally, total financial support for international students should be provided on a rather equal basis: living expense support by the sending organization/church and tuition scholarship by Westminster. This arrangement allows for maximum accountability to the sending church or organization and efficient stewardship of both the sending church's resources and those of the Seminary.

To be considered for financial assistance by the Seminary, a Westminster Tuition Scholarship application must be sent to the Financial Aid Office no later than February 16 for the following year. Applicants will be notified by letter whether or not assistance will be provided. A cumulative grade point average of 2.50 must be maintained for M.Div., M.A.R., and M.A. students, and 3.0 for Th.M., D.Min., or Ph.D. students.



International students who have been granted financial aid for their first year must reapply to the Financial Aid Committee for aid in each successive year until they graduate. Reapplication should be made to the Financial Aid Office prior to February 16.

In 2006-2007, financial aid awards to international students by Westminster ranged from \$500 to \$14,100. These figures are examples of typical annual award amounts and may change from year to year.

Fellowships

Applicants seeking Fellowship Awards for advanced study at Westminster (or other institutions as indicated in some awards) must submit a formal admission application for the program they expect to pursue, in accordance with details for application described elsewhere in this catalog. All awards will be made by April 30.

Letters of application for the Jones, Montgomery, Stonehouse, Weersing, and Young Funds and Fellowships should be received by the Vice President for Academic Affairs by March 31 preceding the academic year for which the award is sought. The application letter should include the program of study, current status, and reason for seeking this award. These awards range between \$300 and \$1000 and are subject to change.

Recipients of these fellowships will be required to provide evidence that they are matriculated as students in an appropriate program of study before funds will be disbursed to them.

The *Edwin L. Jones Graduate Fellowship Fund* was established to provide opportunities for students from Westminster to pursue advanced study at Westminster or elsewhere in the United States or abroad.

The *James H. Montgomery Scholarship Fund* was established for the purpose of awarding scholarships to students in the M.Div. program at Westminster or for advanced study at Westminster for applicants who hold the degree of M.Div. from Westminster, or its academic equivalent from other institutions.

The *Ned B. Stonehouse Memorial Fund* has been established by the Board of Trustees for the purpose of awarding fellowships for advanced study in the field of New Testament. It is open to students and alumni of Westminster.



Maryann (M.Div.–Counseling, 2007) and **Brett Mahlen** (M.Div.–General, 2010) are grateful for Westminster’s student spouse tuition scholarship. “Westminster’s spouse scholarship allows us to prepare for a partnership in God’s ministry,” they say. “We can both complete our degree programs without the burden of double tuition payments.”



Special Scholarships

Guidelines for the named funds (usually in the form of an award posting) and application forms for a Westminster Tuition Scholarship may be secured from the Financial Aid Office (see pages 144-147 for deadlines) or online (www.wts.edu). Applications are due by March 31 preceding the academic year for which the scholarship is sought.

All awards will be made by April 30. Recipients of these scholarships will be required to accept the award by June 15 and provide evidence that they are matriculated as students in an appropriate program of study before funds will be disbursed to them.

The following “Funds” have been established by friends of Westminster for the award of financial assistance for tuition. Financial assistance is awarded from both the institutional budget and monies provided by donors based on recommendations from the Scholarship Committee.

The *James M. Boice Scholarship* was established by Tenth Presbyterian Church (PCA), Philadelphia, to provide tuition and a small living expense stipend for an international student from a nation with which the church has established ministry ties. This award is next available starting in the 2009-2010 academic year. Specific criteria will be posted on the website (www.wts.edu).

The *Edmund P. Clowney Scholarship* (next available starting 2008-2009) has been established by Christ the King Presbyterian Church (PCA), Houston, to provide tuition and a small stipend toward living expenses for a student from China, Mexico, Germany, or a Muslim country, preferably entering the M.Div. program. Recommendations are made by the Scholarship Committee to the church Missions Committee based on the Westminster Tuition Scholarship application. The award, made by the Missions Committee of the sponsoring church, requires one annual visit to the sponsoring church.

The *James Enoch Faw, Sr., Memorial Scholarship Fund*, in memory of the Reverend James Enoch Faw, Sr., of Westfield, New Jersey, has been established for the award of a scholarship to a student who is an adherent of the Reformed faith and who is preparing to enter the gospel ministry of the Orthodox Presbyterian Church. This award is made by the Scholarship Committee based on information supplied on the Westminster Tuition Scholarship application. If additional

information is required, it will be requested of students as identified by the committee.

The *Leadership Development Scholarship Award* is a full tuition scholarship established by Westminster, to provide seminary training for promising African-American or Hispanic-American students who have 1) demonstrated leadership in an African-American or Hispanic-American church, 2) are supportive of the Reformed faith, and 3) who intend to pursue full time pastoral ministry. Academic merit will be a weighted aspect of the award. Three awards are made; one is available starting 2008-2009.

The *Walter and Helen Lee Memorial Scholarship Fund* allows for the annual presentation of one full or two half-tuition scholarships for a full time student(s) of Chinese descent from Southeast Asia or China, regardless of their country of ministry following graduation. Preference is given to students pursuing an M.Div. degree or higher. This award is made by the Scholarship Committee based on information supplied on the Westminster Tuition Scholarship application.

The *Mainland China Scholarship* (renewed annually) has been established by Holy Trinity Presbyterian Church (PCA), Tampa, to provide tuition funding for students from China in the M.Div. program of study. This award is made by the Scholarship Committee based on information supplied on the Westminster Tuition Scholarship application. If additional information is required, it will be requested of students as identified by the committee.

Income from the *Mephibosheth Endowed Scholarship Fund*, established by the late Peter DeKorte of Hawthorne, New Jersey, is used to provide scholarships to students who have physical/sensory disabilities. Mr. DeKorte, a successful businessman who had a disability, established this scholarship fund out of gratitude to God for all he had done for him. He felt that he wanted to share some of the blessings he had received from our loving God. He named this the Mephibosheth Endowed Scholarship Fund since “he too had dined at the King’s table” (2 Samuel 9:13). Students interested in this award should notify the Financial Aid Office.

The *Psalms 90 Scholarship* was established in memory of Buddy Stride, who was killed in a tragic automobile accident while a Ph.D. student at Westminster. This scholarship fund is for tuition for a scholar from France with a clear commitment to the Reformed faith



and who lacks sufficient funds to pay tuition. Students interested in this award should notify the Financial Aid Office.

The *Joseph F. Ryan Scholarship Fund* (next available starting 2008-2009) has been established to benefit students in the M.Div. program who have demonstrated financial need and who intend to go into gospel ministry. It is a full tuition scholarship. An award posting will be made in the spring preceding the next award year.

The *SooYoungRo Scholarship* is an annual tuition award made by SooYoungRo Church, Seoul, Korea, for entering full-time first year (or returning but entering a new program) Korean or Korean-American students. Several awards will be given (estimated \$5,000 each), but the final amount of each award will be determined by the church. Applicants must fill out the standard Westminster Tuition Scholarship application, provide a curriculum vitae or resume, and answer the questionnaire provided by the church (in Korean or English), which will be available each spring in PDF on Westminster's website (www.wts.edu) under "Financial Aid."

The *George D. Sinclair Scholarship* is to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith and Catechisms of the Presbyterian Church of America in the form they possessed in 1936 and as stated in the charter granted to Westminster Theological Seminary on March 31, 1930, under an Act of the Assembly of the Commonwealth of Pennsylvania. This fund provides tuition scholarships for M.Div. students preparing for service in the OPC or PCA. This award is need-based and will be awarded by the Scholarship Committee for 40 percent of tuition. The student must be full-time from the point when the scholarship begins, have a GPA of at least 3.0, and maintain that GPA throughout the student's career. Approximately nine awards will be made annually. Receipt of a Sinclair Scholarship will supersede the M.Div. Ministry Scholarship award. To apply: 1) Fill out the standard Westminster Tuition Scholarship application (available online at www.wts.edu or via the Financial Aid Office) AND indicate the number of anticipated credit hours for each semester; 2) sign a statement of subscription to the *Westminster Standards*, using the same pledge that is required of voting faculty members of the Seminary, and re-subscribe annually as long as the applicant receives this award (copies of the *Westminster Standards* are available from the Admissions Office. A Statement of

Subscription form is available online or from the Financial Aid Office); 3) Provide evidence of under care status in a PCA or OPC presbytery, generally in the form of a letter from the stated clerk of presbytery.

The *Weir Scholarship*, in memory of Robert H. and Stella B. Weir of Calgary, Alberta, Canada, was established by their son, R. Harold Weir, to provide monies sufficient to cover expenses incidental for attendance at the Seminary by one student for an academic year. Once granted, the Scholarship will be for a term sufficiently long to allow for the graduation of the recipient. Preference will be given to a graduate of Stanford University who received an R. Harold and Georgette M. Weir Scholarship. Prior to the establishment of the Stanford Scholarships, preference will be given to an international student from Africa. The amount of the award will be \$25,000 to cover tuition, fees, with the balance toward school expenses, including room and board costs.

The following scholarship funds contribute to the general Westminster Tuition Scholarship fund, which is awarded by the Scholarship Committee:

The *Edmund Clowney Memorial Fund*, established in 2005 by the family and friends of Dr. Clowney.

The *Carrie E. Cruikshank Memorial Fund*, in memory of Mrs. Frank Cruikshank of Pittsburgh, Pennsylvania.

The *John J. DeWaard Memorial Fund*, in memory of the Rev. John J. DeWaard of Rochester, New York, Vice President of the Board of Trustees of the Seminary from 1947 until his death in 1959.

The *William Dixon Gray Scholarship*, established by Ruth Anna Gray.

The *Kim, Se Ung Scholarship Fund*, established by the donor to assist needy students.

The *J. William and Gezina Kingma Scholarship Fund*.

The *Charles Bell McMullen Scholarship*, established by Mrs. Catherine Craig and sons, Samuel and Bryce.

The *Lillian W. Peace Scholarship Fund*, in memory of Lillian W. Peace of Miami, Florida.

The *W. D. Reid Memorial Fund*, in memory of the Rev. W. D. Reid of Montreal, Canada, providing annually one hundred dollars to assist a needy student, with preference given to Canadians.



The *Margaret M. Stuart Memorial Fund*, in memory of Margaret M. Stuart of Pittsburgh, Pennsylvania.

The *James F. Towers Memorial Fund*, in memory of James F. Towers of Westport, Connecticut.

The *Rev. George Leslie Van Alen Memorial Fund*, in memory of the Rev. George Leslie Van Alen of Swarthmore, Pennsylvania, for the award of a scholarship to a worthy, mentally industrious, Orthodox Presbyterian student for the ministry.

The *Robert L. and Lyda H. Wade Memorial Scholarship Fund*, in memory of Mr. and Mrs. Robert L. Wade of Tucson, Arizona.

The *Fred and Marian Wheeler Scholarship Fund*. Primary consideration will be given to students who come to the Seminary as a result of the ministry of Prison Fellowship, Inc.

Prizes

Awards for papers judged on a competitive basis are announced annually at commencement. Topics for these papers are communicated to students via *Brute Facts* and posted on campus bulletin boards. To be considered for a prize (except for the Leslie W. Sloat Prize in Greek Exegesis), four (4) copies of the paper to be submitted, each signed with the same pseudonym, and a sealed envelope, containing a piece of paper recording your name and pseudonym, with your pseudonym written on the outside, are to be submitted to the Academic Affairs Office by April 15.

The Greene Prize in Apologetics

A prize given in memory of the Reverend Professor William Brenton Greene, Jr., D.D., of Princeton Theological Seminary, is awarded annually in the amount of \$900 to a student in the Master of Arts in Religion or Master of Divinity program who has completed at least one year of seminary study. The prize is awarded for a paper on a subject in the area of Apologetics, a different subject being selected annually by the faculty.

The Thomas E. Welmers Memorial Prize in the Biblical Languages and Exegesis

A prize, given in memory of the Reverend Professor Thomas E. Welmers, D.D., former member of the Board of Trustees of Westminster, is awarded annually in the amount of \$500 to a student in the Master of Arts in Religion or Master of Divinity program who has completed at least one year of seminary study. The prize is awarded for a paper on a subject of a grammaticoexegetical nature dealing with a Hebrew, Aramaic, or Greek passage from the Scriptures.

The Leslie W. Sloat Prize in Greek Exegesis

A prize, given in memory of the Reverend Leslie W. Sloat, is awarded annually in the amount of \$200 for the best exegetical paper submitted for the NT 211 *Gospels* course.



Satisfactory Academic Progress Requirements for Full Time Students

In general, the maximum amount of time allowed for full-time students to complete a degree program is 150 percent of the published program length. The numbers along the upper border of the table represent the number of semesters a student has been in the stated program. Underneath are listed the semester hour, courses, modules, and other requirements that must have been completed by that point for the student to be considered as having made satisfactory academic progress.

Satisfactory Academic Progress Requirements for Part-Time Students

For students who enroll for at least one semester at part-time status, the maximum program length becomes dynamic and is extended according to the number of part-time semesters. For each semester that a student enrolls on a part-time basis, that student's maximum length is increased by one semester.

hrs = semester hours crs = courses mds = modules

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
MA	5 hrs	10 hrs	15 hrs	20 hrs	26 hrs	31 hrs	36 hrs	56 hrs	56 hrs						
MAR	8 hrs	16 hrs	24 hrs	32 hrs	40 hr	48 hrs	56 hrs	64 hrs	74 hrs						
MDiv non-Couns	9 hrs	18 hrs	28 hrs	37 hrs	46 hrs	55 hrs	65 hrs	74 hrs	83 hrs	92 hrs	102 hrs	111 hrs			
MDiv Couns	10 hrs	22 hrs	32 hrs	43 hrs	54 hrs	65 hrs	76 hrs	87 hrs	97 hrs	108 hrs	119 hrs	111 hrs			
ThM	1 crs	3 crs	4 crs	6 crs	6 crs Lang	6 crs Lang Oral thesis									
PhD	2 crs	5 crs	7 crs	10 crs	12 crs	15 crs Prelims Lang	12/15 crs Prelims Lang							12/15 crs Comps	12/15 crs Diss
DMin Coun. & Pre-94 Past.		2 mds		3 mds		4 mds Exams		4 mds Exams Project							
DMin Post-94 Past.		2 mds		4 mds		6 mds Exams		6 mds Exams Project							
DMin Urban	Orient.		2 mds		2 mds	Exams			Exams Project						



Academic Year 2007–2008

Summer Term (2007)

May 29	.....Greek placement exam, 9:00 a.m.
May 29	.....Hebrew placement exam, 11:00 a.m.
May 29	.....Registration for D.Min. Module PU 2
May 29 – June 1	.....Class days for D.Min. Module PU 2
June 4	.....Registration for D.Min. Module PU 4
June 4	.....Registration for D.Min. Urban orientation phase
June 4 – 8	.....Class days for D.Min. Module PU 4
June 4 – 8	.....Class days for D.Min. Urban orientation phase
July	.....Hebrew OT 030A
July 4	.....Independence Day holiday
August	.....New York Summer modules
August	.....Hebrew OT 030B
August	.....Greek NT 010
August 13	.....Registration for D.Min. Modules PC 1 and PM 1
August 13–17	.....Class days for D.Min. Modules PC 1 and PM 1
August 20	.....Registration for D.Min. Modules PC 2 and PM 2
August 20–24	.....Class days for D.Min. Modules PC 2 and PM 2

Fall Semester (2007)

August 29	.....Orientation for New Students, 12:00 p.m.
August 30	.....Greek placement exam, 9:00 a.m.
August 30	.....Hebrew placement exam, 11:00 a.m.
August 30–31	.....New student meetings with faculty advisers
September 4	.....English Bible exam, 4:00 p.m.
September 4–5	.....Registration for the Fall Semester, new students
September 6	.....Classes begin, 8:30 a.m.
September 6	.....Seventy-ninth convocation, 10:10 a.m.
September 17	.....Final date to add a Fall Semester course
October 18–19	.....M.A.R. Summative Evaluation Experience
November 5–16	.....Registration for Winter Term and Spring Semester, returning students
November 15	.....Final date to drop a Fall Semester course
November 16	.....English Bible exam, 3:00 p.m.
November 22–23	.....Thanksgiving holiday
November 30	.....Last day of classes. Papers in M.A., M.A.R., and M.Div. courses due 10:00 a.m.
December 3–5	.....Reading period
December 6–14	.....Fall Semester exams
December 10	.....Papers in Th.M. and Ph.D. courses due 10:00 a.m.
December 15	.....Winter vacation begins
December 17	.....Completed D.Min. projects to the Registrar for current year graduation

Winter Term (2008)

January 2	.....Greek placement exam, 9:00 a.m.
January 2	.....Hebrew placement exam, 11:00 a.m.
January 3	.....Winter Term begins, 8:30 a.m.
January 3	.....Registration for the Winter Term, New Students
January 15	.....Completed Ph.D. dissertations to the Registrar for current year graduation
January 17	.....Final date to drop a Winter Term course
January 21	.....Martin Luther King holiday
January 28	.....Last day of classes
January 29	.....Reading period
January 29	.....English Bible exam, 3:00 p.m.
January 30	.....Winter Term exams

Spring Semester (2008)

January 30	.....Greek placement exam, 9:00 a.m.
January 30	.....Hebrew placement exam, 11:00 a.m.
January 31	.....Orientation/Registration for the Spring Semester, new students
February 1	.....Spring Semester begins, 8:30 a.m.
February 11	.....Final date to add a Spring Semester course
March 13–14	.....M.A.R. Summative Evaluation Experience
March 15–24	.....Spring vacation
March 28	.....English Bible exam, 3:00 p.m.
April 1	.....Final date for adviser to report on D.Min. projects and Ph.D. dissertations
April 1	.....Final date for presentation of Th.M. theses to the Registrar for current year graduation
April 11	.....Final date to drop a Spring Semester course
April 14–25	.....Registration for Summer Term and Fall Semester (2008–2009), returning students
May 1	.....Corrected versions of D.Min. projects and Ph.D. dissertations
May 2	.....Final date for adviser to report on Th.M. theses
May 2	.....Last day of classes. Papers in M.A., M.A.R., and M.Div. courses due 10:00 a.m.
May 5–7	.....Reading period
May 8–16	.....Spring Semester exams
May 12	.....Papers in Th.M. and Ph.D. courses due 10:00 a.m.
May 12	.....Corrected versions of Th.M. theses due
May 22	.....Seventy-ninth commencement

For the Texas Campus academic calendar, please contact the Dallas office or go to www.wts.edu/dallas.



Academic Year 2008–2009

Summer Term (2008)

May 27	.....Greek placement exam, 9:00 a.m.
May 27	.....Hebrew placement exam, 11:00 a.m.
May 27	.....Registration for D.Min. Module PU 3
May 27–30	.....Class days for D.Min. Module PU 3
June 2	.....Registration for D.Min. Module PU 1
June 2	.....Registration for D.Min. Urban orientation phase
June 2–6	.....Class days for D.Min. Module PU 1
June 2–6	.....Class days for D.Min. Urban orientation phase
July	.....Hebrew OT 030A
July 4	.....Independence Day holiday
August	.....New York Summer modules
August	.....Hebrew OT 030B
August	.....Greek NT 010
August 11	.....Registration for D.Min. Modules PC 3 and PM 3
August 11–15	.....Class days for D.Min. Modules PC 3 and PM 3
August 18	.....Registration for D.Min. Modules PC 4 and PM 4
August 18–22	.....Class days for D.Min. Modules PC 4 and PM 4

Fall Semester (2008)

August 27	.....Orientation for New Students, 12:00 p.m.
August 28	.....Greek placement exam, 9:00 a.m.
August 28	.....Hebrew placement exam, 11:00 a.m.
August 28–29	.....New student meetings with faculty advisers
September 2	.....English Bible exam, 4:00 p.m.
September 2–3	.....Registration for the Fall Semester, new students
September 4	.....Classes begin, 8:30 a.m.
September 4	.....Eightieth convocation, 10:10 a.m.
September 15	.....Final date to add a Fall Semester course
October 16–17	.....M.A.R. Summative Evaluation Experience
November 3–14	.....Registration for Winter Term and Spring Semester, returning students
November 13	.....Final date to drop a Fall Semester course
November 21	.....English Bible exam, 3:00 p.m.
November 26	.....Last day of classes. Papers in M.A., M.A.R., and M.Div. courses due 10:00 a.m.
November 27–28	.....Thanksgiving holiday
December 1–3	.....Reading period
December 4–12	.....Fall Semester exams
December 8	.....Papers in Th.M. and Ph.D. courses due 10:00 a.m.
December 13	.....Winter vacation begins
December 15	.....Completed D.Min. projects to the Registrar for current year graduation

Winter Term (2009)

January 5	.....Greek placement exam, 9:00 a.m.
January 5	.....Hebrew placement exam, 11:00 a.m.
January 6	.....Winter Term begins, 8:30 a.m.
January 6	.....Registration for the Winter Term, New Students
January 15	.....Completed Ph.D. dissertations to the Registrar for current year graduation
January 19	.....Martin Luther King holiday
January 20	.....Final date to drop a Winter Term course
January 30	.....Last day of classes
February 2	.....Reading period
February 2	.....English Bible exam, 3:00 p.m.
February 3	.....Winter Term exams

Spring Semester (2009)

February 3	.....Greek placement exam, 9:00 a.m.
February 3	.....Hebrew placement exam, 11:00 a.m.
February 4	.....Orientation/Registration for the Spring Semester, new students
February 5	.....Spring Semester begins, 8:30 a.m.
February 16	.....Final date to add a Spring Semester course
March 19–20	.....M.A.R. Summative Evaluation Experience
April 1	.....Final date for adviser to report on D.Min. projects and Ph.D. dissertations
April 1	.....Final date for presentation of Th.M. theses to the Registrar for current year graduation
April 4–13	.....Spring vacation
April 14–24	.....Registration for Summer Term and Fall Semester (2008–2009), returning students
April 16	.....Final date to drop a Spring Semester course
April 17	.....English Bible exam, 3:00 p.m.
May 1	.....Corrected versions of D.Min. projects and Ph.D. dissertations
May 8	.....Final date for adviser to report on Th.M. theses
May 8	.....Last day of classes. Papers in M.A., M.A.R., and M.Div. courses due 10:00 a.m.
May 11–13	.....Reading period
May 14–22	.....Spring Semester exams
May 18	.....Papers in Th.M. and Ph.D. courses due 10:00 a.m.
May 18	.....Corrected versions of Th.M. theses due
May 28	.....Eightieth commencement

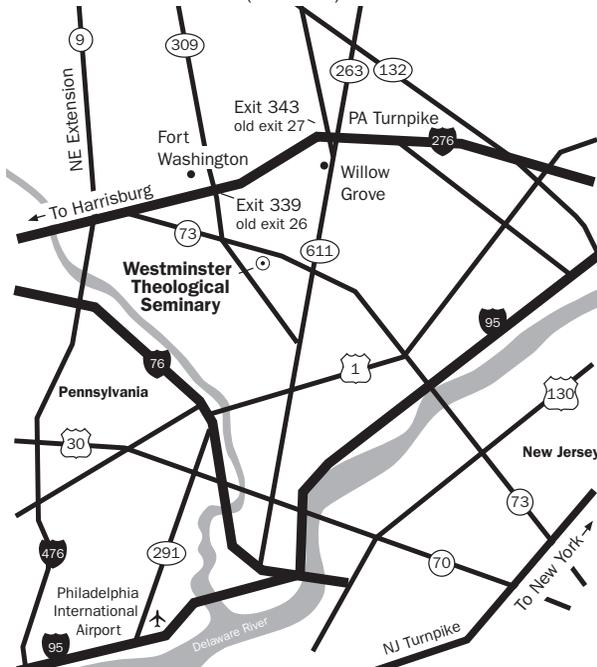
For the Texas Campus academic calendar, please contact the Dallas office or go to www.wts.edu/dallas.



Directions to Westminster Theological Seminary

Philadelphia Campus

Westminster is located in Glenside, Pennsylvania, a suburb approximately one mile northwest of the Philadelphia city limits, at the corner of Church Road (Route 73) and Willow Grove Avenue.



From the Pennsylvania Turnpike: Exit at the Fort Washington Interchange (#339) and take Rt. 309 South to the Paper Mill Road exit. Turn left onto Paper Mill. At the second light, turn right onto Church Rd. (PA 73). An elementary school will be on your right. Follow Church Rd. around the curve and through the next major intersection (crossing Willow Grove Ave. at the light). The Seminary entrance will be on your right.

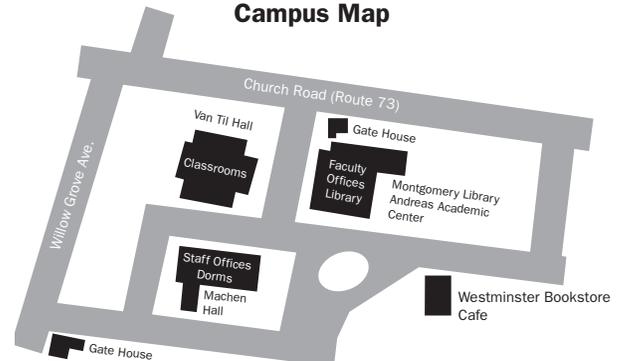
From the South Via I-95: Take Rt. 476 North to the PA Turnpike (about 20 miles) and proceed East. See directions from PA Turnpike (above).

From Center City Philadelphia or Southern NJ (via the Walt Whitman Bridge): Take 76 West, following signs for Valley Forge. Continue on 76 West PAST the exit for US Rt. 1. Take the Lincoln Drive Exit (#340A), turn RIGHT at the bottom of the off-ramp, and immediately get into the center lane. This will put you in the lane to get onto Lincoln Dr. Follow Lincoln Dr. for 3-4 miles. Cross the intersection for Carpenter Road and the next light will be for Emlen Ave. Turn LEFT onto Emlen Ave. (A stone synagogue will be on your extreme left.) Stay on Emlen Avenue, which changes to Cresheim Valley Road, going through a wooded area, crossing over Germantown Avenue through another wooded area until it dead ends at Stenton Ave. Turn LEFT onto Stenton Ave. At the 2nd light turn RIGHT onto Willow Grove Ave., going through the small town of Wyndmoor and crossing over Cheltenham Ave and the Rt. 309 overpass. Once over the overpass, slow down and signal right. The Seminary entrance is the first drive to the RIGHT (just after the overpass). If you miss the entrance, turn right at the traffic light onto PA-73/Church Road. Travel a short distance and two additional entrances will be on your right.

From the Philadelphia Airport: Get on I-95 South, travel approx. 5 miles to Rt. 476 North, travel approximately 20 miles to the PA Turnpike (proceed East), and then follow the directions from the PA Turnpike.

By train: Take the R1 Express Line from the airport to the Market East Station. From there take either the R1, R5, or R2 Line to the Glenside Station and then a taxi 1.5 miles to Westminster. (Call Montco Suburban Cab at 215-572-6100.)

Campus Map





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